

# KIDS Hackney Adventure Playgroud

Big Hill Adventure Park, Spring Lane, LONDON, E5 9HQ

<b>Inspection date</b>	05/07/2013
Previous inspection date	15/04/2010

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	Met
	Previous inspection:	2

## The quality and standards of the early years provision

### The provision meets requirements

- Staff demonstrate a sound understanding of providing all children with activities and resources to support their development.
- Staff shows how they intend to work in partnership with parents, through open days and regular daily conversations.
- The club is safe and secure and staff undertake regular risk assessments to remove potential hazards to children.
- Staff know and understand safeguarding procedures including whistle blowing polices and undertake appropriate action if accidents occur.
- Senior management undertake and maintain robust on-going suitability checks on staff and support staff through regular supervisions.
- The inspection was brought forward following a notification from the provider about a serious accident to a child. However, this was not within required timescales. Ofsted issued a warning letter, and set an action to ensure the manager holds a relevant qualification. The provider has met the action and now meets all requirements.

## Information about this inspection

Inspections of registered early years provision are:

- scheduled at least once in every inspection cycle – the current cycle ends on 31 July 2016
- scheduled more frequently where Ofsted identifies a need to do so, for example where provision was previously judged inadequate
- brought forward in the inspection cycle where Ofsted has received information that suggests the provision may not be meeting the legal requirements of the Early Years Foundation Stage or where assessment of the provision identifies a need for early inspection
- prioritised where we have received information that the provision is not meeting the requirements of the Early Years Foundation Stage and which suggests children may not be safe
- scheduled at the completion of an investigation into failure to comply with the requirements of the Early Years Foundation Stage.

There were no children on roll when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children on roll, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

The provision is also registered on the voluntary and compulsory parts of the Childcare Register. This report includes a judgment about compliance with the requirements of that register.

## Inspection activities

- The inspector had discussions with senior management and staff as there was no children to observe.
- The inspector looked at sample of documentation.

## Inspector

Caroline Preston

## Full Report

### Information about the setting

Kids Hackney Adventure Playground registered in 2004. The provision is an adventure playground for children and young people aged five to 19. They provide the opportunity for stimulating, inclusive play on a closed access site. The Playground is situated next to the Lea Valley Nature Reserve, behind Springfield Park. It is an accessible green space within an urban environment, where children can freely choose their play in a setting that is supportive of their requirements. The playground provides a range of indoor and outdoor activities and caters for individual, group, quiet and boisterous play opportunities. Priority is given to special educational needs and/or disabled children and young people and their siblings, however, young people within the age range living in the surrounding community are welcome. The provision is open in term time: sessions run from Tuesday to Friday from 10am to 3pm. The after school club runs from Tuesday to Friday from 3.30pm to 6pm. Saturday and Sunday Clubs run from 10.30am to 4pm. During school holidays the club opens from Monday to Friday from 10.30am to 4pm. There are four members of staff, three of whom hold appropriate NVQ level 3 play work qualifications. Currently there are no children on roll in the early years age group.

### The Childcare Register

The requirements for the compulsory part of the Childcare Register are **Met**

The requirements for the voluntary part of the Childcare Register are **Met**

## What inspection judgements mean

### Registered early years provision

Grade	Judgement	Description
Grade 1	Outstanding	Outstanding provision is highly effective in meeting the needs of all children exceptionally well. This ensures that children are very well prepared for the next stage of their learning.
Grade 2	Good	Good provision is effective in delivering provision that meets the needs of all children well. This ensures children are ready for the next stage of their learning.
Grade 3	Satisfactory	Satisfactory provision is performing less well than expectations in one or more of the key areas. It requires improvement in order to be good.
Grade 4	Inadequate	Provision that is inadequate requires significant improvement and/or enforcement action. The provision is failing to give children an acceptable standard of early years education and/or is not meeting the safeguarding and welfare requirements of the Early Years Foundation Stage. It will be inspected again within 12 months of the date of this inspection.
Met		The provision has no children on roll. The inspection judgement is that the provider continues to meet the requirements for registration.
Not met		The provision has no children on roll. The inspection judgement is that the provider does not meet the requirements for registration.

## Inspection

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

## Setting details

<b>Unique reference number</b>	EY274420
<b>Local authority</b>	Hackney
<b>Inspection number</b>	926648
<b>Type of provision</b>	Out of school provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	4 - 8
<b>Total number of places</b>	5
<b>Number of children on roll</b>	0
<b>Name of provider</b>	Kids
<b>Date of previous inspection</b>	15/04/2010
<b>Telephone number</b>	0208 806 6149

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## Type of provision

For the purposes of this inspection the following definitions apply:

Full-time provision is that which operates for more than three hours. These are usually known as nurseries, nursery schools and pre-schools and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the higher fee for registration.

Sessional provision operates for more than two hours but does not exceed three hours in any one day. These are usually known as pre-schools, kindergartens or nursery schools

and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the lower fee for registration.

Childminders care for one or more children where individual children attend for a period of more than two hours in any one day. They operate from domestic premises, which are usually the childminder's own home. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage.

Out of school provision may be sessional or full-time provision and is delivered before or after school and/or in the summer holidays. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage. Where children receive their Early Years Foundation Stage in school these providers do not have to deliver the learning and development requirements in full but should complement the experiences children receive in school.

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