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Minnie Mouse Day Nursery
Community Roots Enterprise Centre
88 Soho Road
BIRMINGHAM
B21 9DP

Our Reference EY426457

Dear Miss Sinita Kumari

Outcome of monitoring visit for provision judged as inadequate

An Ofsted inspector, Mark Evans, carried out a monitoring visit of your provision on 05/07/2013. This visit follows on from your inspection where the provision was judged to be inadequate.

Outcome of the visit

As a result of our inspection on 20/05/2013, we sent you a welfare requirements notice.

The actions raised in the welfare requirement notice under the Early Years Foundation Stage Welfare Requirements asked you to: take appropriate steps to protect children's safety; this specifically refers to ensuring children are not at risk from plastic bags, trailing wires, hazardous materials and toys with small parts; ensure clear and well-understood policies and procedures are in place for assessing risks to children's safety; this specifically refers to ensuring safe practices are regularly monitored and reviewed, and staff are clear about what aspects of the environment need to be checked on a regular basis and when and by whom they will be checked and ensure there is a named deputy who is capable and qualified to take charge in the manager's absence.

The actions raised in the notice to improve under the Early Years Foundation Stage Welfare Requirements asked you to: ensure that all staff have appropriate qualifications, training, skills and knowledge to carry out their roles and responsibilities; this specifically refers to ensuring all staff understand how to suitably manage children's behaviour; ensure that the named practitioner with responsibility for behaviour management has the necessary skills to advise staff on behaviour issues and to access expert advice if necessary; improve supervision arrangements to ensure all staff understand their role and responsibilities in promoting the interests of children; this specifically refers to providing staff with opportunities for training, coaching, to discuss practice and procedures, and share any issues of concern; foster a culture of continuous improvement by implementing effective systems for self-

evaluation to obtain a clear view of what the nursery needs to do to develop and to bring about improvements for children; promote the good health of children; this specifically refers to ensuring that soap is easily accessible to children in order to support effective hand-washing routines; ensure that outdoor activities are planned and taken on a daily basis; this is in relation to children under the age of two; plan and provide challenging and enjoyable experiences for children in all areas of learning and development by; using robust observation and assessment of children's learning to identify their next steps, and planning for individual children, taking into account their interests and the next steps in their learning; provide parents and/or carers of children aged between two and three with a short written summary of their children's development in the prime areas. This summary must identify the child's strengths, and any areas where the child's progress is less than expected and improve the educational programme for physical development; this specifically refers to providing opportunities for older children to serve and prepare their own food, to help set and clear tables at meal times, and to understand the importance of hand-washing.

The actions raised in the notice to improve under the voluntary and Compulsory parts of the Childcare Register asked you to: ensure that the premises and equipment used for the purposes of the childcare are safe and suitable for that childcare; this specifically refers to ensuring children are not at risk from plastic bags, trailing wires, hazardous materials and toys with small parts; ensure that all necessary measures are taken to minimise any identified risks; this specifically refers to immediately undertaking a risk assessment of the premises and equipment, and ensuring that staff are clear about what aspects of the environment need to be checked on a regular basis and when and by whom, they will be checked and ensure that children's behaviour is managed in a suitable manner; this specifically refers to ensuring that all staff know, understand and implement appropriate behaviour management techniques.

Having considered all the evidence, the inspector is of the opinion that at this time the setting is making satisfactory improvement overall.

To further improve the early years provision the registered person should:

- ensure that, where it is determined helpful, there are some written risk assessments in relation to specific issues, to inform staff practice, and to demonstrate how they are managing risks if asked by parents and/or carers or inspectors (Risk assessment) 19/07/2013
- take action as required for the early years register (Suitability and safety of Premises and Equipment) (Compulsory part of the childcare register) 19/07/2013
- take action as required for the early years register 19/07/2013

(Suitability and safety of Premises and Equipment)
(Voluntary part of the childcare register)

- ensure that the stage of development of each child and their next steps are more clearly linked to planning, to provide challenging and enjoyable experiences for children aged 2 years and over (The areas of learning and development)

06/09/2013

Overall effectiveness of the improvement and outcomes for children

At the first monitoring visit on 05 July 2013 the regulatory inspector found, through observation, discussion and documentation, that the actions had been mostly met.

The provider has taken steps to ensure that there are no plastic bags or hazardous materials accessible to children and toys with small parts are no longer accessible to younger children. Electrical items with trailing wires and a metal bracket, which protruded from the wall at child height, have been removed. These changes provide a safer environment for the children. There is a written policy for risk assessment and daily safety checks are completed by staff within their group rooms; however, the provider has not determined, where it is helpful, to complete written risk assessments in relation to specific issues to inform staff practice and to demonstrate how they are managing risks. Although there is some improvement in the safety of the physical environment, the lack of formulated risk assessment does not ensure clear and well-understood procedures and control measures to minimise risk. A Notice to Improve has been issued to ensure that, where it is determined helpful, there are some written risk assessments in relation to specific issues, to inform staff practice, and to demonstrate how they are managing risks if asked by parents and/or carers or inspectors.

The setting now has a level three qualified deputy manager with a Level 5 childcare qualification and have also recently appointed a level 3 staff member as a senior nursery nurse, who can also deputise for the manager and deputy manager where necessary. This improves continuity for the management of the staff and care of children.

There were few children in attendance at the time of the monitoring visit and no behaviour issues were observed during that time. There is a named practitioner with responsibility for behaviour management and they have completed relevant behaviour management training within the last two years. The practitioner was able to explain suitable methods for managing children's behaviour, such as 'time in', for staff to take individual time with children to follow-up on behaviour incidents so that children understand the consequences of their actions and learn about appropriate behaviour. Other staff confirmed that they understand the need to consistently manage issues of behaviour to ensure that children are given time to talk to children and reason and explain suitable behaviours. The setting has visits from a Local Authority Area Special Educational Needs Coordinator, who also advises staff on strategies for managing children's behaviour. The provider states that she is to request a 'positive behaviour strategies' session for staff at the setting.

There is a system of supervision in place with planned times and dates for staff to have one to one meetings with the manager. These meetings are recorded and identify action points with timescales for each staff member. For example, the lead practitioner for behaviour management has an action to further develop staff knowledge of behaviour management practice.

The setting has completed a 'Quality Together' evaluation and assessment form. This includes staffing and leadership, outcomes for children; safeguarding; partnership with families and professionals, training and transition. The system identifies evidence of how practice criteria is met; further development of this system is to establish points for action.

The provider has taken steps to promote the good health of children in respect of ensuring that soap is easily accessible to children in order to support effective hand-washing routines; it was observed that liquid soap dispensers are available to children in the bathroom area and there are displayed pictorial images and words that show and encourage hand washing. Staff confirm that they remind and encourage children of the reasons for good hygiene through washing their hands after using the toilet.

Written plans and discussion with staff show that outdoor activities are provided on a regular basis for children under the age of two; younger children enjoy and engage with the outdoors and relative play at these times. Observations are completed and identified under the relevant areas of learning and development; they are transferred to children's individual files and used to identify what children can do and assist completion of assessment so that children's next steps can be established. However, the connection between children's next steps and planning is not clearly made for children aged 2 years and over. This indicates that activities and learning opportunities do not consistently provide individual challenge for children. A Notice to Improve has been issued to ensure that the stage of development of each child and their next steps are more clearly linked to planning, to provide challenging and enjoyable experiences for children aged 2 years and over. Children's interests are identified to encourage activity engagement and learning. The provider was able to provide evidence of completed written summaries of children's development in the prime areas; these are ready to be shared with parents.

Opportunities are in place for older children to serve and prepare own food and to help set and clear tables at meal times; children help putting plates and cups out onto the dining table, they independently use a water dispenser and staff supervise children whilst they use utensils to serve food on their plates.

The next visit will be a monitoring visit. Further assessment will be made for continued and sustained improvement.

Next steps

Having considered all the evidence the inspector is of the opinion that at this time:

- The setting has made satisfactory progress in addressing the points for improvement. The next visit will be a further monitoring visit.

I hope that you have found the visit helpful in promoting improvement in your setting. If you have any further queries please contact us on the number at the top of this letter.

Yours sincerely

Susan Gregory HMI
National Director, Inspection Delivery

For the attention of: Compliance, Investigation and Enforcement Team.

Reply slip

Name and Address of setting:

Minnie Mouse Day Nursery
Community Roots Enterprise Centre
88 Soho Road
BIRMINGHAM
B21 9DP

ACTIONS

Please complete the box below to show what you have done in order to meet the action required:

Action Required	Action Taken	Date Completed
ensure that, where it is determined helpful, there are some written risk assessments in relation to specific issues, to inform staff practice, and to demonstrate how they are managing risks if asked by parents and/or carers or inspectors (Risk assessment)		
take action as required for the early years register (Suitability and safety of Premises and Equipment) (Compulsory part of the childcare register)		
take action as required for the early years register (Suitability and safety of		

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Premises and Equipment) (Voluntary part of the childcare register)		
ensure that the stage of development of each child and their next steps are more clearly linked to planning, to provide challenging and enjoyable experiences for children aged 2 years and over (The areas of learning and development)		

Name: _____

Signature: _____

Date: _____

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