

Inspection date	24/06/2013
Previous inspection date	15/06/2012

The quality and standards of the early years provision	This inspection:	3
	Previous inspection:	2
How well the early years provision meets the needs of the range of children who attend		3
The contribution of the early years provision to the well-being of children		3
The effectiveness of the leadership and management of the early years provision		3

The quality and standards of the early years provision

This provision is satisfactory

- The childminder uses positive methods to manage children's behaviour so that they learn to understand clear boundaries and to respect others.
- Children use a wide range of good quality toys and equipment appropriate for their age and stage of development.
- The childminder makes good use of indoor and outdoor space to support children's learning and development.

It is not yet good because

- The childminder does not keep a record of when physical intervention is used to manage children's behaviour.
- The childminder does not ensure that all records relating to childminding activities are accessible and available for inspection.
- Parents' views about their child's care and education are not sought.

Information about this inspection

Inspections of registered early years provision are:

- scheduled at least once in every inspection cycle – the current cycle ends on 31 July 2016
- scheduled more frequently where Ofsted identifies a need to do so, for example where provision was previously judged inadequate
- brought forward in the inspection cycle where Ofsted has received information that suggests the provision may not be meeting the legal requirements of the Early Years Foundation Stage or where assessment of the provision identifies a need for early inspection
- prioritised where we have received information that the provision is not meeting the requirements of the Early Years Foundation Stage and which suggests children may not be safe
- scheduled at the completion of an investigation into failure to comply with the requirements of the Early Years Foundation Stage.

The provision is also registered on the voluntary and compulsory parts of the Childcare Register. This report includes a judgment about compliance with the requirements of that register.

Inspection activities

- The inspector observed the childminder interacting with the children.
- The inspector sampled some of the childminder's documentation, which included procedures for risk assessment, outings and safeguarding.

Inspector

Jennifer Liverpool

Full Report

Information about the setting

The childminder was registered in 2004. She lives with her husband and three children aged 12, eight and five years, in Harold Wood in the London borough of Havering. The childminder lives close to shops, parks, schools and public transport links. The whole of the ground floor of the childminder's home is used for childminding. A secure enclosed garden is used for outdoor play.

The childminder is registered on the Early Years Register and the compulsory and voluntary parts of the Childcare Register. The childminder is currently minding two children in the early years age group. She also offers care to children aged over five years to 12 years. The childminder takes and collects children from school. She also attends the local toddler groups and visits the local parks.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage the provider must:

- keep a record of any occasion where physical intervention is used to prevent children from injuring themselves or others, and inform parents on the same day or as soon as reasonably practicable
- ensure records relating to childminding activities, which include written consent for children to take part in outings, are accessible and available for inspection.

To further improve the quality of the early years provision the provider should:

- encourage parents to share their views about the care and education their children receive.

Inspection judgements

How well the early years provision meets the needs of the range of children who attend

The childminder provides children with a wide range of resources that are safe, age appropriate and meet with their individual needs. The childminder makes sufficient use of all available space for children's play and learning. For example, she organises the indoor space appropriately so that children can move from indoors to outdoors safely, freely and independently. In the main, the childminder makes daily routines, activities and free play

to support children's learning and development. For example, the childminder sets up the garden with a suitable range of activities, such as, bubble blowing, sand play and outdoor play equipment to support children's creative and physical development. The childminder's positive interaction helps children to develop an awareness of safety when using outdoor play equipment. Young children demonstrate a growing confidence when learning to climb up the slide independently and show a desire to feed themselves without adult support. Children are able to demonstrate independence and self-care skills. For example, they can put their coats on, visit the toilet and wash their hands without being reminded to do so. Children enjoy being creative as they use pots and spades to collect sand and make sand castles. Younger children have opportunities to explore and feel the texture of sand and attempt to squeeze floating bubbles.

Children speak confidently to adults. They talk openly about themselves, where they live and what they are doing. Younger children are able to make themselves understood through action, gestures and language. In addition to this, younger children's vocabulary is developing because the childminder uses repetition of words, rhymes and simple phrases. During the inspection the childminder notices that young children are beginning to string two words together. Children demonstrate an awareness of measurements, size and space as they use mathematical language to describe how much sand they will need to make a sand castle. For example, children say that they will need lots of spoonfuls of sand. In addition to this, when they are told to not throw the sand outside the bucket because there will be no sand left, children reply that they will not throw the sand too far.

The contribution of the early years provision to the well-being of children

Children develop a close and trusting relationship with the childminder because she is attentive to their individual needs. For example, she observes children while they are playing and supports younger children to take part in activities. Children play with a range of toys and equipment that help them to become aware of diversity and contribute to their knowledge of the wider world. Children behaviour is appropriately guided by the childminder as she encourages them to be considerate with other children. For example, the childminder clearly explains to children the reasons for not throwing sand in the air. She tells them that getting sand in their eyes can be painful. Children respond to the childminder's request to sit nicely when they are eating and to share activities and toys with other children. Consequently children are beginning to demonstrate that they are developing responsible behaviour. All children approach the childminder with confidence to express their needs, such as, younger children wanting to be lifted up for a cuddle and older children asking to play with dinosaur figures.

Children enjoy playing in the garden. They spend most of the morning running around each other in the garden, using play equipment such as slides, tricycles and push and pull along toys. This equipment helps children to develop their balance and coordination. Children's fine hand movements are developing well as they use small tools to dig, scoop up and pour the sand into pots. The childminder knows and understands how to minimise the risk of germs or the spread of infection to children. This is because she washes her hands before preparing or serving food to children and after every nappy change. She also

monitors children washing their hands after toileting and before meals and keeps the dog's feeding bowl out of children's reach. Children's health is further promoted because the childminder takes account of their individual dietary needs when providing meals. Children receive a variety of fresh fruits and yoghurt for snacks that help them to understand foods that are good for them. The childminder makes sure that fresh drinking water is available indoors and outdoors at all times to prevent children from getting thirsty. The childminder's positive interaction helps children to develop an awareness of safety when using outdoor play equipment.

The effectiveness of the leadership and management of the early years provision

The childminder has taken suitable steps to reduce potential hazards to children and promote their safety indoors and when they are on outings. For example, sharp equipment is stored above children's height, smoke detectors are fitted on all levels of the house and the childminder checks the safety and suitability of play equipment in the park. The childminder holds a current first aid certificate and a fully stocked first aid box. This means that children can receive appropriate care if they sustain an injury. Children are generally safeguarded because the childminder demonstrates an appropriate understanding of the signs and symptoms that a child may be at risk of harm. She also demonstrates an understanding of the procedures to record and report matters of concerns to the relevant external agencies should she have any worries about a child. However, the childminder does not keep a record or inform parents of occasional incidents that may impact on the welfare of the children. For example, when using physical intervention to separate and prevent children from hitting each other during disputes. This is a breach of the welfare requirement.

The childminder generally keeps and maintains most documentation required for the safe and effective management of the children and the provision. However, the childminder is not able to demonstrate that she has permission to take children on outings because she has misplaced one of the written parental permission forms. The childminder demonstrates an understanding of storing records securely and confidentially as children's photographs and personal details such as their full names are stored securely.

The childminder verbally demonstrates how she has addressed the recommendation raised at the last inspection. She explains how she uses her observation notes to identify the next stage in children's development to extend their learning, though she is not able to provide written evidence of this. The childminder has attended a number of training courses to update her knowledge of childcare. This helps to support the children. The childminder has devised a system for evaluating her services and is able to identify her strengths and some areas to develop. In the main, the childminder demonstrates a suitable capacity to improve the outcomes for children.

The childminder has developed positive relationships with parents. She works closely with parents to ensure that their children are happily settled. The childminder keeps in regular contact with parents during children's settling period, thus enabling parents to feel

supported and reassured. The childminder provides parents with verbal and written information about their child's daily care routines. This helps to promote consistent care for the children. The childminder is developing partnerships with other providers in the lives of the children. She liaises with the school to exchange information and promote continuity of care and learning for the children.

The Childcare Register

The requirements for the compulsory part of the Childcare Register are	Met
--	------------

The requirements for the voluntary part of the Childcare Register are	Met
---	------------

What inspection judgements mean

Registered early years provision

Grade	Judgement	Description
Grade 1	Outstanding	Outstanding provision is highly effective in meeting the needs of all children exceptionally well. This ensures that children are very well prepared for the next stage of their learning.
Grade 2	Good	Good provision is effective in delivering provision that meets the needs of all children well. This ensures children are ready for the next stage of their learning.
Grade 3	Satisfactory	Satisfactory provision is performing less well than expectations in one or more of the key areas. It requires improvement in order to be good.
Grade 4	Inadequate	Provision that is inadequate requires significant improvement and/or enforcement action. The provision is failing to give children an acceptable standard of early years education and/or is not meeting the safeguarding and welfare requirements of the Early Years Foundation Stage. It will be inspected again within 12 months of the date of this inspection.
Met		The provision has no children on roll. The inspection judgement is that the provider continues to meet the requirements for registration.
Not met		The provision has no children on roll. The inspection judgement is that the provider does not meet the requirements for registration.

Inspection

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Setting details

Unique reference number	EY294657
Local authority	Havering
Inspection number	924362
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	5
Number of children on roll	2
Name of provider	
Date of previous inspection	15/06/2012
Telephone number	

Any complaints about the inspection or the report should be made following the procedures set out in the guidance '*Complaints procedure: raising concerns and making complaints about Ofsted*', which is available from Ofsted's website: www.ofsted.gov.uk. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

Type of provision

For the purposes of this inspection the following definitions apply:

Full-time provision is that which operates for more than three hours. These are usually known as nurseries, nursery schools and pre-schools and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the higher fee for registration.

Sessional provision operates for more than two hours but does not exceed three hours in any one day. These are usually known as pre-schools, kindergartens or nursery schools

and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the lower fee for registration.

Childminders care for one or more children where individual children attend for a period of more than two hours in any one day. They operate from domestic premises, which are usually the childminder's own home. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage.

Out of school provision may be sessional or full-time provision and is delivered before or after school and/or in the summer holidays. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage. Where children receive their Early Years Foundation Stage in school these providers do not have to deliver the learning and development requirements in full but should complement the experiences children receive in school.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.ofsted.gov.uk

© Crown copyright 2012

