

Newton Lang Childcare

Sir Henry Fermor C of E School, Crowborough Hill, CROWBOROUGH, East Sussex, TN6 2SD

Inspection date	04/07/2013
Previous inspection date	09/05/2012

The quality and standards of the early years provision	This inspection:	
	Previous inspection:	
How well the early years provision meets the needs of the range of children who attend		2
The contribution of the early years provision to the well-being of children		4
The effectiveness of the leadership and management of the early years provision		4

The quality and standards of the early years provision

This provision is inadequate

- The registered person has not obtained an enhanced criminal records disclosure for every person working directly with children, and such staff have unsupervised access to children. This compromises children's safety.
- The staff do not systematically evaluate their practices to enable them to clearly identify key areas for development in order to improve outcomes for children further. The registered person has not identified a significant weaknesses in the recruitment and vetting system.
- There are not many comfortable furnishings for those children who want to relax in a comfortable space.

It has the following strengths

- Children are happy and settled through the positive relationships they develop with staff and each other.
- Children gain independence skills and confidence as they are encouraged to make choices and do things for themselves.
- The use of the outdoor facilities and equipment for play provides challenging experiences for children to support their physical skills.

Information about this inspection

Inspections of registered early years provision are:

- scheduled at least once in every inspection cycle – the current cycle ends on 31 July 2016
- scheduled more frequently where Ofsted identifies a need to do so, for example where provision was previously judged inadequate
- brought forward in the inspection cycle where Ofsted has received information that suggests the provision may not be meeting the legal requirements of the Early Years Foundation Stage or where assessment of the provision identifies a need for early inspection
- prioritised where we have received information that the provision is not meeting the requirements of the Early Years Foundation Stage and which suggests children may not be safe
- scheduled at the completion of an investigation into failure to comply with the requirements of the Early Years Foundation Stage.

The provision is also registered on the voluntary and compulsory parts of the Childcare Register. This report includes a judgment about compliance with the requirements of that register.

Inspection activities

- The inspector observed activities in the school hall and the outside area
- The inspector held a meeting with the owner/manager of the club.
- The inspector spoke to key staff about supporting children's progress at school.
- The inspector took account of the views of parents.
- The inspector checked evidence of safeguarding practices, staff recruitment, ongoing professional development and self-evaluation processes.

Inspector

Sue Taylor

Full Report

Information about the setting

Newton Lang Childcare registered in 2011. It is a privately owned out-of-school club operating from Sir Henry Fermor Church of England School, Crowborough. The club has use of the school hall and the school grounds for outdoor play. The club is registered on the Early Years Register and both the compulsory and voluntary parts of the Childcare Register. The club operates from 7am to 9am and 3.15pm to 6.30pm Monday to Friday and offers holiday provision with dates and times advertised in advanced by the provider.

There are currently 18 children aged from three years on roll, of these, eight are in the early years age range. There are seven members of staff, four of whom hold appropriate early years qualifications to National Vocational Qualification at level 3. The manager has Qualified Teacher Status that covers early years.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage the provider must:

- obtain an enhanced criminal records disclosure in respect of every person who works directly with children and do not allow people whose suitability has not been checked to have unsupervised contact with children being cared for
- develop effective systems for self-evaluation that identify all weaknesses, and set clear plans for improvement to tackle areas of weakness.

To further improve the quality of the early years provision the provider should:

- enhance the environment by providing a more comfortable area where children can relax and rest when they wish to.

Inspection judgements

How well the early years provision meets the needs of the range of children who attend

The club provides a good range of activities for children that help support their development across the areas of learning. The staff get to know children's interests, likes and dislikes. The staff establish positive relationships with the school and parents. This supports information sharing when necessary on children's skills and learning needs. This information sharing also helps staff to know if a child needs support in a particular area of

learning. Children happily make their own choices about their play. They spent time at chosen activities, demonstrating the ability to concentrate and finish a task. The staff support children's personal, social, emotional development, their physical development and their communication and language development well.

Children are very aware of the routines at the club. As a result, they are relaxed and settle well. They are confident to communicate with the staff and other children. Children benefit socially from mix with children of different ages and from other schools. The conversations with staff and other children support their ongoing language development. They confidently ask questions or talk about their day at school. Children enjoy being able to use the school grounds during a session. The challenging play equipment enables children to improve their physical skills. They have fun as they play ball games with staff or just enjoy the experience of being outside in the fresh air. Creating patterns with beads, helps support their physical and mathematical skills. Children demonstrate their numeracy skills as they count how many skips their friend does. Children are using the skills and abilities that they need for their future learning. Parents are very happy with the care and attention their child receives.

The contribution of the early years provision to the well-being of children

The provider does not carry out the correct suitability checks on all staff, and is not aware of the requirement to do so, which compromises children's safety. Children have a named key person to ensure that there are suitable activities and resources available to support their learning needs. There is also a back-up key person who also gets to know the child's interests and needs. Parents appreciate having someone to go to, although they are happy to speak to any of the staff. The positive relationship that exists between the staff and schools helps support children's emotional needs. The staff help promote children's growing independence as they make choices about their play, help prepare tea and get their own drinks. Children listen and respond positively to staff requests. Their behaviour is very positive. Children play well together and enjoy their time at the club. They particularly like playing outside. This supports their learning about the importance of having a healthy lifestyle as they exercise in the healthy fresh air. The snack tea is prepared on site by the staff and children are keen to help. Children enjoy a varied menu, which enables them to have a choice. For example, they choose from freshly cooked noodles or sandwiches with a variety of spreads to use, with banana and cucumber pieces.

The hall is set up daily with a range of activities and resources that staff know children enjoy. Children make choices about their play, such as deciding if they want to play inside or outdoors. The range of resources and activities cover all areas of learning. There is a developing range of resources and activities that positively reflect diversity. This helps children gain a respect for differences. However, while the environment is generally welcoming, there are not many comfortable seating arrangements or furnishings, where children can relax and rest, should they wish to.

The effectiveness of the leadership and management of the early years provision

The provider's understanding of all the safeguarding and welfare requirements is inadequate. She does not consistently obtain all of the appropriate checks but relies on those from previous employers. This means that staff who have unsupervised access to children have not had their suitability effectively reviewed, putting children at risk. In addition, the provider does not ensure that enhanced, rather than standard criminal records disclosures are in place for all staff. This breach of regulation also applies to the compulsory and voluntary parts of the Childcare Register. The qualification level of the staff team is appropriate. There are some written risk assessments that help demonstrate some ways that staff promote children's safety. There is guidance in place about child protection and staff undertake relevant training. As a result, they know what to do if they have concerns about a child in their care. The required records are in place, such as the accident reports. There is an accurate record of children's attendance with their names and times they are there noted. Staff receive some support for their professional development through supervision, appraisals and training opportunities.

There is a general evaluation of the club and staff practices. Staff have begun to consider development plans to further support children's learning outcomes. Plans include increasing activities that promote children's creativity. The staff take the views of parents and children into account, such as children making suggestions about activities. However, the present process is not satisfactory as it failed to recognise the regulation breaches. The provider recognises this and is keen to improve her service. Partnerships with parents and others are in place. These contribute to helping staff balance children's learning experiences with those they receive at school.

The Childcare Register

The requirements for the compulsory part of the Childcare Register are

**Not Met
(with
actions)**

The requirements for the voluntary part of the Childcare Register are

**Not Met
(with
actions)**

To meet the requirements of the Childcare Register the provider must:

- ensure that any person caring for, or in regular contact with, children is suitable to work with children, this must include obtaining an enhanced Disclosure and Barring Service check (compulsory part of the Childcare Register).
- ensure that any person caring for, or in regular contact with, children is suitable to work with children, this must include obtaining an enhanced Disclosure and Barring Service check (voluntary part of the Childcare Register).

What inspection judgements mean

Registered early years provision

Grade	Judgement	Description
Grade 1	Outstanding	Outstanding provision is highly effective in meeting the needs of all children exceptionally well. This ensures that children are very well prepared for the next stage of their learning.
Grade 2	Good	Good provision is effective in delivering provision that meets the needs of all children well. This ensures children are ready for the next stage of their learning.
Grade 3	Satisfactory	Satisfactory provision is performing less well than expectations in one or more of the key areas. It requires improvement in order to be good.
Grade 4	Inadequate	Provision that is inadequate requires significant improvement and/or enforcement action. The provision is failing to give children an acceptable standard of early years education and/or is not meeting the safeguarding and welfare requirements of the Early Years Foundation Stage. It will be inspected again within 12 months of the date of this inspection.
Met		The provision has no children on roll. The inspection judgement is that the provider continues to meet the requirements for registration.
Not met		The provision has no children on roll. The inspection judgement is that the provider does not meet the requirements for registration.

Inspection

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Setting details

Unique reference number	EY439358
Local authority	East Sussex
Inspection number	900143
Type of provision	Out of school provision
Registration category	Childcare - Non-Domestic
Age range of children	3 - 8
Total number of places	40
Number of children on roll	18
Name of provider	Newton Lang Childcare Limited
Date of previous inspection	09/05/2012
Telephone number	01892652405

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Type of provision

For the purposes of this inspection the following definitions apply:

Full-time provision is that which operates for more than three hours. These are usually known as nurseries, nursery schools and pre-schools and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the higher fee for registration.

Sessional provision operates for more than two hours but does not exceed three hours in any one day. These are usually known as pre-schools, kindergartens or nursery schools

and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the lower fee for registration.

Childminders care for one or more children where individual children attend for a period of more than two hours in any one day. They operate from domestic premises, which are usually the childminder's own home. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage.

Out of school provision may be sessional or full-time provision and is delivered before or after school and/or in the summer holidays. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage. Where children receive their Early Years Foundation Stage in school these providers do not have to deliver the learning and development requirements in full but should complement the experiences children receive in school.

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