

Pop Club

Pocklington Community Junior School, 65 Kirkland Street, Pocklington, YORK, North Yorkshire, YO42 2BX

Inspection date	26/06/2013
Previous inspection date	22/10/2008

The quality and standards of the early years provision	This inspection:	2
	Previous inspection:	2
How well the early years provision meets the needs of the range of children who attend		2
The contribution of the early years provision to the well-being of children		2
The effectiveness of the leadership and management of the early years provision		2

The quality and standards of the early years provision

This provision is good

- The out of school club provides a wide range of activities which support children's learning and development. This ensures they are making good progress across all areas.
- Monitoring and assessment ensures children's achievements, progress and any concerns are identified and addressed.
- Staff and children have good relationships which ensure children are settled, comfortable and able to make their views and wishes known.
- Comprehensive risk assessments and well-written policies and procedures ensure the setting is managed efficiently and safely, therefore, children are safe and secure.

It is not yet outstanding because

- Children do not always have opportunities to access all of the stimulating outside resources freely to further promote their independence.
- Some of the toys and equipment available for outside use are in need of refurbishment to ensure children have the best experience possible in their chosen play and learning.

Information about this inspection

Inspections of registered early years provision are:

- scheduled at least once in every inspection cycle – the current cycle ends on 31 July 2016
- scheduled more frequently where Ofsted identifies a need to do so, for example where provision was previously judged inadequate
- brought forward in the inspection cycle where Ofsted has received information that suggests the provision may not be meeting the legal requirements of the Early Years Foundation Stage or where assessment of the provision identifies a need for early inspection
- prioritised where we have received information that the provision is not meeting the requirements of the Early Years Foundation Stage and which suggests children may not be safe
- scheduled at the completion of an investigation into failure to comply with the requirements of the Early Years Foundation Stage.

The provision is also registered on the voluntary and compulsory parts of the Childcare Register. This report includes a judgment about compliance with the requirements of that register.

Inspection activities

- The inspector toured the areas used by the out of school club, including the outside space.
- The inspector observed the children at play, their interaction with staff and their peers, and completed a joint observation with the manager.
- The inspector looked at risk assessments, monitoring and assessment, and the current policies and procedures.
- The inspector took account of the views of parents and children, both in writing and through discussion.

Inspector

Rosemary Beyer

Full Report

Information about the setting

Pop Club was registered in 1994 and is on the Early Years Register and the compulsory and voluntary parts of the Childcare Register. It is situated in Pocklington Community Junior School, in Pocklington in the East Riding of Yorkshire, and is managed by a voluntary management committee. The out of school club serves the local area and is accessible to all children. It operates from the dining hall and an adjacent area, and there is a fully enclosed area available for outdoor play.

The out of school club employs five members of childcare staff. Of these, two hold appropriate early years qualifications at level 3. There is also one member of staff with a level 4 qualification. All are experienced childcare workers.

The out of school club opens Monday to Friday, term time only. Sessions are from 7.30am until 8.45am and 3.30pm until 6pm. Children attend for a variety of sessions. There are currently 45 children on roll, including five children attending who are in the early years age group.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enable children to develop their independence further by enabling them to access outside equipment freely
- ensure all the outside equipment is suitable for the age and stage of children present to promote their learning and enjoyment even further.

Inspection judgements

How well the early years provision meets the needs of the range of children who attend

The out of school club provides a wide range of activities and resources to support children across all the areas of learning. Monitoring and assessment of their achievements and progress are regularly completed. This ensures children are making good progress and any concerns are identified and addressed.

The out of school club is well planned to enable children to play freely. They can suggest activities and help themselves to resources inside, however, the outside toys are not always readily available and some equipment is in need of refurbishment. This does not always promote children's independence and further their learning and enjoyment as

effectively as possible. Their physical development is promoted very effectively and children use the permanent climbing and balancing equipment confidently and capably. They are also developing a good understanding of the need for fresh air, healthy eating and good hygiene practices to keep fit and well. Children's role play is supported effectively by the use of the tepees outside, where they play sociably, sharing the tepees and developing their role play as pirates together.

Children are involved and concentrate well on their chosen tasks. They use the resources to promote their own interests as well as the planned activities. For example, a small group of children make stuffed teddy bears with fabric sewn together, or the whole group make truffles. Staff support the children well, providing encouragement when they have difficulty with their tasks and praise when they complete them. Staff also participate in table top games, such as board games and cards, which support children's counting skills, and their patience while waiting for their turn.

The children have access to a wide variety of books, both for stories and information. The staff enable them to develop an awareness of other cultures and customs, and use international events and festival celebrations to promote children's understanding and knowledge of other countries.

All children attending the group have a learning journal to show the activities they have enjoyed. The key person completes observations for children in the early years age group, with photographs and samples of work to illustrate their achievements. Children stick in their own pictures and work. Staff know the children well so are aware of any difficulties they may have. They provide a good range of activities that support the children's individual learning needs, therefore, all children make good progress in their learning.

Staff work closely with parents. They can attend initial sessions with their children to help them settle. Parents are also welcome to visit sessions to share any special skills or knowledge they may have. They are also given information about the children's activities so they can be supported further at home.

The contribution of the early years provision to the well-being of children

Staff deploy themselves well to ensure children benefit from secure attachments, and the key person system enables children to feel settled in the club. For example, those new to the club are observed closely by staff as they interact with other children and supported sensitively when they need reassurance. Staff obtain a wealth of information about the children before they start to attend, both from their parents and the 'All about me' information from the children themselves. This ensures settling-in and transitions are smooth processes. Children also complete a 'Wish Fish' to give staff ideas for future activities they would like to try.

Staff understand the need for good hygiene practice, which they pass on to the children. They are independent in their personal care and know it is important to prevent the spread of infection. The children know they need fresh air and exercise to keep fit and well, and are developing a positive attitude to healthy eating. They help themselves to

drinks when they first arrive and then have a substantial snack during the session. Children develop confidence and independence by helping staff prepare and serve snacks. They use the secure outside space each day to develop their physical strength and for fresh air. Children use the equipment with care, both inside and outside, to prevent accidents.

The children have input into the out of school club house rules and behave well. They are polite and considerate of each other, with staff providing good role models for manners and relationships. Children take turns and cooperate well in their activities. Staff work closely with parents when children have problems with their behaviour to enable them to provide consistent behaviour management.

Children learn to use good road safety practice when walking to the club and participate in emergency evacuation procedures regularly to ensure they are familiar with the process. In this way they are learning to keep themselves safe and beginning to understand risk management.

The effectiveness of the leadership and management of the early years provision

Staff have a secure knowledge of safeguarding issues and know the correct procedure to follow if they have concerns. Parents are made aware of the responsibility of staff to protect all children in their care. Staff work closely with outside agencies when necessary. The identity of all visitors is checked on arrival to ensure only authorised persons have access to the children. Comprehensive risk assessments are in place and regularly reviewed. These identify hazards and the appropriate steps to take to minimise risks and keep children safe. Supervision of the children outside in the school grounds is of the highest priority, while enabling them to have fresh air and exercise to develop their physical skills. Staff ensure accident records and previous injury forms are kept up to date and information is accurately recorded.

Robust systems are in place for the employment of new staff, with clear induction procedures. This ensures staff are suitable to fill their roles and responsibilities. The staff group is well established and all the staff work hard to provide good quality care and learning opportunities by monitoring the educational provision. They are well qualified and experienced carers, who work closely with teachers in the schools to support children when the need arises. Appraisals and ongoing supervision ensure staff's training needs are met and children benefit from this.

Although most activities are child-led, staff do plan a basic framework to meet their needs and interests. The staff and children discuss what they would like to do and they make suggestions about any new resources. The coordinator ensures the children within the early years age group are making good progress through discussion with the key person. Staff also work with outside agencies to develop any additional support children may need.

Parents consulted during the inspection are very pleased with the service the out of school club provides. They make very positive comments about the care their children receive, some having used the service for older siblings. They know their children are safe and comfortable with the staff, and enjoy the activities provided. The children are also happy with the club. They say the staff are good and they like the staff and the activities they provide. Both parents and children have input into the self-evaluation and can make suggestions for future activities and new resources. The out of school club is managed by a parents' and local residents' committee, which they are welcome to join.

The policies and procedures are readily available for parents and have been updated in line with revised guidance. Staff use them very effectively to provide a well-managed out of school club which meets the needs of the families who use it. It provides good quality care in safe premises, where children feel welcome and valued.

The Childcare Register

The requirements for the compulsory part of the Childcare Register are	Met
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The requirements for the voluntary part of the Childcare Register are	Met
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What inspection judgements mean

Registered early years provision

Grade	Judgement	Description
Grade 1	Outstanding	Outstanding provision is highly effective in meeting the needs of all children exceptionally well. This ensures that children are very well prepared for the next stage of their learning.
Grade 2	Good	Good provision is effective in delivering provision that meets the needs of all children well. This ensures children are ready for the next stage of their learning.
Grade 3	Satisfactory	Satisfactory provision is performing less well than expectations in one or more of the key areas. It requires improvement in order to be good.
Grade 4	Inadequate	Provision that is inadequate requires significant improvement and/or enforcement action. The provision is failing to give children an acceptable standard of early years education and/or is not meeting the safeguarding and welfare requirements of the Early Years Foundation Stage. It will be inspected again within 12 months of the date of this inspection.
Met		The provision has no children on roll. The inspection judgement is that the provider continues to meet the requirements for registration.
Not met		The provision has no children on roll. The inspection judgement is that the provider does not meet the requirements for registration.

Inspection

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Setting details

Unique reference number	314699
Local authority	East Riding of Yorkshire
Inspection number	868256
Type of provision	
Registration category	Childcare - Non-Domestic
Age range of children	0 - 17
Total number of places	32
Number of children on roll	45
Name of provider	Pop Club Committee
Date of previous inspection	22/10/2008
Telephone number	01759 303763 or 07986 405 225

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Type of provision

For the purposes of this inspection the following definitions apply:

Full-time provision is that which operates for more than three hours. These are usually known as nurseries, nursery schools and pre-schools and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the higher fee for registration.

Sessional provision operates for more than two hours but does not exceed three hours in any one day. These are usually known as pre-schools, kindergartens or nursery schools

and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the lower fee for registration.

Childminders care for one or more children where individual children attend for a period of more than two hours in any one day. They operate from domestic premises, which are usually the childminder's own home. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage.

Out of school provision may be sessional or full-time provision and is delivered before or after school and/or in the summer holidays. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage. Where children receive their Early Years Foundation Stage in school these providers do not have to deliver the learning and development requirements in full but should complement the experiences children receive in school.

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