

Little Peoples Nursery

174 Havant Road, Drayton, PORTSMOUTH, PO6 2EH

Inspection date	19/06/2013
Previous inspection date	29/11/2010

The quality and standards of the early years provision	This inspection:	1
	Previous inspection:	1
How well the early years provision meets the needs of the range of children who attend		1
The contribution of the early years provision to the well-being of children		1
The effectiveness of the leadership and management of the early years provision		1

The quality and standards of the early years provision

This provision is outstanding

- Staff work highly successfully with parents to support children extremely well as they move to the different age groups within the nursery and for their preparation for school.
- The quality of planning for all children is excellent; each child receives an exceedingly enjoyable, challenging experience across all areas of learning.
- Children flourish at the nursery, they thoroughly enjoy their learning and achieve extremely well in relation to their starting points.
- Children show they feel extremely safe, secure and happy in the nursery and arrangements for safeguarding the children are robust.

Information about this inspection

Inspections of registered early years provision are:

- scheduled at least once in every inspection cycle – the current cycle ends on 31 July 2016
- scheduled more frequently where Ofsted identifies a need to do so, for example where provision was previously judged inadequate
- brought forward in the inspection cycle where Ofsted has received information that suggests the provision may not be meeting the legal requirements of the Early Years Foundation Stage or where assessment of the provision identifies a need for early inspection
- prioritised where we have received information that the provision is not meeting the requirements of the Early Years Foundation Stage and which suggests children may not be safe
- scheduled at the completion of an investigation into failure to comply with the requirements of the Early Years Foundation Stage.

The provision is also registered on the voluntary and compulsory parts of the Childcare Register. This report includes a judgment about compliance with the requirements of that register.

Inspection activities

- The inspector discussed the format of the inspection on arrival.
- The inspector looked at children's assessment records and sampled other documentation.
- The inspector observed activities in the indoor and the outside learning environment.
- The inspector took account of the views of parents spoken to on the day.

Inspector

Alison Large

Full Report

Information about the setting

Little Peoples Nursery registered in 2010 and is a privately owned setting. The nursery is located in a house in the Drayton area of Portsmouth in Hampshire. All children have access to secure outdoor play areas. The nursery is open each weekday from 8.00am to 6.00pm for 51 weeks of the year. The nursery is registered on the Early Years Register and both the voluntary and compulsory parts of the Childcare Register. There are currently 142 children on roll in the early years age group. The setting receives funding for the provision of free early education for two, three and four-year-olds. The nursery is able to support children with special educational needs and/or disabilities and those who learn English as an additional language. The nursery employs 16 members of staff and of these, 11 members of staff hold a relevant childcare qualification.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities to strengthen the two-way flow of information relating to each child's experiences at home to further enhance practice.

Inspection judgements

How well the early years provision meets the needs of the range of children who attend

Children make excellent progress in their learning under the care of the extremely knowledgeable and motivating staff team. Management and staff create a challenging and stimulating environment, where the atmosphere is positive and encouraging. Children quickly develop new skills, grow in confidence and rise to the challenge of trying something new. They are very active learners. Excellent systems for assessment and planning are in place to ensure activities and learning experiences fully support children's interests and the next steps in their learning particularly well. The nursery management ensures the monitoring of children's progress towards all the early learning goals is enormously effective. The staff team promote children's development through an excellent balance of child-led play, planned activities and use of interesting resources. For example, during the inspection some children were able to help bath and clean out the tank of the Land Snail with a member of staff. They put some water in a shallow container and were able to rub the water over its shell and body. They put fresh wood chips and food into the tank and wearing gloves, took it in turns to handle the snail and developed confidence in handling it carefully. This planned activity is highly effective and enhances the children's learning and understanding of the world.

Babies are actively involved in their play, confidently selecting and exploring resources. They touch, cuddle, shake and bang objects they investigate and are able to climb and practise a range of movements in safety. They particularly enjoy investigating the shaving foam on a table, rubbing their hands in it to feel the texture. They are supported exceptionally well by staff and become confident in their daily routines. Adults are good at getting down to the children's height when talking to them. They gain eye contact with the children before talking and encourage children to listen to what is being said. This approach contributes to the building of very good relationships and listening skills, helping children be well prepared for school. Staff use high quality teaching methods to support and challenge children's learning as they help children to sound out different letters. Lots of praise and encouragement is given for children's emergent writing which in turn greatly boosts children's self esteem and confidence.

There are children attending who are learning English as an additional language. Staff use extremely positive ways of making sure all these children are included and settle. Activities are planned that value children's cultures and religions. Staff research festivals at home and bring in resources and share information with the other staff. There are dual language books and many books and resources that promote people from different countries. The activities and resources are used highly successfully to increase children's understanding of the world.

Staff demonstrate a very secure knowledge and understanding of how children learn. As a result, children are very motivated and develop a highly positive attitude to their learning and learn to work alongside their peers extremely well. Children's independence is promoted particularly well, they are developing skills such as putting on their own coats and shoes and pouring their own drinks and helping to tidy up. All children enjoy many opportunities to choose, participate and become independent in their play.

Parents are very well informed about the life of the nursery by the displayed information on the notice boards and through daily chats to staff. They state they have seen their children make excellent progress while at the setting. The setting has implemented the two-year-old progress check successfully and all documentation is in place. As a result of the highly effective assessment and recording of children's progress parents receive a clear picture of where their children are in their learning and are actively encouraged to be involved in their children's learning and development.

The contribution of the early years provision to the well-being of children

An excellent key person system is in place which enables all children to be ready for the next stages in their learning. Children develop very strong emotional bonds and trusting relationships with their key person and this wonderful relationship helps children develop high self esteem and confidence. Children are developing particularly warm relationships with each other and staff. Staff make excellent use of the extensive range of resources: the indoor and outdoor play areas are very well organised to ensure children can take part in a wide variety of activities.

Children behave very well; very effective systems are in place for behaviour management and children learn to share and take turns and play extremely well together. The nursery provides an excellent variety of healthy and nutritious meals and snacks which are cooked on the premises and children benefit hugely from the carefully balanced menu offered. Snack time and lunch time is a happy social time for the children where they can sit together and chat. Staff skilfully ask open ended questions about the food to further extend the children's learning. Children learn about good hygiene routines and older children can independently take themselves off to wash their hands. They all know they must wash their hands after using the toilet, before eating and after messy play. Excellent systems are in place to inform staff of any health or dietary issues the children may have. Opportunities to develop physical skills are fostered very well. Children play in the outside areas of the nursery and they have excellent opportunities to ride a range of wheeled toys and can learn to climb, balance, jump, dig and catch.

One of the nursery's strengths is how they handle children moving to the different age groups within the nursery and their preparation for school. Excellent procedures are followed by staff to make the moves to the different age groups as smooth as possible for each child. Parents are kept informed throughout the process to ensure they know what is happening. They are also invited to visit the next age group to get to know the staff as well. Excellent partnerships have been developed between the nursery and the local schools. Staff liaise extremely well with the local schools children will move on to; this ensures a smooth transfer, consistency of care and learning and reassurance for each child. Teachers are invited to attend the setting to enable children to become familiar with the new faces in readiness for going to school. Children are secure and safe in the nursery and feel a strong sense of belonging, fostered by consistent care from staff and excellent resources.

The effectiveness of the leadership and management of the early years provision

Parents and children are welcomed into an extremely warm and friendly setting, by staff who meet children's welfare and learning needs with great success. The leadership and management of the nursery is excellent. The manager and owner work together highly effectively to ensure high-quality supervision is undertaken for the staff team. This excellent monitoring of staff ensures consistency in the nursery and the outcomes for the children are constantly improving. Arrangements for safeguarding children are robust. All staff undertake training in child protection and have a very good understanding of safeguarding procedures and how to protect children. Clear procedures are in place for the recruitment and vetting of new staff and this ensures all adults working with the children are suitable to do so. All staff take responsibility and use vigilance and risk assessments to ensure children's health and safety, inside the nursery as well as outside. Children benefit from a strong staff team that work very well together and share a commitment to improvement. The management team have high aspirations for quality. This is evident through ongoing improvement in all areas, in close consultation with staff, parents and children. There are excellent systems in place to monitor and evaluate the setting, to ensure any strengths and areas for development are highlighted. All children are included

and supported extremely well and the nursery promotes equality and diversity highly successfully.

Since the last inspection a complaint was made to Ofsted about behaviour management methods and information shared with parents. Ofsted visited the setting and was impressed with how well behaviour management strategies were implemented, including seeking expert advice to help them deal with the occasional challenging behaviour presented by children with particular needs. It was however, necessary for Ofsted to issue a notice to improve to ensure that a record of the address of every parent who has parental responsibility for a child is kept, in order that all parents are kept up to date with information in respect of their child, including routines, activities and how the setting supports those children with special educational needs and disabilities. The provider was extremely prompt in response to this by improving record forms and routinely asking parents for this information. An excellent partnership between the nursery and parents is now established that ensures all relevant information is shared between them. Parents express enormous confidence in the very high standard of care, communication and their child's preparation for the future. They feel very welcomed into the setting and are extremely happy with the progress their children are making. The information available to parents ensures they are kept fully informed about nursery life and their children's progress. However, strengthening the systems for gaining the information from parents about their children's learning at home when they join the setting will further enhance the nursery's excellent practice. Partnerships with other settings the children attend are excellent. Staff liaise very well with the other providers of the Early Years Foundation Stage for the children who attend other settings.

The Childcare Register

The requirements for the compulsory part of the Childcare Register are **Met**

The requirements for the voluntary part of the Childcare Register are **Met**

What inspection judgements mean

Registered early years provision

Grade	Judgement	Description
Grade 1	Outstanding	Outstanding provision is highly effective in meeting the needs of all children exceptionally well. This ensures that children are very well prepared for the next stage of their learning.
Grade 2	Good	Good provision is effective in delivering provision that meets the needs of all children well. This ensures children are ready for the next stage of their learning.
Grade 3	Satisfactory	Satisfactory provision is performing less well than expectations in one or more of the key areas. It requires improvement in order to be good.
Grade 4	Inadequate	Provision that is inadequate requires significant improvement and/or enforcement action. The provision is failing to give children an acceptable standard of early years education and/or is not meeting the safeguarding and welfare requirements of the Early Years Foundation Stage. It will be inspected again within 12 months of the date of this inspection.
Met		The provision has no children on roll. The inspection judgement is that the provider continues to meet the requirements for registration.
Not met		The provision has no children on roll. The inspection judgement is that the provider does not meet the requirements for registration.

Inspection

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Setting details

Unique reference number	EY410617
Local authority	Portsmouth
Inspection number	895457
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 8
Total number of places	60
Number of children on roll	142
Name of provider	Little Peoples Nursery (Portsmouth) Ltd
Date of previous inspection	29/11/2010
Telephone number	02392780099

Any complaints about the inspection or the report should be made following the procedures set out in the guidance '*Complaints procedure: raising concerns and making complaints about Ofsted*', which is available from Ofsted's website: www.ofsted.gov.uk. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

Type of provision

For the purposes of this inspection the following definitions apply:

Full-time provision is that which operates for more than three hours. These are usually known as nurseries, nursery schools and pre-schools and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the higher fee for registration.

Sessional provision operates for more than two hours but does not exceed three hours in any one day. These are usually known as pre-schools, kindergartens or nursery schools

and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the lower fee for registration.

Childminders care for one or more children where individual children attend for a period of more than two hours in any one day. They operate from domestic premises, which are usually the childminder's own home. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage.

Out of school provision may be sessional or full-time provision and is delivered before or after school and/or in the summer holidays. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage. Where children receive their Early Years Foundation Stage in school these providers do not have to deliver the learning and development requirements in full but should complement the experiences children receive in school.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.ofsted.gov.uk

© Crown copyright 2012

