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|--------------------------|------------|
| <b>Inspection date</b>   | 14/06/2013 |
| Previous inspection date | 02/03/2011 |

|   |                         |     |
|---|-------------------------|-----|
| <b>The quality and standards of the early years provision</b> | <b>This inspection:</b> | Met |
|   | Previous inspection:    | 3   |

## **The quality and standards of the early years provision**

### **The provision meets requirements**

- The childminder has the necessary procedures, policies and records to help safely care for children, which she shares with parents to inform them about children's care and learning.
- The childminder demonstrates a sound understanding of the signs and symptoms of abuse and neglect. She is aware of how to proceed if she suspects a child is at risk and what to do if an allegation is made about her or members of the household.
- The childminder recognises her responsibility to notify Ofsted of any significant events that may impact on the health, safety and general wellbeing of the children.
- The childminder's home is safe, secure and includes a range of suitable furniture, toys and equipment.
- The childminder describes how she will use activities and resources to support children in their learning and development. She will use regular observations of children's achievements to identify the next steps to move children on in their learning.
- The childminder explains how she would manage children's behaviour through distraction, using simple explanation to help them understand right from wrong and by setting good examples for children to follow.

## Information about this inspection

Inspections of registered early years provision are:

- scheduled at least once in every inspection cycle – the current cycle ends on 31 July 2016
- scheduled more frequently where Ofsted identifies a need to do so, for example where provision was previously judged inadequate
- brought forward in the inspection cycle where Ofsted has received information that suggests the provision may not be meeting the legal requirements of the Early Years Foundation Stage or where assessment of the provision identifies a need for early inspection
- prioritised where we have received information that the provision is not meeting the requirements of the Early Years Foundation Stage and which suggests children may not be safe
- scheduled at the completion of an investigation into failure to comply with the requirements of the Early Years Foundation Stage.

There were no children on roll when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children on roll, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

The provision is also registered on the voluntary and compulsory parts of the Childcare Register. This report includes a judgment about compliance with the requirements of that register.

## Inspection activities

- The inspector had discussions with the childminder.  
The inspector sampled documentation that included past records of children's attendance, observation and assessment records, insurance certificate and training certificates.
- The inspector observed the suitability and quantity of toys and equipment for children aged under eight years.

## Inspector

Jennifer Liverpool

## Full Report

### Information about the setting

The childminder was registered in 2008. She lives her husband and two daughters aged 13 and 12 years in a flat in Bethnal in the London Borough of Tower Hamlets, close to public transport links, schools, parks and shops. The childminder's home is on the fourth floor of a block of maisonette, with access to lifts. The whole of the ground floor of the maisonette is used for childminding and children have access to an upstairs bathroom.

The childminder is registered on the Early Years Register and the compulsory and voluntary parts of the Childcare Register. There were no children on roll at the time of the inspection.

### The Childcare Register

|  |            |
|--|------------|
| The requirements for the compulsory part of the Childcare Register are | <b>Met</b> |
| The requirements for the voluntary part of the Childcare Register are  | <b>Met</b> |

## What inspection judgements mean

### Registered early years provision

| Grade   | Judgement    | Description   |
|---------|--------------|---|
| Grade 1 | Outstanding  | Outstanding provision is highly effective in meeting the needs of all children exceptionally well. This ensures that children are very well prepared for the next stage of their learning.  |
| Grade 2 | Good         | Good provision is effective in delivering provision that meets the needs of all children well. This ensures children are ready for the next stage of their learning.  |
| Grade 3 | Satisfactory | Satisfactory provision is performing less well than expectations in one or more of the key areas. It requires improvement in order to be good.  |
| Grade 4 | Inadequate   | Provision that is inadequate requires significant improvement and/or enforcement action. The provision is failing to give children an acceptable standard of early years education and/or is not meeting the safeguarding and welfare requirements of the Early Years Foundation Stage. It will be inspected again within 12 months of the date of this inspection. |
| Met     |              | The provision has no children on roll. The inspection judgement is that the provider continues to meet the requirements for registration.   |
| Not met |              | The provision has no children on roll. The inspection judgement is that the provider does not meet the requirements for registration.   |

## Inspection

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

## Setting details

|                                    |               |
|------------------------------------|---------------|
| <b>Unique reference number</b>     | EY367527      |
| <b>Local authority</b>             | Tower Hamlets |
| <b>Inspection number</b>           | 896647        |
| <b>Type of provision</b>           | Childminder   |
| <b>Registration category</b>       | Childminder   |
| <b>Age range of children</b>       | 0 - 8         |
| <b>Total number of places</b>      | 6             |
| <b>Number of children on roll</b>  | 0             |
| <b>Name of provider</b>            |               |
| <b>Date of previous inspection</b> | 02/03/2011    |
| <b>Telephone number</b>            |               |

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## Type of provision

For the purposes of this inspection the following definitions apply:

Full-time provision is that which operates for more than three hours. These are usually known as nurseries, nursery schools and pre-schools and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the higher fee for registration.

Sessional provision operates for more than two hours but does not exceed three hours in any one day. These are usually known as pre-schools, kindergartens or nursery schools

and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the lower fee for registration.

Childminders care for one or more children where individual children attend for a period of more than two hours in any one day. They operate from domestic premises, which are usually the childminder's own home. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage.

Out of school provision may be sessional or full-time provision and is delivered before or after school and/or in the summer holidays. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage. Where children receive their Early Years Foundation Stage in school these providers do not have to deliver the learning and development requirements in full but should complement the experiences children receive in school.

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