

Ofsted
Piccadilly Gate
Store Street
Manchester
M1 2WD

Telephone: 0300 123 1231
Fax: 0300 123 3159
Minicom: 0161 618 8524
Email: enquiries@ofsted.gov.uk
Web: www.ofsted.gov.uk



Tiddlywinks Nursery (Cannock) Ltd
28-30 East Street
Bridgtown
CANNOCK
Staffordshire
WS11 0BU

Our Reference EY408494

Dear Mrs Nicola Westwood

Outcome of monitoring visit for provision judged as inadequate

An Ofsted inspector, Kamaljit Kaur Jandu, carried out a monitoring visit of your provision on 18/06/2013. This visit follows on from your inspection where the provision was judged to be inadequate.

Outcome of the visit

As a result of our inspection on 30/05/2013, we sent you a welfare requirements notice.

The welfare requirements notice asked you to: ensure children are kept safe while on outings by assessing the risks or hazards and identifying the steps to be taken to remove, minimise and manage those risks and hazards, this relates to the collection of children from the local schools and settings, by foot and vehicle and train all staff to understand the safeguarding policy and procedures, and ensure they have up-to-date knowledge of safeguarding issues.

We also sent you a notice of actions to improve which asked you to: secure the children's safety at all times by improving communication within the setting and other settings to fully secure the children's safety and welfare, this in particular, relates to children who attend the local schools and use the after school service at the setting; ensure appropriate arrangements are in place for the supervision of staff, including support and coaching to increase staff's knowledge and skills; ensure action is taken through robust risk assessment to minimise risks in the environment for example, indoors, the banisters of the stairs which lead to the first floor, electric sockets and in the garden, the hinges on the metal window guards, the wall and drains and keep a written record of any complaints and their outcome.

The additional action that you were required to take to improve related to the learning and development aspects of care for children. We asked you to: offer planned, purposeful play and a better mix of adult-led and child-initiated activities to

build on children's interests and challenge, in particular, children over three years; improve the quality of staff interaction and teaching methods used to stimulate children's interests and introduce new vocabulary, ideas and concepts to extend children's learning and allow children time to start conversation and respond; improve the programme for mathematics by including more opportunities to recognise numerals and consider concepts such as weight, capacity, measurement and quantities to further extend the more able children; improve the programme for understanding of the world by providing increased opportunities for children to learn about people and communities, the natural world and living things and technology and improve observation and assessment to ensure staff consistently use this information to understand children's level of achievement, interests and learning styles to shape learning experiences.

Having considered all the evidence, the inspector is of the opinion that at this time the setting is making satisfactory improvement overall.

Overall effectiveness of the improvement and outcomes for children

A monitoring visit took place on 28 June 2013. The provider has not fully complied with the welfare requirements notice. Risks and hazards associated with the collection of children from the local schools and settings, by foot and vehicle have not been fully assessed, and steps to be taken to remove hazards have not been identified. This means that children are not kept safe while on these outings. Some progress has been made regarding the up to date knowledge of staff regarding the safeguarding policy and procedures.

Some progress has been made to comply with the notice of actions to improve. Communication within the setting and other settings to fully secure the children's safety and welfare has been improved as the provider has contacted all schools to inform them of the children they will be collecting and when. Arrangements are now in place for the supervision of staff, dates have been identified and will include support and coaching to increase staff's knowledge and skills. Although action has been taken to minimise some risks in the environment and electric sockets, the hinges on the metal window guards, the wall and drains in the garden have been made safe, no action has been taken to improve the risks to children from the banisters of the stairs which lead to the first floor and a risk assessment has not been undertaken to identify the risks. A written record of any complaints and their outcome is now in place.

Some progress has been made to improve the learning and development aspects of care for children. There is now a better mix of adult-led and child-initiated activities to build on all children's interests and challenge. Children are now able to select their own activities and are supported by staff in their choice. Staff interaction and teaching methods used to stimulate children's interests have improved, new vocabulary is introduced to extend children's learning and children are able to start conversations and respond, with staff extending conversations and language

consistently.

Some progress has been made in the programme for mathematics, there are now more opportunities for children to recognise numerals as they play games such as leap frog and children's skills in concepts such as weight, capacity, measurement and quantities are extended during sand and water play.

The programme for understanding of the world is now extended in the environment, pictures and posters of people from different backgrounds and abilities are displayed, children play with puzzles depicting people who help us and learn about the natural world and living things through planting and growing. However there is no progress made in observation and assessment, staff do not assess children regularly and therefore cannot plan effectively for their learning. Staff rely on their memory of what children can do. This means that the needs of older or more able children are not met as they make little progress. Planning is not individual to each child and this means children are not given challenging opportunities to develop.

Overall the setting has made satisfactory progress in meeting the actions raised at the inspection, a further monitoring visit is required.

Next steps

Having considered all the evidence the inspector is of the opinion that at this time:

- The setting has made satisfactory progress in addressing the points for improvement. The next visit will be a further monitoring visit.

I hope that you have found the visit helpful in promoting improvement in your setting. If you have any further queries please contact us on the number at the top of this letter.

Yours sincerely

Susan Gregory HMI
National Director, Inspection Delivery