

Inspection date	27/06/2013
Previous inspection date	30/06/2010

The quality and standards of the early years provision	This inspection:	2
	Previous inspection:	3
How well the early years provision meets the needs of the range of children who attend		2
The contribution of the early years provision to the well-being of children		2
The effectiveness of the leadership and management of the early years provision		2

The quality and standards of the early years provision

This provision is good

- Children develop confidence and enjoy their time with the childminder, who enables them to take part in a wide range of activities and play experiences both inside and outside the setting.
- Children are welcomed into a warm, friendly home where they are valued and included to ensure none are disadvantaged.
- Children are happy and content with the childminder. She treats them with warmth and kindness, encouraging development of self-esteem and a good sense of belonging.
- Children feel safe and secure with the childminder as her arrangements for safeguarding the children are robust.

It is not yet outstanding because

- The childminder does not regularly share the children's progress records with parents to enable them to carry on their learning at home.
- The educational programme ensures children are making good progress in the different areas of learning, however there are limited opportunities for children to access resources for technology.

Information about this inspection

Inspections of registered early years provision are:

- scheduled at least once in every inspection cycle – the current cycle ends on 31 July 2016
- scheduled more frequently where Ofsted identifies a need to do so, for example where provision was previously judged inadequate
- brought forward in the inspection cycle where Ofsted has received information that suggests the provision may not be meeting the legal requirements of the Early Years Foundation Stage or where assessment of the provision identifies a need for early inspection
- prioritised where we have received information that the provision is not meeting the requirements of the Early Years Foundation Stage and which suggests children may not be safe
- scheduled at the completion of an investigation into failure to comply with the requirements of the Early Years Foundation Stage.

The provision is also registered on the voluntary and compulsory parts of the Childcare Register. This report includes a judgment about compliance with the requirements of that register.

Inspection activities

- The inspector discussed the format of the inspection on arrival.
- The inspector observed activities in the indoor learning environment.
- The inspector looked at children's assessment records and sampled other documentation.
- The inspector also took account of the written views of parents.

Inspector

Alison Large

Full Report

Information about the setting

The childminder registered in 2000. She lives with her partner in a house in the Winchester area of Hampshire. The ground floor is used for childminding and there is a fully enclosed garden available for outdoor play. The childminder is currently caring for four children in the early years age group on a part time basis. The family have a pet bird. The childminder is registered on the Early Years Register and both the voluntary and compulsory parts of the Childcare Register.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the two-way flow of information relating to each child's experience at home and the sharing of children's progress with parents
- incorporate technology resources that children recognise into their play such as a camera, torches or phones as well as equipment involving ICT such as computers.

Inspection judgements

How well the early years provision meets the needs of the range of children who attend

The children develop warm relationships with the childminder. They are able to make choices and develop a good sense of belonging as they move around freely and with increasing confidence. The childminder gets down on to floor level to play with young children and she interacts with them well. Young children are actively involved in their play, confidently selecting and exploring resources. Children take pleasure in their learning and achieve well in relation to their starting points. This is because the environment provides children with good opportunities to choose their play materials and follow their individual learning styles. Observations of children's progress are recorded within their learning journeys and the childminder is developing a good knowledge of each child's learning needs.

The childminder enjoys supporting children's learning and takes an interest in what they say and do. Children's vocabulary is promoted due to the good interaction between the childminder and the children. Children's mathematical skills are developing well. Children are learning to count confidently during their play, and the childminder supports the younger children by counting with them while they play so they develop an understanding of numbers. The educational programme ensures the children are offered interesting and

challenging experiences across the different areas of learning. However, at present children have limited access to technology resources in their play, such as cameras or torches and equipment involving ICT such as computers.

A good partnership with parents ensures children's individual needs are met. The parents complete 'All about me' information when the child starts at the setting, and are kept well informed about their child's day. However, the childminder has not shared the children's progress records with the parents so they are able to see the good progress their children are making. The childminder has yet to implement the two year old progress check, although she is developing a sound understanding of how to complete this.

The contribution of the early years provision to the well-being of children

Children build warm and secure relationships with the childminder, who supports the children well and takes care of their individual needs. She provides a welcoming environment for the children and provides a fully inclusive setting where equality and diversity are promoted well. Children are happy and get on well with the childminder and the other children.

Children's safety is promoted effectively and good systems are in place to ensure the home remains secure at all times. Children understand the need to keep safe as they practise the emergency evacuation procedure, and talk about road safety. Children learn about keeping healthy as the childminder talks about what foods are good for them at snack time and why they need to wash their hands before eating or after using the toilet. Healthy meals and snacks are provided in accordance with the parents' wishes, and drinks are readily available throughout the day. The childminder ensures children are able to have daily access to outside play and daily physical exercise is included in her planning. Children enjoy the outdoor play opportunities; they can climb, run and jump and get lots of fresh air and exercise. The childminder has good systems in place for behaviour management; she implements appropriate behaviour management strategies to encourage good behaviour. She praises children and gives them lots of encouragement. She helps prepare children for the move to school, by encouraging them to develop the skills needed such as developing independence and recognising their written name; this ensures a smooth transfer, consistency of care and learning and reassurance for each child.

The effectiveness of the leadership and management of the early years provision

The childminder is very caring and works closely with the children and their families. Arrangements to safeguard the children are very good. The childminder ensures children are well cared for, and always supervised by an appropriate adult. The childminder is suitably vetted, and she is fully aware of her duty to protect the children in her care. She has a good knowledge of child protection issues and her role and responsibilities to protect children from harm. Written policies and procedures are in place and shared with the

parents. Children are able to enjoy a safe and secure play and learning environment because the childminder has carried out thorough risk assessments both inside and outside the home. The childminder has systems in place for self-evaluation, which reflects on her practice and any areas for development.

Overall, a very good partnership between the childminder and parents ensures information is shared between them. Parents are kept informed about daily routines and the activities their children have taken part in when they collect their child at the end of the day. The childminder enables every child's needs to be successfully supported and their protection is effectively promoted. She has made links with the local pre-school and school to ensure continuity of care and learning for the children who may attend.

The Childcare Register

The requirements for the compulsory part of the Childcare Register are **Met**

The requirements for the voluntary part of the Childcare Register are **Met**

What inspection judgements mean

Registered early years provision

Grade	Judgement	Description
Grade 1	Outstanding	Outstanding provision is highly effective in meeting the needs of all children exceptionally well. This ensures that children are very well prepared for the next stage of their learning.
Grade 2	Good	Good provision is effective in delivering provision that meets the needs of all children well. This ensures children are ready for the next stage of their learning.
Grade 3	Satisfactory	Satisfactory provision is performing less well than expectations in one or more of the key areas. It requires improvement in order to be good.
Grade 4	Inadequate	Provision that is inadequate requires significant improvement and/or enforcement action. The provision is failing to give children an acceptable standard of early years education and/or is not meeting the safeguarding and welfare requirements of the Early Years Foundation Stage. It will be inspected again within 12 months of the date of this inspection.
Met		The provision has no children on roll. The inspection judgement is that the provider continues to meet the requirements for registration.
Not met		The provision has no children on roll. The inspection judgement is that the provider does not meet the requirements for registration.

Inspection

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Setting details

Unique reference number	112064
Local authority	Hampshire
Inspection number	817004
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	7
Name of provider	
Date of previous inspection	30/06/2010
Telephone number	

Any complaints about the inspection or the report should be made following the procedures set out in the guidance '*Complaints procedure: raising concerns and making complaints about Ofsted*', which is available from Ofsted's website: www.ofsted.gov.uk. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

Type of provision

For the purposes of this inspection the following definitions apply:

Full-time provision is that which operates for more than three hours. These are usually known as nurseries, nursery schools and pre-schools and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the higher fee for registration.

Sessional provision operates for more than two hours but does not exceed three hours in any one day. These are usually known as pre-schools, kindergartens or nursery schools

and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the lower fee for registration.

Childminders care for one or more children where individual children attend for a period of more than two hours in any one day. They operate from domestic premises, which are usually the childminder's own home. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage.

Out of school provision may be sessional or full-time provision and is delivered before or after school and/or in the summer holidays. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage. Where children receive their Early Years Foundation Stage in school these providers do not have to deliver the learning and development requirements in full but should complement the experiences children receive in school.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.ofsted.gov.uk

© Crown copyright 2012

