

# Upper Shirley Kidz Club

Ashby Youth Club, Stratton Road, SOUTHAMPTON, SO15 5QZ

<b>Inspection date</b>	06/06/2013
Previous inspection date	01/11/2012

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	4
	Previous inspection:	2
How well the early years provision meets the needs of the range of children who attend		2
The contribution of the early years provision to the well-being of children		4
The effectiveness of the leadership and management of the early years provision		4

## The quality and standards of the early years provision

### This provision is inadequate

- The risk assessments for collecting children from school are not robust enough to keep them safe and staff do not follow the club's procedures to help ensure children's safety.
- Safeguarding procedures are not consistently followed with particular regard to mobile phones and the personal belongings of staff.
- The record of complaints is not available in the setting for Ofsted to see as required.
- Drinking water is not available outdoors in hot weather to encourage children to remain hydrated.

### It has the following strengths

- Children are confident and motivated to play and learn as they develop close bonds with the staff who enjoy getting involved in their play.
- Successful partnerships with parents and the schools children attend help identify and support children's individual needs well.

## Information about this inspection

Inspections of registered early years provision are:

- scheduled at least once in every inspection cycle – the current cycle ends on 31 July 2016
- scheduled more frequently where Ofsted identifies a need to do so, for example where provision was previously judged inadequate
- brought forward in the inspection cycle where Ofsted has received information that suggests the provision may not be meeting the legal requirements of the Early Years Foundation Stage or where assessment of the provision identifies a need for early inspection
- prioritised where we have received information that the provision is not meeting the requirements of the Early Years Foundation Stage and which suggests children may not be safe
- scheduled at the completion of an investigation into failure to comply with the requirements of the Early Years Foundation Stage.

The provision is also registered on the voluntary and compulsory parts of the Childcare Register. This report includes a judgment about compliance with the requirements of that register.

## Inspection activities

- The inspector observed activities in the hall, the small room and the garden.
- The inspector went with staff to collect children from school.
- The inspector had discussions with parents, staff and children.
- The inspector undertook a joint observation with the supervisor.
- The inspector sampled a range of documentation including children's records, safeguarding procedures, risk assessments and records of complaints.

## Inspector

Jacqueline Munden

## Full Report

### Information about the setting

Upper Shirley Kidz Club first registered in 2009 and moved to new premises and re-registered in 2012. The club now operates from The Ashby North Shirley Children's Centre, Southampton. It is one of 15 settings owned by Kidz Play (UK) Limited. Children have access to a secure outdoor play area. The club staff collect children from Wordsworth Infant School and Shirley Infant and Junior Schools. The breakfast club is open each weekday from 7.30am to 9am. After-school care is provided from 3pm to 6pm during term time. A holiday play scheme operates during most weeks of the school holidays from 8am to 6pm. The club supports children with special educational needs and/or disabilities and those who are learning English as an additional language. The setting is registered on the Early Years Register and both the compulsory and voluntary parts of the Childcare Register. There are 169 children on roll, of whom 15 are in the early years age group. There are six members of staff who regularly work with the children. Of these, four hold, and two are working towards, relevant childcare qualifications.

### What the setting needs to do to improve further

#### To meet the requirements of the Early Years Foundation Stage the provider must:

- ensure the risk assessment includes a robust procedure for collecting children from schools and includes the equipment to be taken out to deal with any incidents and make it available to all staff to improve their practice
- ensure the procedures to protect children, with particular regard to mobile phones are implemented at all times.
- ensure the record of complaints is available at the setting so that it can be provided to Ofsted upon request.

#### To further improve the quality of the early years provision the provider should:

- increase children's health awareness and independence by making drinking water available outdoors in hot weather.

### Inspection judgements

**How well the early years provision meets the needs of the range of children who attend**

Children are happy to see the staff and their friends when they are collected from school. Staff make children feel welcome by asking about their day as they walk back to the club. Children feel a sense of belonging as they hang their coats and place their bags neatly in the boxes. Staff prepare the play areas well before children arrive which enables children to dive straight in to play. Children are fully involved in helping to plan the environment and offer ideas of activities they take part in which makes them feel valued and boost their confidence. Staff are alert to children's interests and use them to create play opportunities to enhance their enjoyment. For example, staff help children to make a den using a sheet and a goal post. Children burn off energy and build stamina dashing around playing chase with staff. They relish hiding in the den to evade being caught.

Staff plan some exciting and interesting activities for each session which children excitedly engage in. Staff are eager to join in children's play which helps to extend children's learning and encourages them to explore. A large tray of cooked spaghetti placed on the ground soon attracts children's interest. Staff prompt children to use their senses to explore and describe the texture of the pasta as they squeeze and shape it. Children use their imagination and show they are confident talkers as they describe the pasta as 'squidgy' and 'it looks like my brain'. Children enjoy drawing and colouring pictures. They confidently write their names on their artwork before placing it in their bags to take home. Snack time is a fun and social event. Children are relaxed as they chat with friends and staff who remind children to use good table manners.

Staff make observations of children's interests and achievements and use them to accurately assess children's levels of development. Parents and schools are fully involved in planning the next steps in children's learning. As a result, children develop high levels of confidence and social skills. They are active learners and make good progress.

### **The contribution of the early years provision to the well-being of children**

Children learn to keep themselves safe, as they carefully steer between the flowerpots as they whizz around the playground on bikes. This encourages children to be aware of others and be responsible for their own safety. Some procedures are implemented to promote children's well-being. Children practise the fire drill for example. However, a recent incident, when child protection procedures were not followed and children were not appropriately supervised, compromised children's safety. This identified a weakness in how well the provider and staff are working to ensure children's well-being. Further failings in procedures were found at the inspection, which jeopardise children's safety and well-being. Staff are not clear about all the equipment to take out with them on the journey to and from school to keep children safe. Staff confronted with unexpected children to collect from school do not follow appropriate procedures by contacting parents before taking the children to the after school club. Staff mobile phones and personal belongings are not stored away from children in accordance with the setting's policy.

Children learn about healthy lifestyles. They enjoy spending lots of time outdoors, which benefits their good health. They make healthy choices of foods to eat at snack time, know to sit quietly while eating and enjoy the interaction with their friends as they all eat

together. Drinking water is available indoors and staff remind children to drink when they are hot. However, water is not available outdoors to further encourage children to make independent choices of when to drink.

Children are happy, settled and enjoy their time at the club. Children complete a 'My favourite things' book which helps them feel valued. Staff and key persons get involved in children's play and spend time talking to them, which helps children form strong bonds and trust with them. Children behave well and many play cooperatively with their friends and staff. Staff quickly intervene if there are any issues around sharing and support the children to resolve situations amicably. Staff support children well as they start at school by providing activities to develop confidence and independence. These include making their own sandwiches and being responsible for putting their bags away safely.

Staff provide an interesting play environment both indoors and outside. The wide range of resources are easily available for children to choose. Staff make the setting welcoming to children learning English as an additional language by using words in children's home language. Welcome signs in different languages are displayed. Staff work with other professionals to make sure children with additional needs are supported well.

### **The effectiveness of the leadership and management of the early years provision**

This inspection was brought forward because Ofsted received concerns about safeguarding practices and procedures and the supervision of children. At the time an investigation visit was carried out and it was found that the provider was not meeting some requirements of the Early Years Foundation Stage. The club's child protection policy and procedures were not robust and were not in line with the guidance and procedures of the local safeguarding children board. Staff were not aware of the policy or procedures and were not deployed effectively to supervise children or meet their needs. Ofsted issued the provider with notices to improve. The provider took appropriate action and now the child protection policy and procedures meet the requirements. Staff have a clear understanding of the procedure to follow should they have a concern regarding a child in their care. Staff are deployed more effectively to supervise the children and to meet their needs. The provider continues to be registered. However, this inspection found that a number of legal requirements are not met and children are not adequately safeguarded. This is because the risk assessment for taking children to school and for collecting them is incomplete. Staff do not consistently implement measures that have been put in place to protect children. The procedure to minimise the identified risks caused by mobile phones is not enforced as required. The provider fails to keep a record of complaints at the setting as required by regulation. In addition, the provider does not meet the requirements of the Childcare Register. There are effective vetting and recruitment procedures to help ensure adults working with children are suitable. Staff ratios are maintained and procedures for dealing with accidents and administering medicines are followed to promote children's health and welfare.

The supervisor, who runs the sessions has been appointed since the last inspection and

has met the recommendations made at that time. The key person obtains more information about each child when they start at the club, which helps them to get to know the child and to plan activities to help them progress. The supervisor has begun the self-evaluation process by seeking the opinions of parents through questionnaires. The supervisor leads an enthusiastic team of well-qualified staff. Ongoing in-house training has helped them to develop a secure understanding of the learning and development requirements of the Statutory Framework for the Early Years Foundation Stage. Staff place a strong focus on developing links with parents and the schools children attend. Parents report they are very happy with the provision. They find 'staff very approachable' and that their children 'don't want to leave'. Staff get to know the families quickly, which enables them to provide high levels of support. Effective communication with schools means they work closely to support children's care and learning very well.

### The Childcare Register

The requirements for the compulsory part of the Childcare Register are

**Not Met  
(with  
actions)**

The requirements for the voluntary part of the Childcare Register are

**Not Met  
(with  
actions)**

#### To meet the requirements of the Childcare Register the provider must:

- ensure the written statement of procedures to be followed for the protection of children is consistently implemented (compulsory part of the Childcare Register)
- ensure the record of complaints is available at the setting that can be provided to Ofsted upon request (compulsory part of the Childcare Register)
- ensure the written statement of procedures to be followed for the protection of children is consistently implemented (voluntary part of the Childcare Register)
- ensure the record of complaints is available at the setting that can be provided to Ofsted upon request (voluntary part of the Childcare Register)

## What inspection judgements mean

### Registered early years provision

Grade	Judgement	Description
Grade 1	Outstanding	Outstanding provision is highly effective in meeting the needs of all children exceptionally well. This ensures that children are very well prepared for the next stage of their learning.
Grade 2	Good	Good provision is effective in delivering provision that meets the needs of all children well. This ensures children are ready for the next stage of their learning.
Grade 3	Satisfactory	Satisfactory provision is performing less well than expectations in one or more of the key areas. It requires improvement in order to be good.
Grade 4	Inadequate	Provision that is inadequate requires significant improvement and/or enforcement action. The provision is failing to give children an acceptable standard of early years education and/or is not meeting the safeguarding and welfare requirements of the Early Years Foundation Stage. It will be inspected again within 12 months of the date of this inspection.
Met		The provision has no children on roll. The inspection judgement is that the provider continues to meet the requirements for registration.
Not met		The provision has no children on roll. The inspection judgement is that the provider does not meet the requirements for registration.

## Inspection

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

## Setting details

<b>Unique reference number</b>	EY445885
<b>Local authority</b>	Southampton
<b>Inspection number</b>	894595
<b>Type of provision</b>	Out of school provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	4 - 8
<b>Total number of places</b>	50
<b>Number of children on roll</b>	169
<b>Name of provider</b>	Kidz Play (UK) Limited
<b>Date of previous inspection</b>	01/11/2012
<b>Telephone number</b>	07701 089428

Any complaints about the inspection or the report should be made following the procedures set out in the guidance '*Complaints procedure: raising concerns and making complaints about Ofsted*', which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

## Type of provision

For the purposes of this inspection the following definitions apply:

Full-time provision is that which operates for more than three hours. These are usually known as nurseries, nursery schools and pre-schools and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the higher fee for registration.

Sessional provision operates for more than two hours but does not exceed three hours in any one day. These are usually known as pre-schools, kindergartens or nursery schools



and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the lower fee for registration.

Childminders care for one or more children where individual children attend for a period of more than two hours in any one day. They operate from domestic premises, which are usually the childminder's own home. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage.

Out of school provision may be sessional or full-time provision and is delivered before or after school and/or in the summer holidays. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage. Where children receive their Early Years Foundation Stage in school these providers do not have to deliver the learning and development requirements in full but should complement the experiences children receive in school.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)

© Crown copyright 2012

