

Inspection date	11/06/2013
Previous inspection date	13/10/2011

The quality and standards of the early years provision	This inspection:	4
	Previous inspection:	1
How well the early years provision meets the needs of the range of children who attend		3
The contribution of the early years provision to the well-being of children		4
The effectiveness of the leadership and management of the early years provision		4

The quality and standards of the early years provision

This provision is inadequate

- The childminder has not kept records of required information about the children.
- Children are left in the sole care of the childminder's assistant without parents' consent being obtained.
- Children's hand washing facilities are not sufficiently hygienic, which does not promote their good health.
- The first aid box is not accessible on the premises for if children require medical treatment.
- Parents' consent for children to take part in outings has not been obtained.
- Children's attendance is not accurately recorded.
- Children are not given sufficient opportunities to help themselves to water when they need to.

It has the following strengths

- The childminder follows parents' wishes and routines from home to meet the individual care needs of the children.
- Children have access to a wide range of good quality and developmentally appropriate toys and equipment to help meet with their needs.

Information about this inspection

Inspections of registered early years provision are:

- scheduled at least once in every inspection cycle – the current cycle ends on 31 July 2016
- scheduled more frequently where Ofsted identifies a need to do so, for example where provision was previously judged inadequate
- brought forward in the inspection cycle where Ofsted has received information that suggests the provision may not be meeting the legal requirements of the Early Years Foundation Stage or where assessment of the provision identifies a need for early inspection
- prioritised where we have received information that the provision is not meeting the requirements of the Early Years Foundation Stage and which suggests children may not be safe
- scheduled at the completion of an investigation into failure to comply with the requirements of the Early Years Foundation Stage.

The provision is also registered on the voluntary and compulsory parts of the Childcare Register. This report includes a judgment about compliance with the requirements of that register.

Inspection activities

- The inspector interviewed the childminder.
- The inspector observed activities indoors and outdoors.
- The inspector sampled a range of documentation including children's records, observation and assessment reports, safeguarding policy and risk assessment.

Inspector

Jennifer Liverpool

Full Report

Information about the setting

The childminder registered in 1992. She lives with one adult child in the Haggston area of the London borough of Hackney, close to transport links, schools and shops. The whole of the ground floor of the house is used for childminding. Children have access to a secure outdoor play area. The childminder is registered on the Early Years Register and on the compulsory and voluntary parts of the Childcare Register. She regularly works with an assistant. The childminder is currently minding five children in the early years age group. The childminder takes children on outings to the local children's centre, library and parks.

What the setting needs to do to improve further**To meet the requirements of the Early Years Foundation Stage the provider must:**

- obtain parental consent for leaving children in sole charge of the assistant, for short periods
- comply with requirements of health and safety legislation by taking steps to prevent the spread of germs or infection through providing suitable hand washing facilities
- ensure that a first aid box is accessible at all times with appropriate content for use with children
- obtain written parental permission for children to take part in outings
- keep a record the following information for each child which includes full name, date of birth, name and address and emergency contact details
- keep a daily record of the names of the children being cared for on the premises and their hours of attendance
- ensure fresh drinking water is available and accessible at all times.

Inspection judgements**How well the early years provision meets the needs of the range of children who attend**

Children have sufficient space to move around freely between the indoor area and the garden for play. Children have easy and safe access to a wide range of resources that are in good condition and developmentally appropriate. This is because the childminder has organised resources in suitable storage facilities that support children to make choices about their play. The childminder demonstrates a suitable understanding of how children learn and has an appropriate knowledge of the Early Years Foundation Stage. All of which, enables her to promote sound outcomes for children. In response to the recommendation set at the last inspection, the childminder has developed the system for observation and assessments to include parents' contributions. This helps to support children's learning between home and the setting. The childminder positively interacts with children during role-play activities to help support their language development. This is because she asks children to name familiar objects and encourages them to talk about what they are doing. The children show that they can follow simple instructions as they respond to requests to

find different types of play foods in the toy box.

Children's creative skills and imaginative development is encouraged through activities such as, painting, drawing and role-play. Children enjoy and learn from activities that help them to investigate and explore. For example, the children spent time handling and feeling the different textures of wool, wood and the bristles on a brush. Children have regular opportunities to take part in group situations, such as, sitting together at meal times and story sessions and when participating in larger group activities at the toddler group. This supports children in learning to cooperate with each other and develop relationships. Children have appropriate opportunities to develop their understanding of diversity because the childminder provides them with books and toys that reflect positive images of people from diverse backgrounds. For example, children play with dolls that represent different races and they have access to African clothes and view posters that include children with disabilities.

The contribution of the early years provision to the well-being of children

The childminder works with parents to plan settling in arrangements for the children. The childminder and her assistant soothe, comfort and give reassurance to children when they are new. This allows a close relationship to form between the childminder and the child as well as the childminder and parents. The childminder liaises with parents to establish and follow children's feeding and sleep routines and their sleep comfort aids from home. For example, the childminder's assistant carries the baby in a large cloth tied around her back to help the baby sleep in comfort. This helps to ensure that the individual needs of the children are met appropriately thus promoting their emotional and physical well-being. Children benefit from the praise and encouragement they receive from the childminder, thus enabling them to feel good about themselves. The childminder organises the day appropriately, allowing children time for quiet activities, outdoor play, sleep and rest opportunities. This helps to promote children's well-being.

The childminder follows appropriate storage procedures for the foods provided by parents to help prevent ready made meals from spoiling. As the provision for snacks was not seen during the inspection the childminder explains that she provides children with fresh fruits, sandwiches and snacks each day. The childminder encourages children to drink at meal times. However, children's bottles and beakers are placed on a shelf above their height. This means that children are not able to find their bottles to get a drink when they need one. The childminder encourages children to wash their hands after toileting and on these occasions, children are given support to wash their hands in the washbasin, using soap and water. However, children's hand washing procedures before and after lunch is not sufficiently hygienic and therefore poses a risk to children's health. This is because the childminder provides five children with a small amount of water in two bowls to wash their hands in. Children enjoy daily outdoor play where they gain fresh air. They use a range of mobile equipment, sit and ride toys and balls, all of which help to develop children's physical skills. The childminder, assistant and children regularly practise the emergency evacuation. This helps children to learn how to keep themselves safe.

The effectiveness of the leadership and management of the early years provision

The childminder has breached a number of the welfare requirements. This is because she has not put suitable arrangements in place for keeping documentation required for the safe management of the children. For example, she has not kept required information about children's dates of birth, addresses and emergency contact details. In addition to this, the childminder has taken children out on trips to local play facilities without obtaining written permission from their parents to do so. She has also left children in the sole care of the childminder assistant for a short period of time without obtaining parents' permission. These are breaches of legal requirements. Consequently, children's safety is put at risk as they are cared for without required information to safeguard their welfare. The childminder has not kept a record of children's hours of attendance for a period of five months. Although the childminder has recently started to record children's attendance, she records the times of the children's contracted hours one week in advance. This means that a record of children's attendance is not accurately maintained. This is a breach of a legal requirement.

The childminder demonstrates a sound knowledge and understanding of the procedures to follow if she has concerns about a child in her care. She has a safeguarding policy in place, which she shares with her assistant so that appropriate procedures for child protection issues can be implemented. The childminder has acceptable arrangements to protect children from persons who are not vetted. The childminder and her assistant hold a current paediatric first aid training certificate. However, the first aid box is not accessible on the premises because the childminder has loaned the first aid contents to another person without considering the needs of the children. This means that children's health is put a risk in the event of that they sustain an injury. Children benefit from a sufficient range of safety measures, such as, socket covers, maintained fire safety equipment and a secure outdoor play area. The childminder and her assistant supervise children closely when they play with pebbles outdoors in order to reduce the risk of choking hazards.

The childminder has attended a number of training courses to develop her knowledge of childcare and early years education. The childminder has appropriately addressed the recommendation raised at her last inspection. Consequently, parents' involvement is encouraged as they contribute to their child's two year check reviews and assessments. This helps to support children's development and learning. The childminder has recently updated her self-evaluation though some of the information noted does not fully reflect the childminder's current practice. The childminder's partnership with parents is sound. She welcomes parents into her home and shares information with them about her role so that they can feel reassured when leaving their children in her care. The childminder prominently displays her certificate of registration and insurance for the benefit of parents. She shares her policies with parents so that they can understand the provision of care and learning on offer for their children.

The Childcare Register

The requirements for the compulsory part of the Childcare Register are

**Not Met
(with
actions)**

The requirements for the voluntary part of the Childcare Register are

**Not Met
(with
actions)**

To meet the requirements of the Childcare Register the provider must:

- ensure the childminder is present on the premises at all times when childcare is being provided unless for a maximum of two hours per day a childminder assistant is present and the parents of the child have given their consent for the child to be left with the childminder assistant (compulsory part of the Childcare Register)
- keep a record of the home address and date of birth of each child who is looked after on the premises (compulsory part of the Childcare Register)
- keep a daily record of the names of the children looked after on the premises and their hours of attendance (compulsory part of the Childcare Register)
- ensure the childminder is present on the premises at all times when childcare is being provided unless for a maximum of two hours per day a childminder assistant is present and the parents of the child have given their consent for the child to be left with the childminder assistant (voluntary part of the Childcare Register)
- keep a record of the home address and date of birth of each child who is looked after on the premises (voluntary part of the Childcare Register)
- keep a daily record of the names of the children looked after on the premises and their hours of attendance (voluntary part of the Childcare Register).

What inspection judgements mean

Registered early years provision

Grade	Judgement	Description
Grade 1	Outstanding	Outstanding provision is highly effective in meeting the needs of all children exceptionally well. This ensures that children are very well prepared for the next stage of their learning.
Grade 2	Good	Good provision is effective in delivering provision that meets the needs of all children well. This ensures children are ready for the next stage of their learning.
Grade 3	Satisfactory	Satisfactory provision is performing less well than expectations in one or more of the key areas. It requires improvement in order to be good.
Grade 4	Inadequate	Provision that is inadequate requires significant improvement and/or enforcement action. The provision is failing to give children an acceptable standard of early years education and/or is not meeting the safeguarding and welfare requirements of the Early Years Foundation Stage. It will be inspected again within 12 months of the date of this inspection.
Met		The provision has no children on roll. The inspection judgement is that the provider continues to meet the requirements for registration.
Not met		The provision has no children on roll. The inspection judgement is that the provider does not meet the requirements for registration.

Inspection

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Setting details

Unique reference number	402732
Local authority	Hackney
Inspection number	922259
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	5
Name of provider	
Date of previous inspection	13/10/2011
Telephone number	

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Type of provision

For the purposes of this inspection the following definitions apply:

Full-time provision is that which operates for more than three hours. These are usually known as nurseries, nursery schools and pre-schools and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the higher fee for registration.

Sessional provision operates for more than two hours but does not exceed three hours in any one day. These are usually known as pre-schools, kindergartens or nursery schools

and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the lower fee for registration.

Childminders care for one or more children where individual children attend for a period of more than two hours in any one day. They operate from domestic premises, which are usually the childminder's own home. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage.

Out of school provision may be sessional or full-time provision and is delivered before or after school and/or in the summer holidays. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage. Where children receive their Early Years Foundation Stage in school these providers do not have to deliver the learning and development requirements in full but should complement the experiences children receive in school.

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