

Binsteed Childcare Services Ltd.

Binsteed Community Centre, Langley Road, Portsmouth, Hampshire, PO2 7PX

Inspection date	18/04/2013
Previous inspection date	07/12/2009

The quality and standards of the early years provision	This inspection:	
	Previous inspection:	
How well the early years provision meets the needs of the range of children who attend		2
The contribution of the early years provision to the well-being of children		2
The effectiveness of the leadership and management of the early years provision		2

The quality and standards of the early years provision

This provision is good

- The children are welcomed into a warm, friendly environment, where they are valued and included to ensure none are disadvantaged.
- Children thoroughly enjoy their time at the setting. Children of all ages are happy and confident and staff are sensitive to children's individual needs.
- Staff ensure children have access to a range of different activities to keep them interested and stimulated.
- Children feel safe, secure and happy in the pre-school and arrangements for safeguarding the children ensure robust procedures are in place.
- A very good partnership between the pre-school and parents ensures key information is shared between them.

It is not yet outstanding because

- Staff do not take all possible opportunities to encourage children to be independent, for example during mealtimes they do not feed themselves.

Information about this inspection

Inspections of registered early years provision are:

- scheduled at least once in every inspection cycle – the current cycle ends on 31 July 2016
- scheduled more frequently where Ofsted identifies a need to do so, for example where provision was previously judged inadequate
- brought forward in the inspection cycle where Ofsted has received information that suggests the provision may not be meeting the legal requirements of the Early Years Foundation Stage or where assessment of the provision identifies a need for early inspection
- prioritised where we have received information that the provision is not meeting the requirements of the Early Years Foundation Stage and which suggests children may not be safe
- scheduled at the completion of an investigation into failure to comply with the requirements of the Early Years Foundation Stage.

The provision is also registered on the voluntary and compulsory parts of the Childcare Register. This report includes a judgment about compliance with the requirements of that register.

Inspection activities

- The inspector discussed the format of the inspection on arrival.
- The inspector observed activities in the indoor and outdoor learning environment.
- The inspector looked at children's assessment records and sampled other documentation.
- The inspector took account of the views of parents spoken to on the day.

Inspector

Alison Large

Full Report

Information about the setting

Binsteed Childcare Services Limited has been registered since 2003. The provision consists of a Breakfast Club, Out of School Club, Holiday Play scheme, nursery and Pre-school. An integrated play scheme is run during the school holidays to include children with additional needs. The setting is open from 7am to 6.30pm for 51 weeks on the year. The provision operates in and within the grounds of Binsteed Community Centre, which is situated in the Buckland area of Portsmouth. The setting is registered on the Early Years Register and both the voluntary and compulsory parts of the Childcare Register. There are 124 children on roll. The setting receives funding for early education for children aged two, three and four years. Children are able to attend for a variety of sessions or for full day care. The setting is able to support children who speak English as an additional language and also children with special educational needs/or disabilities. There are 29 staff employed in the setting and the manager holds Early Years Practitioner Status. The majority of staff are appropriately qualified with some working towards further relevant qualifications.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance ways to support children's growing independence through everyday routines, such as serving their own food at mealtimes.

Inspection judgements

How well the early years provision meets the needs of the range of children who attend

Children are happy and content and enjoy their time at the nursery. Younger children are very quickly settled and show enthusiasm to join the session. They enjoy the variety of toys and investigate the different textures and noises they make. Children move freely between the different areas in the rooms; they learn where to find the resources they need, handling items and using tools effectively. Children investigate technology as they use programmable toys and a computer. They understand how to use the computer and enjoy trying to finish the programme. Activities are planned around children's interests and focused adult initiated activities are planned to encompass individual children's next steps. Observations and photographic evidence are collected by all staff and included in each child's profile. Staff use tracking sheets showing how children are progressing in the different areas of learning, and this is also used to identify any gaps in children's progress. As a result, staff are able to close these gaps.

Staff sit with children and engage in conversations with them. For example, there are

discussions about the children's families and pets, or the different foods they enjoy. Consequently, children's language skills are well supported and their thinking and creativity extended. Children are learning to make decisions about their play; they show increasing confidence and trust in the staff and this enhances their feelings of safety. However, opportunities to develop children's independence further are sometimes missed, with staff doing things for the children instead of letting the child try. Children become aware that written words have meaning as adults sit and read books with them. Children's mathematical skills are developing well, they talk about shape and size when playing in the sand. They are learning to count confidently during their play. Children create imaginary, role-play games in the home corner, excitedly talking to their friends and using the different resources in their play. The nursery have implemented the two year old progress check, and all documentation is in place and shared with parents. Parents are kept well informed about child's progress by the sharing of the learning journeys and through daily chats to staff. They state they have seen their children make good progress during their time at the nursery.

The contribution of the early years provision to the well-being of children

The nursery has an effective key person system in place to help children settle and form secure emotional attachments. Children are supported well by staff as they become confident in their daily routines. Staff make good use of resources, the indoor and outdoor play areas are well organised to ensure children can take part in a wide variety of activities. Good systems are in place for behaviour management. Staff are all aware of the clear policies surrounding behaviour management. Children behave well and are learning to share and take turns. They learn the settings' rules and respond to staff when they are reminded that running indoors is not safe. Staff are good role models and ensure children know right from wrong. They use gentle reminders to deal with any unwanted behaviour. Children are developing positive relationships with each other and interact well together. Staff manage any behavioural issues well and are fully aware of suitable methods of behaviour management, for example, not using physical punishments. Children are able to manage their own safety well. For example, when new large play equipment was installed in the garden, they learned new rules about playing safely on this equipment. As a result they can manage their own safety very well in the garden.

Children are learning about good hygiene practices and healthy lifestyles. Staff encourage the children in good hygiene routines. They discuss why it is important to wash hands before eating and after using the toilet. A good variety of healthy and nutritious meals which are cooked on the premises are provided by the nursery. The children benefit from the carefully balanced menu offered. Children enjoy being chosen to go with a member of staff to the kitchen to choose what their room is going to have for snack, and proudly carry it back to the room in their basket. The outside play area has a good range of resources to stimulate the children's interests and provide lots of opportunities for learning and enjoyment. The children had great fun during the inspection digging for treasure in the sand using the treasure maps they had drawn, and making a swing on the tree with some rope and a tyre, discussing what they were doing. Staff help the children to have a smooth settling in period when they first join the setting. When they move to a different

room within the nursery staff have good procedures in place to help them settle. Good relationships have developed with the local primary schools and staff help prepare the children, to ensure they also have a successful move on to school.

The effectiveness of the leadership and management of the early years provision

Children's care and safety are promoted well by all staff. Staff have a good understanding of the procedure to follow if they have a safeguarding concern. All staff have attended safeguarding children training and are fully aware of their roles and responsibilities in keeping children safe from harm. There are robust recruitment and vetting procedures in place to ensure the suitability of staff and very good security measures and collection procedures in place to ensure children are kept safe at all times. Thorough risk assessments are in place to protect children from potential hazards and these are updated regularly. The manager supervises staff closely and supports them well to improve their practice. A comprehensive range of policies and procedures help ensure that children's welfare needs are met. Children are provided with an inclusive environment and learn about valuing each others differences and the setting promotes equality and diversity well. Children with special educational needs and who speak English as an additional language are supported well by staff.

Children benefit from a staff team that work very well together and share a commitment to improvement. They are involved in all aspects of the provision and contribute fully to the planning. Systems to self evaluate the nursery are in place which reflects on their strengths and any areas for development. A very good partnership between the setting and the parents ensures key information is shared between them. Parents are kept informed about daily routines and the activities their children have taken part in. Parents express confidence in the standard of care, communication and their children's preparation for the future. Staff are proactive in making links with other settings a child may attend to share information and liaise for continuity of care. The staff have a very good knowledge of each child's need and work closely with the parents and other agencies involved with the children.

The Childcare Register

The requirements for the compulsory part of the Childcare Register are **Met**

The requirements for the voluntary part of the Childcare Register are **Met**

What inspection judgements mean

Registered early years provision

Grade	Judgement	Description
Grade 1	Outstanding	Outstanding provision is highly effective in meeting the needs of all children exceptionally well. This ensures that children are very well prepared for the next stage of their learning.
Grade 2	Good	Good provision is effective in delivering provision that meets the needs of all children well. This ensures children are ready for the next stage of their learning.
Grade 3	Satisfactory	Satisfactory provision is performing less well than expectations in one or more of the key areas. It requires improvement in order to be good.
Grade 4	Inadequate	Provision that is inadequate requires significant improvement and/or enforcement action. The provision is failing to give children an acceptable standard of early years education and/or is not meeting the safeguarding and welfare requirements of the Early Years Foundation Stage. It will be inspected again within 12 months of the date of this inspection.
Met		The provision has no children on roll. The inspection judgement is that the provider continues to meet the requirements for registration.
Not met		The provision has no children on roll. The inspection judgement is that the provider does not meet the requirements for registration.

Inspection

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Setting details

Unique reference number	EY264341
Local authority	Portsmouth
Inspection number	908439
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 12
Total number of places	112
Number of children on roll	124
Name of provider	Binsteed Childcare Services Limited
Date of previous inspection	07/12/2009
Telephone number	02392 421313

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Type of provision

For the purposes of this inspection the following definitions apply:

Full-time provision is that which operates for more than three hours. These are usually known as nurseries, nursery schools and pre-schools and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the higher fee for registration.

Sessional provision operates for more than two hours but does not exceed three hours in any one day. These are usually known as pre-schools, kindergartens or nursery schools

and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the lower fee for registration.

Childminders care for one or more children where individual children attend for a period of more than two hours in any one day. They operate from domestic premises, which are usually the childminder's own home. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage.

Out of school provision may be sessional or full-time provision and is delivered before or after school and/or in the summer holidays. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage. Where children receive their Early Years Foundation Stage in school these providers do not have to deliver the learning and development requirements in full but should complement the experiences children receive in school.

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Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
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