

CfBT Inspection Services
Suite 22
West Lancs Investment Centre
Maple View
Skelmersdale
WN8 9TG

T 0300 1231231
Text Phone: 0161 6188524
enquiries@ofsted.gov.uk
www.ofsted.gov.uk

Direct T 01695 566 857
Direct F 01695 729320
Direct email:
jkinsman@cfbt.com



21 June 2013

Mrs Margaret Bridson
Headteacher
Impact Alternative Provision
Daleacre Campus
Daleacre Drive
Bootle
Liverpool
Merseyside
L30 2QQ

Dear Mrs Bridson

Requires improvement: monitoring inspection visit to Impact Alternative Provision, Sefton

Following my visit Drew Crawshaw Her Majesty's Inspector to your school on 20 June 2013, I write on behalf of Her Majesty's Chief Inspector of Education, Children's Services and Skills to report on the findings of my visit. Thank you for the help you gave me and for the time you made available to discuss the actions you are taking to improve the school since the most recent section 5 inspection.

The visit was the first monitoring inspection since the school was judged to require improvement following the section 5 inspection in February 2013. It was carried out under section 8 of the Education Act 2005.

Evidence

During the visit, meetings were held with you and the deputy headteacher, the management committee representatives and representatives of the local authority to discuss the action taken since the last inspection. The school self-evaluation report, improvement and development plans were evaluated. I observed 4 lessons, one of them jointly with you and held meetings with other staff. I examined students' work and documents you provided to illustrate current progress.

Context

The local authority has plans to re-organise pupil referral units in Sefton and this will have an impact on the centre in September 2013. The SENCO was absent at the time of my visit, there were no changes to staffing.

Main findings

You have produced a very detailed action plan focusing on improving attendance, teaching and students' progress. A system of data analysis has been created that allows leaders to better analyse levels of progress and set more challenging targets. Overall attendance rates have improved slightly since the previous inspection. Nearly all Year 11 students have been found places in further education, training or employment. It is planned to strengthen partnerships with mainstream schools and improve teaching subjects across the curriculum. Performance management systems have been strengthened and staff are held more strongly to account.

Senior leaders, the local authority and the management committee are taking effective action to tackle the areas requiring improvement identified at the recent section 5 inspection.

The school should take further action to:

- make the self-evaluation document and development plan more focussed and easier to understand
- specify measurable objectives for every student, including the proposed length of stay, attendance targets, expectations of behaviour, literacy and numeracy targets, ambitious GCSE grades.
- clarify the roles and responsibilities of the centre and mainstream schools for those students who are dual registered and attending alternative provision
- think again about the system used to measure and improve the quality of teaching so that it matches the needs of teachers and students in the centre
- find a similar school with outstanding teaching to link with and learn from
- measure the impact of support offered to disabled students and those with special educational needs and clarify the policy in relation to those students with a statement of special educational needs
- publish details of how pupil premium money is spent and what impact this has.

Ofsted may carry out further visits and, where necessary, provide further support and challenge to the school until its next section 5 inspection.

External support

The school has welcomed the support offered by the local authority and this has assisted it in moving the school forward. Leaders recently attended a school improvement seminar and intend to utilise this to improve leadership and the quality of teaching.

I am copying this letter to the Chair of the Management Committee and the Director of Children's Services for Sefton and as below.

Yours sincerely

Andrew Johnson

Her Majesty's Inspector

The letter should be copied to the following:

- Appropriate authority - Chair of the Governing Body/Interim Executive Board
- Local authority - including where the school is an academy
- the academy chain where relevant
- Diocese - for voluntary aided and voluntary controlled schools
- The Education Funding Agency (EFA) if the school has a sixth form
- The person or body responsible for appointing foundation governors if the school has a foundation
- The lead inspector.