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Clarendon Nursery
Garston Old Road
Liverpool
L19 9AF

Our Reference EY435216

Dear Mrs Karen Margaret Donnelly

Outcome of monitoring visit for provision judged as inadequate

An Ofsted inspector, Joan Isabel Madden, carried out a monitoring visit of your provision on 03/06/2013. This visit follows on from your inspection where the provision was judged to be inadequate.

Outcome of the visit

As a result of our inspection on 03/01/2013, we sent you a notice to improve.

The notice to improve asked the provider to: ensure that a daily record of the hours children attend is kept and that it includes every child present; ensure there is always a member of staff on duty, who holds a full and relevant level 3 qualification; ensure staff and managers understand their roles and responsibilities by providing induction training and regular appraisals; make use of on-going observation and assessment of each child's progress against all seven areas of learning; taking account of their starting points, age and stage of development and use this information to identify the next steps in their learning; provide an action plan which identifies how effective systems to ensure that the individual needs of all the children are met. In this instance, the arrangements for the organisation and the management monitoring of plans for improvement.

Since the inspection Ofsted have carried out two monitoring visits on 9th April 2013 and 3 June 2013 that have resulted in revised actions and the raising of welfare requirement notices. The inspector is of the opinion that at this time the setting is making inadequate improvement overall.

Having considered all the evidence, the inspector is of the opinion that at this time the setting is making improvement overall.

Overall effectiveness of the improvement and outcomes for children

At the last monitoring visit on the 3 June the inspector reviewed the revised actions and welfare requirement notices that were set at the monitoring visit on 9th April

2013:

The inspector reviewed the appraisal system and found there are now individual staff folders containing all information on staff. However, no appraisals have been carried out since previous monitoring visit. Appraisals are scheduled to take place throughout June and the revised appraisals are to include assessment of the staff's ability to deliver the welfare and learning requirements of Early Years Foundation Stage (EYFS). As there is very little new evidence to assess in this area the welfare requirement notice will roll over.

The inspector reviewed the staff knowledge of the learning and development requirements, how to link observations to assessments and planning and found the setting is receiving some support from an Early Years Advisor who has visited the setting and compiled a Focus Improvement Plan. The manager of the setting is attending cluster groups and she has held a Saturday morning training session for the staff and topics such as planning, 'entry profile', spontaneous/planned observations and key worker system were covered. In discussion with staff and through observations it was found that staff knowledge of EYFS requirements and how to link observations, assessments and planning of next steps varies from those who are beginning to make the links to those who still have very little understanding. Whilst there are signs that some staff are becoming more equipped to deliver the learning and development requirements this is not yet at a level or consistency where it can be seen that children are making clear progress in all areas of learning. This welfare requirement notice will roll over.

The inspector found that some progress has been made with the induction procedure in that there are now specific job descriptions for specific roles. For example, manager, deputy manager and key person as well as nursery practitioner. However, through discussion and observations it was found that insufficient emphasis is put upon the responsibility of the staff to deliver the learning and development of EYFS and due to the setting's commitment to use the Montessori method of teaching and learning they are generally unclear about their responsibilities regarding the educational programme. This is reflected in the 'Staff Induction Pack' where the majority of the pack relates to the Montessori method with insufficient reference as to how the EYFS can be incorporated into this method. This will continue as a welfare requirement notice

The inspector found that the attendance register is now in place for children and staff recording their times of arrival and departure. Staff are recorded on one page and children on the opposite page making it manageable to assess that adult to child ratios are met. There were found to be accurate recording of attendance on the day of unannounced visit. All other dates that were checked were found to be complete. This action has been signed off.

The inspector found individual staff have been allocated key groups of children according to their age and their pattern of attendance to ensure where possible they match. Where this is not possible key workers pair up into a buddy system to work with each other's children when one of them is not present. Key workers are

responsible for assessing their children's progress and recording this in their development folders. Parents are informed of who the key worker is for their child but manager feels they may not be aware of the recent developments in the key worker system and how they can work together to guide the children's development at home. To continue as an action.

Next steps

Having considered all the evidence the inspector is of the opinion that at this time:

- The setting has made progress in addressing the points for improvement. The next visit will be a further monitoring visit.

If you have any further queries please contact us on the number at the top of this letter.

Yours sincerely

Susan Gregory HMI
National Director, Inspection Delivery

For the attention of: Compliance, Investigation and Enforcement Team.

Reply slip

Name and Address of setting:

Clarendon Nursery
Garston Old Road
Liverpool
L19 9AF

ACTIONS

Please complete the box below to show what you have done in order to meet the action required:

Action Required	Action Taken	Date Completed
develop the key person system to ensure that every child's learning and care is tailored to meet their individual needs, by informing parents of the name of the key person and explaining their role. engage and support parents in guiding their child's development at home (Key Person 3.26)		

Name: _____

Signature: _____

Date: _____

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