

<b>Inspection date</b>	03/06/2013
Previous inspection date	12/07/2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	3
	Previous inspection:	2
How well the early years provision meets the needs of the range of children who attend		3
The contribution of the early years provision to the well-being of children		3
The effectiveness of the leadership and management of the early years provision		3

### **The quality and standards of the early years provision**

#### **This provision is satisfactory**

- The childminder observes and assesses children's progress well; she has clear records in place to show how children are achieving in the prime areas of learning.
- The childminder has a good understanding of her responsibilities with regard to child protection. Her home is safe as she takes good steps to reduce potential dangers.

#### **It is not yet good because**

- The childminder does not regularly encourage parents to fully contribute to the ongoing assessment of children's progress. This means they are not fully involved in supporting their children's learning.

## Information about this inspection

Inspections of registered early years provision are:

- scheduled at least once in every inspection cycle – the current cycle ends on 31 July 2016
- scheduled more frequently where Ofsted identifies a need to do so, for example where provision was previously judged inadequate
- brought forward in the inspection cycle where Ofsted has received information that suggests the provision may not be meeting the legal requirements of the Early Years Foundation Stage or where assessment of the provision identifies a need for early inspection
- prioritised where we have received information that the provision is not meeting the requirements of the Early Years Foundation Stage and which suggests children may not be safe
- scheduled at the completion of an investigation into failure to comply with the requirements of the Early Years Foundation Stage.

The provision is also registered on the compulsory part of the Childcare Register. This report includes a judgment about compliance with the requirements of that register.

## Inspection activities

- The inspector viewed the areas of the childminder's home available for children.
- The inspector checked evidence of the childminder's safeguarding knowledge.
- The inspector had discussions with the childminder.

## Inspector

Joanne Wade Barnett

## Full Report

### Information about the setting

The childminder registered in 2011. She lives with her two school age children and a young adult in Tunbridge Wells in Kent. Childminding generally takes place on the ground floor of the home with first floor bedrooms used for children to sleep.

There were no children present at the time of the inspection. The childminder is registered on the Early Years Register and the compulsory part of the Childcare Register. The childminder currently has two children on roll, both of whom are in the early years age group. The childminder takes children to local groups on a regular basis. The childminder has a National Vocational Qualification at level 3 in childcare.

**What the setting needs to do to improve further****To further improve the quality of the early years provision the provider should:**

- consider different ways to further encourage parents and carers in contributing to the assessments of children's learning, such as noting how they support children's next steps in their learning at home.

**Inspection judgements****How well the early years provision meets the needs of the range of children who attend**

Through discussion, the childminder has a good understanding of the Early Years Foundation Stage learning and development requirements. She provides an interesting range of play and learning experiences, which are well organised and thoughtfully planned. The childminder provides an environment that is conducive to children's learning. She uses a good range of resources and arranges these around the downstairs of her home, using all areas. As a result, children can explore their environment to find toys and activities that meet their individual interests. The children are able to use some books with positive images that show different family backgrounds, and make regular trips to the local community to develop their understanding of the world.

Through discussion, the childminder demonstrated a good knowledge of using open-ended questions that encourage children's communication and language skills. This helps with good sentence structure and children's developing vocabulary. Children have many opportunities to develop their physical skills and express their ideas through art. Photographs show how the children play with water, glitter, press buttons on electronic toys and pick up raisins independently at snack time reflecting good hand and eye coordination. Daily opportunities for outside play provide opportunities for children to benefit from fresh air but also to develop their physical skills using large play equipment, at soft play centre, local groups and parks in the area.

The childminder is skilful at using her observations to accurately assess what the children can do, and what they can learn next. As a result, children progress consistently well across the areas of learning. The childminder regularly completes observations of the children, with photographs of them enjoying activities. The childminder welcomes parents' contributions to the records. However, parents are not encouraged to contribute information about their child's achievements at home to fully promote a shared approach to children's learning. The childminder is fully aware of the progress check for two-year-olds and ensures her records of children's individual achievements concentrate on the areas that are relevant to this check.

**The contribution of the early years provision to the well-being of children**

The childminder demonstrates that she has developed good bonds with the children. As a result, they are able to feel relaxed and confidently make choices about their play from the range of easily reached resources. The childminder encourages children to develop some independence skills, for example, as they decide when they need their drink. The childminder meets children's care needs from discussions with parents and written documentation by using a care diary. The childminder provides a healthy fruit snack and encourages children to learn good eating habits. Some regular outdoor activities help support children learn about the importance of a healthy lifestyle. Trips to the park or local country walks help them gain a positive attitude to exercise and being outside in the fresh air.

The childminder provides a homely environment with a wide range of resources that are stored in low-level units for easy access. Through discussion the childminder explained how she teaches children to show an awareness of right and wrong. The childminder helps children gain an understanding of how to keep themselves safe when using large play equipment in the park or crossing roads sensibly together. The skills that children gain help to prepare them for future transitions such as to nursery or school.

### **The effectiveness of the leadership and management of the early years provision**

The childminder meets the safeguarding and welfare requirements satisfactorily. She maintains a safe and secure home where children can explore the areas available. For example, the front door is locked with a security chain and a safety catch on cupboards prevents children accessing hazards under the sink in the kitchen. The childminder has the required recording systems in place, such as an attendance record. She obtains the appropriate parental written permissions, for example, for outings and taking photographs. The childminder has a suitable awareness of her responsibilities concerning how she helps keep children safe. Since the last inspection, she has strengthened her knowledge on child protection and of the processes to follow if she has concerns.

The childminder shares a range of written policies and procedures with parents. This helps support their awareness of the childminder's practices and responsibilities and thoroughly promotes children's welfare. A two-way communication with parents helps the childminder meet children's individual welfare needs. The childminder has a positive awareness of her strengths to promote children's learning and development needs more effectively. Since the last inspection, the childminder has completed a level 3 qualification in childcare. This has helped develop her knowledge and shows that the childminder has a good capacity to maintain ongoing improvements for children.

### **The Childcare Register**

The requirements for the compulsory part of the Childcare Register are

**Met**

## What inspection judgements mean

### Registered early years provision

Grade	Judgement	Description
Grade 1	Outstanding	Outstanding provision is highly effective in meeting the needs of all children exceptionally well. This ensures that children are very well prepared for the next stage of their learning.
Grade 2	Good	Good provision is effective in delivering provision that meets the needs of all children well. This ensures children are ready for the next stage of their learning.
Grade 3	Satisfactory	Satisfactory provision is performing less well than expectations in one or more of the key areas. It requires improvement in order to be good.
Grade 4	Inadequate	Provision that is inadequate requires significant improvement and/or enforcement action. The provision is failing to give children an acceptable standard of early years education and/or is not meeting the safeguarding and welfare requirements of the Early Years Foundation Stage. It will be inspected again within 12 months of the date of this inspection.
Met		The provision has no children on roll. The inspection judgement is that the provider continues to meet the requirements for registration.
Not met		The provision has no children on roll. The inspection judgement is that the provider does not meet the requirements for registration.

## Inspection

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

## Setting details

<b>Unique reference number</b>	EY422803
<b>Local authority</b>	Kent
<b>Inspection number</b>	894686
<b>Type of provision</b>	Childminder
<b>Registration category</b>	Childminder
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	4
<b>Number of children on roll</b>	1
<b>Name of provider</b>	
<b>Date of previous inspection</b>	12/07/2011
<b>Telephone number</b>	

Any complaints about the inspection or the report should be made following the procedures set out in the guidance '*Complaints procedure: raising concerns and making complaints about Ofsted*', which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

## Type of provision

For the purposes of this inspection the following definitions apply:

Full-time provision is that which operates for more than three hours. These are usually known as nurseries, nursery schools and pre-schools and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the higher fee for registration.

Sessional provision operates for more than two hours but does not exceed three hours in any one day. These are usually known as pre-schools, kindergartens or nursery schools

and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the lower fee for registration.

Childminders care for one or more children where individual children attend for a period of more than two hours in any one day. They operate from domestic premises, which are usually the childminder's own home. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage.

Out of school provision may be sessional or full-time provision and is delivered before or after school and/or in the summer holidays. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage. Where children receive their Early Years Foundation Stage in school these providers do not have to deliver the learning and development requirements in full but should complement the experiences children receive in school.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)

© Crown copyright 2012

