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20 June 2013

Mrs Peta Mather  
Headteacher  
Wootton Community Primary School  
Church Road  
Ryde  
PO33 4PT

Dear Mrs Mather

### **Serious weaknesses first monitoring inspection of Wootton Community Primary School**

Following my visit to your school on 19 June, I write on behalf of Her Majesty's Chief Inspector of Education, Children's Services and Skills to confirm the outcome and inspection findings. Thank you for the help you gave during the inspection and for the time you made available to discuss the actions which have been taken since the school's most recent section 5 inspection.

The inspection was the first monitoring inspection since the school was judged to have serious weaknesses in March 2013. It was carried out under section 8 of the Education Act 2005.

### **Evidence**

During this inspection, meetings were held with the headteacher, Chair and Vice Chair of the Governing Body, a local leader in education who is assigned to support the school, and a representative from the local authority. Her Majesty's Inspector looked at data on pupils' attainment and progress and the headteacher's reports on the quality of teaching, and conducted a brief tour of the school. The local authority's statement of action and the school's action plan were evaluated.

### **Context**

There have been no changes in the school's context since the inspection.

## **The quality of leadership and management at the school**

The senior leaders and governors have not allowed things to stand still since the inspection. Plans to improve the school are well under way. The actions since the inspection have been rightly focused on improving teaching and learning so that pupils make better progress. Ambitious targets have been set for the quality of teaching, with 80% of teaching targeted to be good or better by the end of July. The school's evidence, so far, shows this target is unlikely to be realised but not all teachers have been observed since the inspection. It is important that this happens soon so that the headteacher and governors have a full picture and can check how well the action plan is working.

The action plan includes clear targets for pupils' attainment, in reading, writing and mathematics, but those for pupils' progress are not as precise. Each pupil's progress is being appropriately checked, in reading, writing and mathematics, every six weeks. The information is not yet analysed with the level of detail needed to pinpoint the specific strengths and weaknesses in pupils' progress in each class and to check which groups of pupils need to make faster progress. This analysis is important to make sure that the pupils supported by the pupil premium reach higher standards than those in Year 6 did last year.

Governors have had considerable involvement in the school since the inspection, visiting the school, meeting all staff individually, and attending senior leadership team meetings and the reviews of pupils' progress. Governors clearly see themselves very much at the heart of the school's improvement. Governors have, rightly, assured themselves that pupils' progress is being checked but they do not have insight into the progress of different groups, class by class, subject by subject.

Following the monitoring inspection, the following judgements were made:

The school's action plan is fit for purpose

The local authority's statement of action is fit for purpose

I am copying this letter to the Secretary of State, the Chair of the Governing Body, the Director of Children's Services for the Isle of Wight and as below. This letter will be published on the Ofsted website.

Yours sincerely

Margaret Dickinson  
**Her Majesty's Inspector**