

Bellevue After School Club

Holly Park Nursery School, Bellevue Road, London, N11 3HG

Inspection date 12/06/2013 Previous inspection date 18/06/2009

The quality and standards of the early years provision

This inspection:

Met

Previous inspection:

The quality and standards of the early years provision

The provision meets requirements

- The manager has a secure knowledge of safeguarding issues and makes children's safety a priority. She demonstrates a clear understanding of how she would respond to any concerns or allegations that may arise and how to record and report these to protect children.
- The manager complies with the requirements for registration and all adults that provide care for children have completed suitable vetting procedures through Ofsted.
- The manager ensures that Ofsted is notified of any changes that may impact on her registration and the ongoing safety of children in her care.
- The after school club provides adequate resources and activities to reflect the age range of children cared for.
- The after school club offers children activities which complement their school experiences well, such as sports, drama and music sessions.
- The manager is aware of the importance of working closely with parents and others involved in the care of children to ensure children's needs are recognised and met.

Information about this inspection

Inspections of registered early years provision are:

- scheduled at least once in every inspection cycle the current cycle ends on 31 July 2016
- scheduled more frequently where Ofsted identifies a need to do so, for example where provision was previously judged inadequate
- brought forward in the inspection cycle where Ofsted has received information that suggests the provision may not be meeting the legal requirements of the Early Years Foundation Stage or where assessment of the provision identifies a need for early inspection
- prioritised where we have received information that the provision is not meeting the requirements of the Early Years Foundation Stage and which suggests children may not be safe
- scheduled at the completion of an investigation into failure to comply with the requirements of the Early Years Foundation Stage.

There were no children on roll when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children on roll, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

The provision is also registered on the voluntary and compulsory parts of the Childcare Register. This report includes a judgment about compliance with the requirements of that register.

Inspection activities

- The inspector observed the premises and play resources available both indoors and outdoors.
- The inspector met with the manager.
- The inspector talked with the Head Teacher of the school from where the club operates.
- The inspector looked at a selection of documentation.
- There were no early years children on roll at the time of the inspection.

Inspector

Ileana Shirley-Smith

Full Report

Information about the setting

Bellevue After School Club is a non-profit privately run after school club and has been established since 1989. It operates from one of the school halls in Holly Park Primary School which is situated in Friern Barnet in the London Borough of Barnet. A maximum of 32 children under eight years may attend the club at any one time. A number of children over eight years also attend. There are currently 63 children on roll, none of whom are in the Early Years Foundation Stage. The club is open each weekday from 15:25 to 18:00 term time only and children attend for a variety of sessions. The club offers a new service as a holiday play scheme. All children share access to an outdoor play area including an enclosed grass field. Children attending come from the local catchment area and a majority of pupils attending come from either Holly Park Primary School or St John's Primary School. The latter are given an adult escort to the setting. The setting supports children with learning difficulties and disabilities and those who have English as an additional language. The club employs six staff as well as a volunteer. The manager holds a Level 3 National Vocational Qualification (NVQ) in childcare and her assistant has a similar Level 2 NVQ. In addition, three staff work as teaching assistants in the school and one staff member is a qualified nursery nurse (NNEB-trained).

The Childcare Register

The requirements for the compulsory part of the Childcare Register are

Met

The requirements for the voluntary part of the Childcare Register are

Met

What inspection judgements mean

Registered early years provision		
Grade	Judgement	Description
Grade 1	Outstanding	Outstanding provision is highly effective in meeting the needs of all children exceptionally well. This ensures that children are very well prepared for the next stage of their learning.
Grade 2	Good	Good provision is effective in delivering provision that meets the needs of all children well. This ensures children are ready for the next stage of their learning.
Grade 3	Satisfactory	Satisfactory provision is performing less well than expectations in one or more of the key areas. It requires improvement in order to be good.
Grade 4	Inadequate	Provision that is inadequate requires significant improvement and/or enforcement action. The provision is failing to give children an acceptable standard of early years education and/or is not meeting the safeguarding and welfare requirements of the Early Years Foundation Stage. It will be inspected again within 12 months of the date of this inspection.
Met		The provision has no children on roll. The inspection judgement is that the provider continues to meet the requirements for registration.
Not met		The provision has no children on roll. The inspection judgement is that the provider does not meet the requirements for registration.

Inspection

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Setting details

Unique reference number EY355166

Local authorityBarnet
Inspection number
813013

Type of provision Out of school provision

Registration category Childcare - Non-Domestic

Age range of children 6 - 11

Total number of places 32

Number of children on roll 63

Name of provider

Bellevue After School Club Committee

Date of previous inspection 18/06/2009

Telephone number 0208 3681434

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Type of provision

For the purposes of this inspection the following definitions apply:

Full-time provision is that which operates for more than three hours. These are usually known as nurseries, nursery schools and pre-schools and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the higher fee for registration.

Sessional provision operates for more than two hours but does not exceed three hours in any one day. These are usually known as pre-schools, kindergartens or nursery schools

and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the lower fee for registration.

Childminders care for one or more children where individual children attend for a period of more than two hours in any one day. They operate from domestic premises, which are usually the childminder's own home. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage.

Out of school provision may be sessional or full-time provision and is delivered before or after school and/or in the summer holidays. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage. Where children receive their Early Years Foundation Stage in school these providers do not have to deliver the learning and development requirements in full but should complement the experiences children receive in school.

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