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18 June 2013

Mrs Julie Vaccari  
Headteacher  
Springbank Primary School  
Peacock Drive  
Eastwood  
Nottingham  
NG16 3HW

Dear Mrs Vaccari

### **Requires improvement monitoring inspection visit to Springbank Primary School**

Following my visit to your school on 17 June 2013, I write on behalf of Her Majesty's Chief Inspector of Education, Children's Services and Skills to report on the findings of my visit. Thank you for the help you gave me and for the time you made available to discuss the actions you are taking to improve the school since the most recent section 5 inspection.

The visit was the first monitoring inspection since the school was judged to require improvement following the section 5 inspection in March 2013. It was carried out under section 8 of the Education Act 2005.

#### **Evidence**

During the visit, meetings were held with you and the two assistant headteachers, representatives of the governing body and a local authority officer to discuss the actions taken since the last inspection. We jointly conducted a walk around school. I evaluated your school action plans.

#### **Context**

There have been no significant changes since the previous inspection.

#### **Main findings**

In partnership with other senior leaders, you are swiftly tackling the weaknesses in teaching and pupils' learning that were identified at the time of the inspection. The additional action plans you have devised are of high quality and leave no doubt what is expected to be achieved by everyone and by when.

There have been significant improvements to teaching and pupils' learning because all teachers are open to and willing to change their practice as a result of professional development opportunities. Teachers are consistently making effective use of assessment data and individual pupil's targets to plan work which is matched precisely to the needs of all groups of pupils. Features which have been agreed to be implemented in every classroom, for example displaying the most recent piece of writing for each pupil, are evident throughout the school.

Pupils' progress is being tracked accurately and reviewed regularly through weekly progress meetings. As a result, you have a clear picture of how well individuals and groups of pupils are doing and are taking immediate action where concerns arise. The most recent school data confirm that progress is accelerating for many pupils.

You are developing the skills of all leaders through a programme of training and support. For example, subject leaders have carried out a range of monitoring activities jointly with a 'buddy' senior leader. This is enabling them to play a full part in leading improvements and in holding teachers to account for their work. Consequently, leadership is strengthening.

Governors have benefited from training on understanding and analysing performance data to help them check more carefully the progress that pupils are making. This is helping them to hold the school fully to account and, as a result, has strengthened their impact.

Senior leaders and governors are taking effective action to tackle the areas requiring improvement identified at the recent section 5 inspection.

Ofsted will continue to monitor the school until its next section 5 inspection.

### **External support**

The school has been proactive in establishing links with other local schools to share good practice. The school appreciates the good support provided by the local authority, particularly the challenge and guidance of the education improvement officer.

I am copying this letter to the Chair of the Governing Body and the Director of Children's Services for Nottinghamshire.

Yours sincerely

Dorothy Bathgate  
**Her Majesty's Inspector**

**PROTECT-INSPECTION**

