

URN 136244

Inspection dates

10 June 2013

Context of the inspection

The school was first inspected by Ofsted in February 2012 when it was found to provide a satisfactory quality of education. The inspection indicated non-compliance with a number of the regulations. The school drew up two action plans for improvement in response to the report. The second action plan was evaluated in May 2013 and was judged to require improvement.

This is the report of the first progress monitoring visit undertaken in order to evaluate the progress made by the school in implementing its latest action plan.

Summary of the progress made in implementing the action plan

Good progress

The inspection of February 2012 found, while the curriculum covered most of the required areas of learning, there was no provision or schemes of work for art and music. There was also insufficient opportunity to use information and communication technology and appropriate software packages in the classroom. Contact with the local Connexions service had been established but there was currently no careers guidance.

In response, the school has updated its curriculum policy, which makes clear reference to the creative and aesthetic provisions for pupils in Key Stages 2, 3 and 4. It has also devised suitable schemes of work for expressive arts, which include art, design and technology and music; these are implemented appropriately. In addition, pupils are currently receiving support from a visiting artist to support their creativity. The provision of extra-curricular activities for music, dance and food technology adds enjoyment to learning and helps pupils to build on their interests and talents. The school has reviewed its schemes of work for information and communication technology and has acquired computers and appropriate software resources for pupils to use for research and developing their presentation skills. This has increased the range and quality of learning. The school provides pupils with adequate opportunities, responsibilities and experiences of adult life. The school has established close links with the local Connexions service and colleges to provide support for its pupils. Pupils are now provided with support to undertake such activities as writing their curriculum vitae and developing their interview skills. The provision includes work experience in an educational setting. Pupils now receive appropriate careers guidance.

The earlier inspection noted that the anti-bullying policy was very clear but made no mention of cyber-bullying and bullying based on gender or sexual orientation. The first aid policy did not contain clear enough directions on procedures to be followed.

The school has since reviewed its policies and procedures. The anti-bullying policy now

includes all of the required information; this meets requirements. The school also ensures that the first aid policy provides sufficient guidance for staff on hygiene procedures in case of spillage of blood or body fluid and how medical conditions and accidents should be treated and recorded.

Weaknesses in the information provided to parents, carers and others at the time of the last inspection have been remedied in the latest editions of the information documents for parents, carers and others.

Compliance with regulatory requirements

The school has made good progress and now meets all regulatory requirements and associated requirements.

Inspection team

Fatiha Maitland, Lead inspector

Additional Inspector

Information about this school

- The school is one of two independent special schools operated by Tulip Care. It is located in the premises of a children's home and has been registered as a special school since June 2010, admitting its first pupil in January 2012.
- The school is registered to provide education for a maximum of six pupils between the ages of eight and 16 years who have behavioural, emotional and social difficulties. There is currently one pupil on roll, aged 16 years of age. This pupil has a statement of special educational needs with fees paid by a local authority.
- The school aims to 'provide a sensitive but suitably challenging education for pupils who have experienced considerable difficulties in previous schools'.

School details

Unique reference number	136244
Inspection number	423548
DfE registration number	317/6080
This inspection was conducted at the request of the registration authority for independent schools. It was carried out under section 162A of the Education Act 2002, as amended by schedule 8 of the Education Act 2005.	
Type of school	Special school for pupils with behavioural, emotional and social development needs
School status	Independent School
Age range of pupils	8–16 years
Gender of pupils	Female
Number of pupils on the school roll	1
Number of boarders on roll	1
Proprietor	TulipCare
Chair	Lynda Smith
Headteacher	Chan Brissett
Date of previous school inspection	23–24 February 2012
Annual fees (day pupils)	£39,000
Email address	enquiry@tulipcare.co.uk

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