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28 May 2013

Miss Victoria Bryan  
Headteacher  
Kinson Primary School  
School Lane  
Kinson  
Bournemouth  
Dorset  
BH11 9DG

Dear Miss Bryan

### **Requires improvement: monitoring inspection visit to Kinson Primary School, Bournemouth**

Following my visit to your school on 23 May 2013, I write on behalf of Her Majesty's Chief Inspector of Education, Children's Services and Skills to report the findings of my visit. Thank you for the help you gave me and for the time you made available to discuss the actions you are taking to improve the school since the most recent section 5 inspection.

The visit was the first monitoring inspection since the school was judged to require improvement following the section 5 inspection in March 2013. It was carried out under section 8 of the Education Act 2005.

### **Evidence**

During the visit, meetings were held with you, other senior and middle leaders, pupils, members of the governing body, a representative of the local authority and the local leader of education who has been supporting the school. The school action plan was evaluated.

### **Main findings**

The school has successfully built on the improvements that were evident at the section 5 inspection. More pupils are likely to attain the national average in their Year 6 tests having made expected progress. This is the result of improved teaching throughout the school and focussed interventions to accelerate pupil progress and address previous gaps in their learning. The renewed focus on writing can be seen throughout the school. There are greater opportunities for pupils to write at length

about subjects that they find interesting. Pupils say that they have become better writers and are eager to share their successes in, for example, joined-up handwriting or writing in paragraphs.

The roles of different leaders are clear and they are becoming increasingly effective in driving improvements. Pupil progress data are now used well to ensure that no pupil is at risk of underachievement and intervene when necessary. Small teams of teachers work successfully together to share practice. Effective whole school initiatives ensure that a greater consistency is developing throughout the school. Better performance management has been key in improving accountability and monitoring more robustly.

Governors have taken appropriate steps to ensure that they have the necessary knowledge in order to challenge the school better. They have a strong determination that the school will improve quickly.

Senior leaders and governors are taking effective action to tackle the areas requiring improvement identified at the recent section 5 inspection. The school should take further action to:

- ensure that data is synthesised sufficiently so that key improvement measures are clear and explicit for all leaders.

### **External support**

The local authority and local leader of education have offered good support to the school. Clear roles and responsibilities have meant that the school has access to good professional advice and support, as well as rigorous challenge and monitoring.

I am copying this letter to the Chair of the Governing Body and the Director of Children's Services for Bournemouth and as below.

Yours sincerely

Stephen McShane  
**Her Majesty's Inspector**

The letter should be copied to the following:

- Chair of the Governing Body
- Bournemouth local authority