

# Parkside School

Grove Road, Nuneaton, CV10 8JX

## Inspection dates

15 March 2013

## Reason for inspection

This unannounced emergency inspection visit was made at the request of the Department for Education in response to a complaint concerning students' progress being impeded by the lack of suitably qualified staff, the poor behaviour of students and a lack of insurance cover. This inspection also examined the school's response to a finding at the last inspection that improvement was needed with respect to the assessment of students' progress in order to meet requirements in full.

## Conclusions

Students make good progress. Each student works one-to-one with a mentor. Most are taught on their own in rooms which they are encouraged to personalise with examples of their completed work. Individual programmes are discussed by staff and agreed with students on a weekly basis; these emphasise functional skills in English and mathematics and include a range of ASDAN (Award Scheme Development and Accreditation Network) courses. Plans and assessments show progression in learning and observations during this inspection indicate that the planning is successfully implemented. Work is well-matched to students' needs and they complete it at a good pace. Work on display shows evidence of students' sustained application and progression in learning.

The staff responsible for overseeing students' education are suitably qualified. All staff undertake regular training and their work is monitored by a programme of lesson observations. In addition, daily discussions are held to review students' progress and plan their next steps in learning.

The school displays its current and valid employers' and public liability insurance certificate in the reception area.

On this inspection visit, behaviour was good and relationships between mentors and students were excellent. Scrutiny of the school's records of serious incidents reveals a number of issues associated with the behavioural, social and emotional difficulties of the students. The records are detailed and include records of suitable sanctions imposed for any inappropriate behaviour. All incidents have been appropriately dealt with and routines have been revised where the review of incidents has indicated that this is required.

The inspection in October 2012 found that the school's approach to assessment, which had recently been revised, was not yet providing sufficient information about what students could do and still needed to learn in core subjects. Staff were not sufficiently familiar with the language of National Curriculum levels to be able to assess and plan precisely enough. These issues were promptly identified and addressed in the school's development plan and a programme of staff development, supported by a curriculum

development initiative, has had a positive impact on staff levels of expertise and confidence. As a result, assessment is fully effective and all requirements are now met.

### **Compliance with regulatory requirements**

**The school meets schedule 1 of The Education (Independent School Standards) (England) Regulations 2010, as amended by The Education (Independent School Standards) (England) (Amendment) Regulations 2012 ('the independent school standards') and associated requirements.**

### **Inspection team**

Michael Best, Lead inspector

Additional Inspector

### **Information about this school**

- Parkside School is a secondary day school, located in a residential area of Nuneaton, Warwickshire. It is owned by The Collegiate Centre for Values Education for Life, a privately owned non-profit-making limited company, which is also a registered charity (registration number: 1131991). The school provides education for male and female students aged 11 to 18 years who experience behavioural, emotional and social difficulties.
- There are currently 12 students on roll, almost all in Key Stage 4. All have statements of special educational needs and are placed at the school by local authorities. One student is looked after by the local authority.
- The school aims to 're-engage young people in education, to encourage students to become positive citizens, to reduce levels of offending behaviour and to develop a sense of respect and empathy for others'.
- The school opened in October 2011. Its first full Ofsted inspection took place on 2 and 3 October 2012 when it met nearly all of the independent school regulations and was judged to provide a satisfactory quality of education. The school was found not to fully meet the requirements for the assessment of students' progress.

## School details

<b>Unique reference number</b>	137597
<b>Inspection number</b>	420649
<b>DfE registration number</b>	937/6000
This inspection was conducted at the request of the registration authority for independent schools. It was carried out under section 162A of the Education Act 2002, as amended by schedule 8 of the Education Act 2005.	
<b>Type of school</b>	Day secondary school for students with behavioural, emotional and social difficulties
<b>School status</b>	Independent school
<b>Age range of pupils</b>	11–18 years
<b>Gender of pupils</b>	Mixed
<b>Number of pupils on the school roll</b>	12
<b>Number of part time pupils</b>	0
<b>Proprietor</b>	The Collegiate Centre for Values Education for Life
<b>Chair</b>	Estelle Dimelor
<b>Headteacher</b>	Val Russell-Baker (Director of school)
<b>Date of previous school inspection</b>	2–3 October 2012
<b>Annual fees (day pupils)</b>	£8,700 per term
<b>Telephone number</b>	024 7632 6383
<b>Email address</b>	<a href="mailto:parksidereception@btconnect.com">parksidereception@btconnect.com</a>

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