



Moor Lane, Loughborough, LE11 1BA

Inspection dates

15 March 2013

Reason for inspection

This emergency inspection visit was undertaken, without notice, at the request of the Registration Authority, in relation to a complaint, to review the school's compliance with the regulations related to the management of behaviour, students' welfare, health and safety, child protection and safeguarding of students, the school's curriculum and arrangements for the management of complaints. This inspection visit also checked the school's compliance with a small number of regulations unmet at the previous full inspection regarding the curriculum and the provision of information to parents.

Conclusions

On entry to the school, any statement of special educational needs for a new student is analysed and discussed with the placing authority to ensure that the provision requested is current and appropriate to the student's needs. The school is meticulous in the management of this process and the subsequent annual review of any statement. As a result, arrangements for the student's personalised curriculum and emotional and social development are accurately matched to the requirements of the statement. The previously unmet regulations regarding the curriculum are now met.

The school's policies, including those for the management of behaviour and the prevention of bullying have been reviewed and updated recently as part of the school's regular cycle of monitoring and evaluation of its provision. The policies are comprehensive and take account of the latest government guidance. Staff are clear about the school's agreed procedures for the use of rewards and sanctions. The school's policies and procedures are well matched to the needs of this student population. The school's records show that the great majority of students have made at least satisfactory progress in their emotional and social behaviour. Attendance has improved, often considerably, for the great majority of students since joining the school. The school has a set of thoroughly documented procedures for monitoring, evaluating and addressing any cases of poor behaviour or attendance. The school's records demonstrate that the staff are robust and consistent in the implementation of the procedures.

The school's policy on the management of any smoking among the student population is clearly documented, and implemented robustly under the leadership of a senior manager. The focus of the policy is to encourage smoking cessation and an emphasis on healthy lifestyles. The school is realistic about the extent to which a small minority of students are addicted to smoking. In order to address issues of attendance and to keep students on the school premises, a policy of managed smoking reduction is implemented with the written consent of parents and carers.

There have been no recent formal complaints made to the school. The school's complaints book, started in September 2010, was seen. This provides appropriate procedures for the



management and recording of any complaints. Similarly, thorough logs are maintained of any incidents of serious misbehaviour and the use of physical restraint by staff. Entries in the logs are supported by well documented and appropriate individual records of incidents and restraints. All members of staff have been trained in the use of restraint and this is updated annually. The school also checks that any agency staff are appropriately trained to the required level. The school's designated person for child protection has received training to the required level, within the last two years and two additional members of staff have recently been trained to this level. All members of staff receive child protection training which is updated annually. Records of all staff training are maintained accurately.

Levels of staff supervision are appropriate. There is a high ratio of staff to students and staff are very aware that students are placed at the school largely because of the challenges presented by their behaviour. Observation of the school at work and during the lunch break demonstrated an orderly community with vigilant staff supervising all areas of the premises. The site is securely fenced and gated; sufficient staff are on duty in external play areas to ensure the well-being of students.

The single central register of checks on the suitability of staff is maintained to an appropriate structure. All staff have been checked, including checks with the Disclosure and Barring Service, and entries are up to date. The register includes all the required details on checks for all staff, including recently appointed staff who have joined the school since January 2013.

Unmet regulations at the time of the last inspection concerning the provision of required information for parents, carers and others, have been addressed and all these regulatory requirements are now met.

Compliance with regulatory requirements

The requirements of the regulations inspected during this visit are all met.

Inspection team

David Young, Lead inspector

Additional Inspector

Information about this school

- Trinity College is a small independent special school in Loughborough which opened in April 2007.
- The school is registered for 40 students aged seven to 17 years. There are currently 27 students on roll.
- All students have a statement of special educational needs relating to their severe behavioural, emotional and social difficulties; some students also have moderate learning difficulties. All have experienced extremely disrupted education which has had a negative impact on their achievement and self-esteem.
- The school aims 'to promote individuals' self-confidence and social skills and help them to re-engage with learning. The school believes all young people have unique strengths and abilities.' The school aims to provide full-time education but currently one student attends part-time.
- The school was last inspected in January 2011 at which time there was a small number of failed regulations regarding the curriculum and the provision of information to parents.

School details

Unique reference number	135218
Inspection number	420563
DfE registration number	855/6025

This inspection was conducted at the request of the registration authority for independent schools. It was carried out under section 162A of the Education Act 2002, as amended by schedule 8 of the Education Act 2005.

Type of school	Special day school for students with behavioural, emotional and social difficulties, and other complex needs.
School status	Independent school
Age range of pupils	7 to 17
Gender of pupils	Mixed
Number of pupils on the school roll	27
Number of part time pupils	1
Proprietor	Horizon Care
Headteacher	Adam Brewster
Date of previous school inspection	18 January 2011
Annual fees (day pupils)	£900 a week
Telephone number	01509 218906
Fax number	01509 218907
Email address	trinityoffice@educareservices.co.uk

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