

New Road Nursery ASC

Ivy Lane School, Ivy lane, Chippenham, Wiltshire, SN15 1HE

Inspection date

Previous inspection date

20/05/2013

Not Applicable

The quality and standards of the early years provision

This inspection:

2

Previous inspection:

Not Applicable

How well the early years provision meets the needs of the range of children who attend	2
The contribution of the early years provision to the well-being of children	2
The effectiveness of the leadership and management of the early years provision	2

The quality and standards of the early years provision

This provision is good

- Children enjoy their time in the club. They are settled and happy. They enjoy good relationships with each other and with staff.
- Staff are well organised and work well together to promote children's safety, well-being and learning. They provide a friendly and welcoming environment.
- Staff make useful observations of children's interests and of their progress in learning. They use these effectively to plan stimulating activities relevant to children's levels of development.
- The club has very good relationships in place with parents and with the on-site school. This approach has a very positive impact on continuity in children's care and learning.

It is not yet outstanding because

- Children who do not wish to join in with the main activity outdoors are not always able to choose from a range of alternative resources outside.
- The location of the games console and its volume sometimes distracts children from other activities and overshadows their discussions.

Information about this inspection

Inspections of registered early years provision are:

- scheduled at least once in every inspection cycle – the current cycle ends on 31 July 2016
- scheduled more frequently where Ofsted identifies a need to do so, for example where provision was previously judged inadequate
- brought forward in the inspection cycle where Ofsted has received information that suggests the provision may not be meeting the legal requirements of the Early Years Foundation Stage or where assessment of the provision identifies a need for early inspection
- prioritised where we have received information that the provision is not meeting the requirements of the Early Years Foundation Stage and which suggests children may not be safe
- scheduled at the completion of an investigation into failure to comply with the requirements of the Early Years Foundation Stage.

The provision is also registered on the voluntary and compulsory parts of the Childcare Register. This report includes a judgment about compliance with the requirements of that register.

Inspection activities

- The inspector observed activities and care routines both indoors and outside.
- The inspector talked to the managers, staff and children at appropriate times during the inspection.
- The inspector completed a joint observation with the club leader.
- The inspector looked at children's development records, planning documentation, evidence of staff suitability and the club's action plan.
- The inspector took account of the views of parents spoken to on the day.

Inspector

Gill Little

Full Report

Information about the setting

New Road Nursery After School Club registered in 2012. It is run by New Road Nursery, which operates nearby. The club operates from a hall within the grounds of Ivy Lane School in the centre of Chippenham, Wiltshire. Children have access to secure outdoor play areas. The club is registered on the Early Years Register and is caring for eight children in the early years age range. The club is also registered on both the compulsory and voluntary parts of the Childcare Register and is caring for 45 older children. Most children attending are from the on-site school. The club is open each weekday during term times from 3pm until 6pm. During school holidays, it operates from 8am until 6pm. The club employs three staff, all of whom hold relevant qualifications. The manager holds Qualified Teacher Status and two staff members have level 3 qualifications.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enable children to choose alternative activities outdoors, particularly when they do not wish to join in with the main activity, by providing a wider range of resources
- review the use of the games console so that it does not distract children from other activities or impact on their discussions.

Inspection judgements

How well the early years provision meets the needs of the range of children who attend

Staff take positive steps to find out about children's interests and levels of development when they first start in the club. They make a record of children's likes, dislikes, family members and family celebrations to help them get to know children. They make regular observations of children's progress in order to identify their next steps. They work closely with parents and with the on-site school to share information and promote continuity. They reflect and extend school topics within the club, which helps to consolidate children's learning effectively. They plan stimulating activities relevant to children's levels of development. This process engages children in their learning successfully and helps them to make further progress.

Children settle quickly to activities when they arrive after school. There is a busy atmosphere in the club and children engage well in discussions with each other and with staff. They enjoy making scarecrows from different materials with good support from staff.

This activity links well with their current project, which includes growing vegetables in the garden. Children snuggle up together in a tent to share books and to play imaginary games. They play board games with staff who are enthusiastic and supportive. They freely choose from a range of resources easily accessible in labelled boxes. Several of the boys enjoy playing on a games console and staff effectively helps them to take turns. However, the location of the games console sometimes distracts the boys from other activities and its volume can overshadow children's discussions. Outdoors, most children enjoy enthusiastic team games and parachute games. Staff plan a range of stimulating activities outside, such as science experiments, messy play and an Easter egg hunt. However, they do not always provide a range of alternative resources outdoors for children who do not wish to join in with the main activity. As a result, some children are not always fully involved in play activities.

The club develops very positive relationships with parents who emphasise how much their children enjoy attending. Staff provide parents with good information about their children's time in the club. They share children's development records regularly with parents and provide a scrapbook of activities that children have enjoyed.

The contribution of the early years provision to the well-being of children

Children demonstrate that they are happy and enjoy their time in the club. Staff create a friendly and welcoming environment, which encourages positive behaviour. Younger and older children play well together. Younger children are confident in initiating play and conversation with others. Children have positive relationships with staff, responding well to instructions and demonstrating friendly behaviour. They develop good skills for independence, such as pouring drinks at snack time and helping to tidy away resources.

Children develop a good understanding of a healthy lifestyle. Staff support their knowledge of healthy eating through discussion and by helping them to grow their own salads and herbs. The club provides a nutritious snack of fruit as children arrive from school. The club also provides a hot tea, such as jacket potato, baked beans and salad. This service ensures that children do not go home hungry and is helpful for parents in organising their day. Children develop a positive approach to safety as staff routinely remind them to use scissors carefully and to stay within a supervised area outdoors.

Staff are very sensitive in supporting children with medical needs. They provide discreet supervision and support where necessary, and follow individual care plans agreed with parents. They provide parents with clear information about children's welfare on a daily basis to promote good continuity between the club and the home environment.

The effectiveness of the leadership and management of the early years provision

The club management and staff demonstrate a good understanding of their responsibilities in meeting the requirements of the Early Years Foundation Stage. Rigorous procedures are

in place to check the suitability of staff and to ensure that they understand their roles and responsibilities. There is a clear understanding of safeguarding children procedures as staff access appropriate training. Staff and managers are familiar with possible symptoms of children at risk and with procedures to follow if they have concerns. Daily safety checks and routine risk assessments help to provide a secure and safe environment. Staff supervise children well and use a walkie-talkie system when outdoors to maintain good communication with staff indoors. Staff are well organised and work well together to promote children's safety, well-being and learning. The club provides good opportunities for staff training and mentoring through an appraisal system, on-site support and access to courses. Staff benefit from the nursery's early years specialist who visits them regularly to support their provision for younger children.

The club has effective systems in place to identify children's starting points in learning and their subsequent progress. Staff work very closely with the on-site school to meet children's individual needs and to provide relevant and stimulating activities. They meet regularly with schoolteachers and have close links with the head teacher to maintain high levels of continuity between the school and the club. Strong partnerships with parents also enhance continuity for children. The club provides good information to parents through e-mails and a social network site. The relocation of the club from the nursery to the school has been very successful in providing parents with a more flexible and higher capacity service. The managers and staff warmly welcome feedback from parents through routine discussions. Staff actively encourage children to contribute their ideas of activities they would like in the club. The managers and staff take good account of the views of children and parents when evaluating their practice. They have many plans for further improvements, such as planning social events for parents and purchasing additional resources.

The Childcare Register

The requirements for the compulsory part of the Childcare Register are **Met**

The requirements for the voluntary part of the Childcare Register are **Met**

What inspection judgements mean

Registered early years provision

Grade	Judgement	Description
Grade 1	Outstanding	Outstanding provision is highly effective in meeting the needs of all children exceptionally well. This ensures that children are very well prepared for the next stage of their learning.
Grade 2	Good	Good provision is effective in delivering provision that meets the needs of all children well. This ensures children are ready for the next stage of their learning.
Grade 3	Satisfactory	Satisfactory provision is performing less well than expectations in one or more of the key areas. It requires improvement in order to be good.
Grade 4	Inadequate	Provision that is inadequate requires significant improvement and/or enforcement action. The provision is failing to give children an acceptable standard of early years education and/or is not meeting the safeguarding and welfare requirements of the Early Years Foundation Stage. It will be inspected again within 12 months of the date of this inspection.
Met		The provision has no children on roll. The inspection judgement is that the provider continues to meet the requirements for registration.
Not met		The provision has no children on roll. The inspection judgement is that the provider does not meet the requirements for registration.

Inspection

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Setting details

Unique reference number	EY455293
Local authority	Wiltshire
Inspection number	892920
Type of provision	Out of school provision
Registration category	Childcare - Non-Domestic
Age range of children	3 - 8
Total number of places	32
Number of children on roll	53
Name of provider	MC and SH Cawley Ltd
Date of previous inspection	not applicable
Telephone number	01249 652004

Any complaints about the inspection or the report should be made following the procedures set out in the guidance '*Complaints procedure: raising concerns and making complaints about Ofsted*', which is available from Ofsted's website: www.ofsted.gov.uk. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

Type of provision

For the purposes of this inspection the following definitions apply:

Full-time provision is that which operates for more than three hours. These are usually known as nurseries, nursery schools and pre-schools and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the higher fee for registration.

Sessional provision operates for more than two hours but does not exceed three hours in any one day. These are usually known as pre-schools, kindergartens or nursery schools

and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the lower fee for registration.

Childminders care for one or more children where individual children attend for a period of more than two hours in any one day. They operate from domestic premises, which are usually the childminder's own home. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage.

Out of school provision may be sessional or full-time provision and is delivered before or after school and/or in the summer holidays. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage. Where children receive their Early Years Foundation Stage in school these providers do not have to deliver the learning and development requirements in full but should complement the experiences children receive in school.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.ofsted.gov.uk

© Crown copyright 2012

