

## Inspection report for early years provision

---

<b>Unique reference number</b>	EY243475
<b>Inspection date</b>	12/03/2009
<b>Inspector</b>	Lisa Ellis
<b>Type of setting</b>	Childminder

## Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

## **Description of the childminding**

The childminder registered in 2003. She lives in a house in Portsmouth, Hampshire which is within walking distance to local schools, pre-schools, shops and parks. Both floors of the property are used for childminding although play mainly takes place on the ground floor. There are toilet facilities on both floors and a fully enclosed rear garden available for outside play.

The childminder is a member of the National Childminding Association and does not keep any pets. She is registered on the Early Years Register to provide care for three young children and on the voluntary and compulsory parts of the Childcare Register to care for older children. She currently has three children on roll, two of whom are in the early years age range.

## **Overall effectiveness of the early years provision**

Overall the quality of the provision is good. The children are happy and settled as the childminder knows their individual needs well and involves them all in activities. She works with the parents to ensure children's welfare is promoted and their learning and development needs are met. At the last inspection, three recommendations were raised which have all been met and the childminder has undertaken additional training to ensure her provision is continually improving for the benefit of the children in her care.

## **What steps need to be taken to improve provision further?**

To further improve the early years provision the registered person should:

- further develop children's assessment records to consistently identify the next steps in their learning to help them make continued progress in all areas of development
- regularly review the risk assessments to further promote the safety of children, covering everything which a child may come into contact with.

## **The leadership and management of the early years provision**

Children are well safeguarded as the childminder never leaves them unattended or with unvetted people. She has undertaken training in child protection and has a good understanding of the referral system should she have concerns regarding individual children's welfare. The childminder undertakes visual risk assessments in the home and on outings, although, there are currently no systems in place to review these.

The childminder self-evaluates her provision to identify her own strengths and to highlight areas for improvement. Since the last inspection, she has undertaken a childminding qualification which has helped her to develop and improve the overall

quality of the provision which benefits the children in her care.

Parents receive verbal feedback from the childminder on a daily basis to provide them with information about how their children have been and what they have been doing. The childminder has devised her own written policies which are used to inform parents about how her setting is run to promote the welfare of the children. The childminder keeps records of children's progress which parents are free to view whenever they like. Permission is sought from parents for the childminder to share information about children's progress with other early years settings that they attend, to help meet children's individual needs.

## **The quality and standards of the early years provision**

Children are happy and settled in the childminder's care. They show high levels of confidence and independence as they move freely and safely around the ground floor of the provision. Children thoroughly enjoy being given jobs to do, for example, they take pride in helping to prepare snacks and ask if they can help wash up their bowls and cups afterwards. The environment is safe and welcoming to children with a dedicated play room that houses the majority of equipment in low level storage. Children freely access the resources and enjoy taking resources to the childminder for her to join in their play with them.

The childminder demonstrates a good understanding of how young children learn and develop. She asks children relevant questions and talks to them as they play to encourage them to think and develop their learning. There is a very good selection of resources available which reflect the diverse community in the local area. Children are aware that all people are different as the childminder displays pictures of people from around the world, encouraging the children to draw pictures of themselves to show how they are all individual. Books, toys and sensitive conversations with the childminder encourage children to think about their own feelings and the feelings of those around them. Children's behaviour is very good as they are encouraged to share, take turns and listen to others.

The childminder has a good understanding of all children as individuals. She makes observations of them as they play and plans activities to meet their individual needs. Sometimes she makes evaluations on the success of activities and she is just beginning to look forward to identify the next steps in children's learning to help them make continued progress, although, this is not fully developed at the moment.

The health and safety of the children is given a high priority with the childminder taking them out for fresh air on a daily basis. She has recently brought high visibility jackets for children to wear to further promote safety when out walking on dull days. Children have many opportunities to interact with their peers as they attend groups on a regular basis. They are provided with healthy and nutritious meals and snacks which include plenty of fresh fruit and vegetables. Children's physical skills are developing well with the use of equipment for both their fine and gross motor skills. They enjoy dressing up and using puppets to act out stories and rhymes.

## Annex A: record of inspection judgements

### The key inspection judgements and what they mean

*Grade 1 is Outstanding: this aspect of the provision is of exceptionally high quality*

*Grade 2 is Good: this aspect of the provision is strong*

*Grade 3 is Satisfactory: this aspect of the provision is sound*

*Grade 4 is Inadequate: this aspect of the provision is not good enough*

### Overall effectiveness

<b>How effective is the provision in meeting the needs of children in the Early Years Foundation Stage?</b>	2
How well does the provision promote inclusive practice?	2
The capacity of the provision to maintain continuous improvement.	2

### Leadership and management

<b>How effectively is provision in the Early Years Foundation Stage led and managed?</b>	2
How effective is the setting's self-evaluation, including the steps taken to promote improvement?	2
How well does the setting work in partnership with parents and others?	2
How well are children safeguarded?	2

### Quality and standards

<b>How effectively are children in the Early Years Foundation Stage helped to learn and develop?</b>	2
<b>How effectively is the welfare of children in the Early Years Foundation Stage promoted?</b>	2
How well are children helped to stay safe?	2
How well are children helped to be healthy?	2
How well are children helped to enjoy and achieve?	2
How well are children helped to make a positive contribution?	2
How well are children helped develop skills that will contribute to their future economic well-being?	2

Any complaints about the inspection or report should be made following the procedures set out in the guidance available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)

## **Annex B: the Childcare Register**

The provider confirms that the requirements of the compulsory part of the Childcare Register are:	Met
---	-----

The provider confirms that the requirements of the voluntary part of the Childcare Register are:	Met
--	-----