

Kidz Zone @ Robin Hood Primary School

Pitmaston Road, Hall Green, Birmingham, B28 9PP

Inspection date	07/05/2013
Previous inspection date	17/10/2012

The quality and standards of the early years provision	This inspection:	3
	Previous inspection:	4
How well the early years provision meets the needs of the range of children who attend		2
The contribution of the early years provision to the well-being of children		3
The effectiveness of the leadership and management of the early years provision		3

The quality and standards of the early years provision

This provision is satisfactory

- Children enjoy the varied range of activities and experiences on offer to them in the club and make good progress in their learning. All staff members are good role models and use consistent and clear boundaries for children who understand and follow the rules of the club, which ensures that they all enjoy a harmonious environment.
- Staff make parents feel welcome at all times. Parents and staff exchange highly useful information on a daily basis. This keeps parents well informed about their child's progress and enables staff to share ideas for supporting children's learning further.

It is not yet good because

- The governing body are not fully aware of their roles and responsibility with regard to keeping Ofsted informed of changes to committee members and managers.
- Children's good health is not fully supported because parental consent to administer medication is not recorded correctly.
- There is scope to improve the quality and quantity of resources within certain activities, such as, arts and crafts and team games to ensure that all children are able to participate and their enjoyment is not hindered.

Information about this inspection

Inspections of registered early years provision are:

- scheduled at least once in every inspection cycle – the current cycle ends on 31 July 2016
- scheduled more frequently where Ofsted identifies a need to do so, for example where provision was previously judged inadequate
- brought forward in the inspection cycle where Ofsted has received information that suggests the provision may not be meeting the legal requirements of the Early Years Foundation Stage or where assessment of the provision identifies a need for early inspection
- prioritised where we have received information that the provision is not meeting the requirements of the Early Years Foundation Stage and which suggests children may not be safe
- scheduled at the completion of an investigation into failure to comply with the requirements of the Early Years Foundation Stage.

The provision is also registered on the voluntary and compulsory parts of the Childcare Register. This report includes a judgment about compliance with the requirements of that register.

Inspection activities

- The inspector observed activities in the main play room and children having their tea-time snack.
- The inspector spoke to staff and interacted with children throughout the inspection.
- The inspector looked at children's assessment records, evidence of suitability of practitioners working in the setting, the provider's self-evaluation systems and a range of other documentation.
- The inspector took into account the views of parents and children spoken to on the day.

Inspector

Patricia Dawes

Full Report

Information about the setting

Kidz Zone @ Robin Hood Primary School was registered in 2008 and is on the Early Years Register and the compulsory and voluntary parts of the Childcare Register. It is situated in a primary school in the Hall Green area of Birmingham and is one of three clubs managed by a privately owned organisation. The club serves the local area and is accessible to all children. It operates from the main hall and there is a fully enclosed area available for outdoor play.

The club employs five members of childcare staff, all of whom hold appropriate early years qualifications at level 2 and 3.

The club opens Monday to Friday all year round. Sessions are from 7.45am to 9am, and 3.05pm to 6pm, during term time and 8am to 6pm, during school holidays. Children attend for a variety of sessions. There are currently 13 children attending who are in the early years age group. The club supports a number of children with special educational needs and/or disabilities.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage the provider must:

- develop further knowledge and understanding of the roles and responsibilities within the statutory framework
- review and improve the system for ensuring children's good health is effectively promoted with regard to always gaining written parental consent for medications administered to children.

To further improve the quality of the early years provision the provider should:

- enhance children's enjoyment by providing sufficient, suitable and good quality equipment to enable all children to fully participate in activities.

Inspection judgements

How well the early years provision meets the needs of the range of children who attend

Overall children make good progress taking into consideration their starting points when they joined the club. Children are actively involved in planning and enjoy a range of activities that cater for their individual interests. Systems to track children's progress are effective and used well by staff. This means individual children needs are identified to enable interventions to be sought and gaps closed. Staff organise resources and equipment so that children have free access and this encourages them to develop to the next stage of learning. Staff actively engage parents to share children's prior skills, knowledge and understanding through the use of an 'all about me' sheet. Parents have suitable opportunities to be involved in their children's learning and development through daily conversations with their child's key person as they collect their children. During children's self-initiated play, staff members are focused on building and complementing what children are learning at home and at school. This helps to promote good relationships between parents and staff and provides children with consistency in their care and learning.

All staff promote children's confidence. They make the environment welcoming and always maintain eye contact with children when they speak to them. Staff are enthusiastic when they play with children, individually and as a group particularly during outdoor play. Children enjoy physical play, as they run races with the staff, play football and tennis or sand play with their peers. Children spend time at the craft table where they design and create their pictures to take home to their families. Younger children enjoy exploring different toys and playing with older children to improve their social skills. Children are able to relax in the comfortable book area where they take part in conversation with the staff and their peers or spend time looking at books. Children develop their understanding of mathematical concepts as they enjoy playing table top games that require them to balance and count. These activities support children's communication skills. Children enjoy using their hands to click small blocks together and learn to hold pens, pencils correctly. All of this helps to develop children's useful skills in the prime and specific areas and supplements their learning at school.

The contribution of the early years provision to the well-being of children

All children enjoy a close relationship with their key person which supports their confidence as learners because the quality of the key person system is consistent. Children are settled and secure in the group because their key person is aware of their care and welfare needs. Staff speak to parents about children's likes and dislikes and understand their care needs. For example, they find out about any allergies the children may have. Staff members understand the procedures to follow when children have an accident in the group and ensure parents are fully informed. However, the system for ensuring children's good health is not effectively promoted with regard to always gaining written parental consent for medications administered to children. This means children's welfare is not fully promoted.

The main room used by the group is welcoming and safely set out in clear learning areas. Children are able to play happily and securely because the resources and play area is safe and suitable. However, within certain activities, such as art and crafts and team games

some children are not able to fully participate due to limited equipment and this hinders their enjoyment. Children successfully manage their own behaviour. They play cooperatively in groups and are becoming increasingly independent. Children have written their own rules of behaviour and manage this well reminding their peers about behaviour as and when needed.

Children develop their awareness of healthy lifestyles while they play in the fresh air. They choose and enjoy eating freshly prepared food, which promotes healthy eating. They eat as a social group and are encouraged to use cutlery appropriately and complete simple tasks, such as, spreading butter on their toast. Children independently wash their hands at low-level basins without reminders from staff. Children enjoy exploring outdoors and know to follow simple rules of safety on the equipment, such as staying within the fenced area when playing football or using scissors with care during art and craft activities. As a result, children are developing confidence and independence skill to help them to prepare for the next steps in their lives.

The effectiveness of the leadership and management of the early years provision

The nominated person and committee have overlooked the legal requirement to notify Ofsted of changes in both committee members and the manager. However corrective action has now been taken to rectify the breach and ensure all legal requirements are met. The impact to children is negligible as the manager and committee members have been checked through other provisions and are suitable. Staff use a clear procedure and policy to safeguard children in the group. Staff are all trained in child protection and are aware of the procedure to record and report any concerns they have.

Systematic recruitment and vetting procedures, including a detailed induction of new staff, ensure that children are safe. The security of the premises is given a high priority and is well maintained throughout. To eliminate hazards, a detailed risk assessment and daily safety checks are carried out in all areas. Regular staff supervision and appraisals ensure practice is monitored and under-performance is tackled effectively. Policies and procedures are reviewed and most of the required documentation is effectively maintained. Staff receive ongoing support from the nominated person who reviews the educational programme with the assistance of the deputy, who has lead responsibility for this area. This ensures a broad range of experiences are provided and monitored to help children to make good progress towards the early learning goals.

Parents' and children's views are sought through discussion and documentation. They speak highly of the service and regard the staff as 'very knowledgeable and informative'. They appreciate how well staff adapt to children's routines and children say they love to come to the group. The staff team are motivated to enhance practice through gathering the views of staff, children and parents in order to identify areas for further improvement. Staff work in partnership with other professionals involved in promoting specific children's needs, and they communicate effectively with local schools and nurseries to complement children's learning and to ensure progression.

The nominated person has a clear self-evaluation process that includes a range of strengths and specific areas for improvement. She uses this information to write a clear development plan for future improvements. She is able to describe how she hopes that specific changes might improve outcomes for children. Any changes made are done so with children's individual needs in mind; therefore the group's capacity to improve is positive.

The Childcare Register

The requirements for the compulsory part of the Childcare Register are

**Not Met
(with
actions)**

The requirements for the voluntary part of the Childcare Register are

**Not Met
(with
actions)**

To meet the requirements of the Childcare Register the provider must:

- keep a record of the following and retain them for a period of two years: Any medicine administered to any child who is cared for on the premises, including the date and circumstances and who administered it, including medicine which the child is permitted to self-administer, together with a record of a parent/guardian/carer's consent.
- keep a record of the following and retain them for a period of two years: Any medicine administered to any child who is cared for on the premises, including the date and circumstances and who administered it, including medicine which the child is permitted to self-administer, together with a record of a parent/guardian/carer's consent.

What inspection judgements mean

Registered early years provision

Grade	Judgement	Description
Grade 1	Outstanding	Outstanding provision is highly effective in meeting the needs of all children exceptionally well. This ensures that children are very well prepared for the next stage of their learning.
Grade 2	Good	Good provision is effective in delivering provision that meets the needs of all children well. This ensures children are ready for the next stage of their learning.
Grade 3	Satisfactory	Satisfactory provision is performing less well than expectations in one or more of the key areas. It requires improvement in order to be good.
Grade 4	Inadequate	Provision that is inadequate requires significant improvement and/or enforcement action. The provision is failing to give children an acceptable standard of early years education and/or is not meeting the safeguarding and welfare requirements of the Early Years Foundation Stage. It will be inspected again within 12 months of the date of this inspection.
Met		The provision has no children on roll. The inspection judgement is that the provider continues to meet the requirements for registration.
Not met		The provision has no children on roll. The inspection judgement is that the provider does not meet the requirements for registration.

Inspection

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Setting details

Unique reference number	EY374619
Local authority	Birmingham
Inspection number	890153
Type of provision	
Registration category	Childcare - Non-Domestic
Age range of children	0 - 17
Total number of places	35
Number of children on roll	13
Name of provider	Kidz Zone Cadbury Time Club
Date of previous inspection	17/10/2012
Telephone number	0121 464 2187

Any complaints about the inspection or the report should be made following the procedures set out in the guidance '*Complaints procedure: raising concerns and making complaints about Ofsted*', which is available from Ofsted's website: www.ofsted.gov.uk. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

Type of provision

For the purposes of this inspection the following definitions apply:

Full-time provision is that which operates for more than three hours. These are usually known as nurseries, nursery schools and pre-schools and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the higher fee for registration.

Sessional provision operates for more than two hours but does not exceed three hours in any one day. These are usually known as pre-schools, kindergartens or nursery schools

and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the lower fee for registration.

Childminders care for one or more children where individual children attend for a period of more than two hours in any one day. They operate from domestic premises, which are usually the childminder's own home. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage.

Out of school provision may be sessional or full-time provision and is delivered before or after school and/or in the summer holidays. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage. Where children receive their Early Years Foundation Stage in school these providers do not have to deliver the learning and development requirements in full but should complement the experiences children receive in school.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.ofsted.gov.uk

© Crown copyright 2012

