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Mr Kevin Briffett
Beeston Rylands Junior School
Trent Road
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Dear Mr Briffett

Requires improvement monitoring inspection visit under section 8 of the Education act 2005 to Beeston Rylands Junior School

Following my visit to your school on 16 May 2013, I write on behalf of Her Majesty's Chief Inspector of Education, Children's Services and Skills to report on the findings of my visit. Thank you for the help you gave me and for the time you made available to discuss the actions you are taking to improve the school since the most recent section 5 inspection.

The visit was the first monitoring inspection since the school was judged to require improvement following the section 5 inspection in February 2013. It was carried out under section 8 of the Education Act 2005.

Evidence

During the visit, I met with you and other members of the senior leadership team, representatives of the Governing Body, a representative of the local authority and the headteacher of the school providing support. The school improvement plan was evaluated. Also, I was taken on a brief tour of the school, visiting all classrooms, guided by pupils from Year 6.

Context

There have been no significant changes in the context of the school since the section 5 inspection, which judged the school to require improvement.

Main findings

You responded swiftly to the outcomes of the inspection by developing an action plan within four days to tackle the areas for improvement. The plan is enabling you to bring about the necessary improvements. I noted in particular the impact of the increased monitoring carried out by senior leaders on the quality of teaching. The staff have responded positively to the need to make improvements and also to the extra support that has been provided by a partner school. The pupils described to me how they thought that the teachers were more focussed and that, as a result, they were being given work that was both more challenging and relevant to their particular needs.

There is now a much higher level of involvement by and amongst the governors in checking on the progress of the school. The governors are better informed about what is happening at the school and more able and more willing to ask challenging questions as a result.

You and the senior leaders at the school and the governors are taking effective action to tackle the areas requiring improvement identified at the recent section 5 inspection. Following my visit to the school, I recommend that:

- you and the governors identify a time by which you intend the school to be good and amend your action plans to take account of that
- you work with your partner school to identify opportunities for the governors of the two schools to take part in training sessions together
- you attend one of the Ofsted 'Getting to good' seminars
- I maintain contact with you, by telephone in the first instance, to check on the progress of the school and meet with you at a later date to discuss whether the school is ready for its next inspection.

Ofsted will continue to monitor the school until its next section 5 inspection.

External support

The support provided by the local authority has been helpful to the school and appropriate. The amount of time available to you from the school improvement partner has increased and he has arranged for the school to be partnered with another school, using funds from the local authority. The partner school is providing a programme of support and professional development opportunities to the staff at your school, which has been well received and is leading to improvements in the quality of teaching. I discussed with the local authority the need to develop a plan for supporting the school that sets out how the support will change as the school becomes increasingly ready for its next inspection and also how governors might be more involved in developing that support plan.

I am copying this letter to the Chair of the Governing Body and the Director of Children's Services for Nottinghamshire and as below.

Yours sincerely

Clive Moss

Her Majesty's Inspector