

Hop Skip and Jump South West

Grimsbury Road, Kingswood, Bristol, Avon, BS15 9SE

Inspection date

07/05/2013

Previous inspection date

12/08/2011

The quality and standards of the early years provision

This inspection:

Not Met

Previous inspection:

3

The quality and standards of the early years provision

The provision does not meet requirements

- There is not enough qualified staff in the centre. In addition the recruitment and vetting procedures are not sufficiently robust to demonstrate staff suitability because some staff files are incomplete.
- All the required records are not available for inspection. For example, registers of children's attendance.
- Staff do not have sufficient knowledge of the learning and development requirements to enable them to offer a suitable educational programme that meets the needs of the individual children.
- There are no systems in place to monitor children's progress in their learning.
- The systems to monitor and evaluate the whole provision are not effective. Therefore the requirements of the Early Years Foundation Stage framework and the Childcare register are not being met.
- The environment is welcoming to young children and their families. There is a suitable range of toys and equipment to enable all children to have some choices in their play and learning.
- All staff receive basic training in safeguarding, manual handling, and fire marshal to enable them to support children in the event of a concern or emergency.

Information about this inspection

Inspections of registered early years provision are:

- scheduled at least once in every inspection cycle – the current cycle ends on 31 July 2016
- scheduled more frequently where Ofsted identifies a need to do so, for example where provision was previously judged inadequate
- brought forward in the inspection cycle where Ofsted has received information that suggests the provision may not be meeting the legal requirements of the Early Years Foundation Stage or where assessment of the provision identifies a need for early inspection
- prioritised where we have received information that the provision is not meeting the requirements of the Early Years Foundation Stage and which suggests children may not be safe
- scheduled at the completion of an investigation into failure to comply with the requirements of the Early Years Foundation Stage.

There were no children on roll when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children on roll, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

The provision is also registered on the voluntary and compulsory parts of the Childcare Register. This report includes a judgment about compliance with the requirements of that register.

Inspection activities

- The inspector spoke to the manager and toured the premises inside and outside in the extensive garden.
- The inspector reviewed some documentation that was available.

Inspector

Lorraine Sparey

Full Report

Information about the setting

Hop, Skip and Jump South West, Grimsby Farm was established in 2003. It is part of a larger voluntary organisation, which provides care for children who have special educational needs and/ or disabilities and their families. The purpose built Grimsby Farm establishment is set in a semi-rural location. It comprises a large hall, craft room, quiet room, dark sensory room, white sensory room, soft play room and quiet room. The centre is open Monday to Friday at different times. The centre is open on Mondays from 12.30pm until 7pm and Tuesday, Wednesday and Thursday from 10am to 4pm, and Friday from 10am to 7pm. There is daycare offered on every other Saturday all year round. Children have access to a secure outside play area, which includes an adventure area, enclosed games court and a sensory garden. This provision is registered by Ofsted on the Early Years Register and on the compulsory and voluntary parts of the Childcare Register. There are currently no children on roll in the early years age group. The setting also offers sessions to specific groups. The setting employs nine members of staff, who work directly with children. Of these; one has an appropriate play work or early years qualification.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage the provider must:

- improve staff's knowledge of the learning and development requirements in order that they are able to observe, assess and plan to make sure every child is effectively challenged to support their learning and development, taking into account their individual needs and interests
- ensure that there is at least one member of staff present that holds a full and relevant level 3 qualification and that half of all other staff hold a relevant childcare qualification at least at level 2
- ensure that all the required records are easily accessible and available for inspection, particularly information on staff suitability checks and records of children's attendance
- ensure that the recruitment and vetting procedures are rigorous and robust and demonstrate how staff suitability is assessed
- review practice regularly to identify strengths and areas for development that will improve the quality of provision for all children

The Childcare Register

The requirements for the compulsory part of the Childcare Register are

**Not Met
(with
actions)**

The requirements for the voluntary part of the Childcare Register are

**Not Met
(with
actions)**

To meet the requirements of the Childcare Register the provider must:

- put in place effective systems to ensure that the registered person and any person caring for, or in regular contact with, children: is suitable to work with children and has skills and experience suitable for the work (compulsory part of the Childcare Register)
- ensure that: at least half of all persons caring for children have successfully completed a qualification at a minimum of level 2 in a relevant area of work, and the manager has a qualification at a minimum of level 3 in a relevant area of work (compulsory part of the Childcare Register)
- put in place effective systems to ensure that the registered person and any person caring for, or in regular contact with, children: is suitable to work with children and has skills and experience suitable for the work (voluntary part of the Childcare Register)

Register).

What inspection judgements mean

Registered early years provision

Grade	Judgement	Description
Grade 1	Outstanding	Outstanding provision is highly effective in meeting the needs of all children exceptionally well. This ensures that children are very well prepared for the next stage of their learning.
Grade 2	Good	Good provision is effective in delivering provision that meets the needs of all children well. This ensures children are ready for the next stage of their learning.
Grade 3	Satisfactory	Satisfactory provision is performing less well than expectations in one or more of the key areas. It requires improvement in order to be good.
Grade 4	Inadequate	Provision that is inadequate requires significant improvement and/or enforcement action. The provision is failing to give children an acceptable standard of early years education and/or is not meeting the safeguarding and welfare requirements of the Early Years Foundation Stage. It will be inspected again within 12 months of the date of this inspection.
Met		The provision has no children on roll. The inspection judgement is that the provider continues to meet the requirements for registration.
Not met		The provision has no children on roll. The inspection judgement is that the provider does not meet the requirements for registration.

Inspection

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Setting details

Unique reference number	EY240258
Local authority	South Gloucestershire
Inspection number	905052
Type of provision	Out of school provision
Registration category	Childcare - Non-Domestic
Age range of children	2 - 18
Total number of places	40
Number of children on roll	10
Name of provider	Hop Skip and Jump (South West)
Date of previous inspection	12/08/2011
Telephone number	0117 9677282

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Type of provision

For the purposes of this inspection the following definitions apply:

Full-time provision is that which operates for more than three hours. These are usually known as nurseries, nursery schools and pre-schools and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the higher fee for registration.

Sessional provision operates for more than two hours but does not exceed three hours in any one day. These are usually known as pre-schools, kindergartens or nursery schools

and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the lower fee for registration.

Childminders care for one or more children where individual children attend for a period of more than two hours in any one day. They operate from domestic premises, which are usually the childminder's own home. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage.

Out of school provision may be sessional or full-time provision and is delivered before or after school and/or in the summer holidays. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage. Where children receive their Early Years Foundation Stage in school these providers do not have to deliver the learning and development requirements in full but should complement the experiences children receive in school.

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