

Inspection date	08/04/2013
Previous inspection date	22/06/2012

The quality and standards of the early years provision	This inspection:	4
	Previous inspection:	1
How well the early years provision meets the needs of the range of children who attend		4
The contribution of the early years provision to the well-being of children		4
The effectiveness of the leadership and management of the early years provision		4

The quality and standards of the early years provision

This provision is inadequate

- The childminder does not meet all the requirements of the Early Years Foundation Stage framework. As a result, children's safety, welfare and well-being are at risk.
- The childminder fails to notify Ofsted of changes to her household members and assistants. Subsequently, not all adults caring for children have completed the required suitability procedures which means children are not adequately safeguarded.
- The systems for self-evaluation and reflective practice are inadequate, as the childminder is not aware of the legal requirements.
- The childminder has not organised her home environment to enable children's privacy during their personal care routines.
- The childminder does not make effective use of observations. As a result, children are not provided with an enabling or challenging environment to support their learning and development.

It has the following strengths

- Children have some opportunities to develop their communication and language skills.

Information about this inspection

Inspections of registered early years provision are:

- scheduled at least once in every inspection cycle – the current cycle ends on 31 July 2016
- scheduled more frequently where Ofsted identifies a need to do so, for example where provision was previously judged inadequate
- brought forward in the inspection cycle where Ofsted has received information that suggests the provision may not be meeting the legal requirements of the Early Years Foundation Stage or where assessment of the provision identifies a need for early inspection
- prioritised where we have received information that the provision is not meeting the requirements of the Early Years Foundation Stage and which suggests children may not be safe
- scheduled at the completion of an investigation into failure to comply with the requirements of the Early Years Foundation Stage.

The provision is also registered on the voluntary and compulsory parts of the Childcare Register. This report includes a judgment about compliance with the requirements of that register.

Inspection activities

- The inspector spent time observing the childminder and assistants.
- The inspector spoke with the childminder and children at appropriate times throughout the inspection.
- Safeguarding and child protection issues were discussed with the childminder and the policy was reviewed.

Inspector

Vicky Vasiliadis

Full Report

Information about the setting

The childminder registered in 2001. She lives in Highbury in the London Borough of Islington. The downstairs of the home is mainly used for childminding. The garden is not used for outside play.

The childminder is registered on the Early Years Register and on both the compulsory and voluntary parts of the Childcare Register. There are 11 children on roll within the early years age range who attend on part-time basis. The childminder works with a number of assistants.

What the setting needs to do to improve further

The provision is inadequate and Ofsted intends to take the following enforcement action:

We will issue a Welfare Requirements Notice requiring the provider to:

- ensure people, whose suitability has not been checked, including through the Disclosing and Barring Service, do not have unsupervised contact with children
- ensure that any assistant who might be in sole charge of the children for any period of time, holds a current paediatric first aid certificate
- obtain permission from parents and/or carers to leave children with an assistant, including for very short periods of time
- ensure children are not left in the sole care of childminders' assistants for more than 2 hours at most in a single day
- ensure that the premises and equipment are fit for purpose and are organised in a way that meets the needs of children, with particular regard to enabling children to have privacy during nappy changes and toileting

To meet the requirements of the Early Years Foundation Stage the provider must:

- ensure suitable systems are in place to reflect on the different ways that children learn and reflect these in the practice within the educational programme to provide children with appropriate challenges that meets their needs, aptitudes and interests

To further improve the quality of the early years provision the provider should:

- monitor the educational programme to ensure that it offers children appropriate challenges and reflects their needs, aptitudes and interests.

Inspection judgements**How well the early years provision meets the needs of the range of children who attend**

The childminder does not support children's learning and development. She works with parents to obtain information about children's interests and starting points. There is an 'All about me' booklet, which parents complete. Although the childminder observes children's learning, the information gained from observation and assessment is ineffectively used. Consequently, activities do not match children's needs or support their learning and development. In addition, children's development is not as good as it should be, given their starting points. . For example, when a child awoke from their sleep they were brought into the playroom but then were left on a chair. Although, they kept staring at the adults present they were not engaged in conversation or provided with a toy to play with. After a while the childminder asked if they wanted something to eat and provided a

selection of healthy snacks, such as, raisins and rice cakes.

Children play with an appropriate range of resources that reflect diversity and the childminder helps them to develop an understanding of the world. The childminder incorporates a selection of festivals into her planning, such as Eid, Hanukah and Diwali. She treats children with respect and frequently offers attention and affection at the request of the children. Children receive lots of positive praise and encouragement, which promotes their self-esteem and confidence. Children have some opportunities to develop their communication and language skills. For example, they enjoy joining in with songs and action rhymes. The childminder incorporates props, such as finger puppets and soft toys to children's play. Children begin to learn about colours, shapes and numbers as the childminder uses rhymes to support these areas.

The contribution of the early years provision to the well-being of children

Children have limited opportunities to develop an understanding of their own safety. The childminder does not talk to children about how to keep themselves safe or use explanations to promote their understanding of safety issues.

The childminder adequately helps children to develop a healthy lifestyle. For example, she talks to children about fruits and vegetables and uses hand puppets to promote their understanding further. The childminder helps children to wash their hands before meal times and each child has their own towel and flannel. This helps to reduce cross infection.

The childminder has developed secure attachments with the children. The childminder talks to children in a kind manner and praises them for their efforts and achievements. This helps to promote children's self-confidence and self-esteem. Children behave well and need very little intervention. However, the environment and resources are not used well enough to challenge, engage and stimulate children's learning. For example, there are times when children sit waiting for someone to engage them in play.

The effectiveness of the leadership and management of the early years provision

The childminder does not meet all the safeguarding and welfare requirements of the Early Years Foundation Stage Framework. In addition, she does not meet the requirements of the Childcare Register. The childminder has completed safeguarding training, along with one of her assistants, and is aware of the procedure to follow if she has any concerns about a child's welfare. However, allowing unvetted adults unsupervised access to the children demonstrates she is not implementing her training or adequately protecting those children in her care.

This inspection was brought forward following concerns received by Ofsted that the childminder is caring for more children than permitted, the suitability of the premises and those living in the childminder's home. The inspection found that the childminder does not

care for more children than permitted. However, she has not informed Ofsted of all persons living or working on the premises. It is a legal requirement to do so. On this occasion Ofsted intends to issue the provider with a warning letter for this failure. She has allowed unvetted individuals unsupervised access to children. She employs a number of assistants, but only one of these has completed the required checks to confirm their suitability to work with children. The childminder has allowed unvetted assistants to care for children for prolonged periods while she is out of the country. She has also not obtained appropriate consent from parents to allow assistants to care for children for short periods. The assistants, who care for children when the childminder is not present, do not hold paediatric first aid qualifications. Therefore, children are at risk. Furthermore, the childminder fails to provide records showing the hours of attendance of those individuals caring for children. These are breaches of safeguarding and welfare requirements and impact on the safety and well-being of all children. The childminder is working with more than two other childminders or assistants and if doing this she is required to register her provision as 'Childcare on Domestic Premises'. Currently, she is not registered to provide this type of care, which is a requirement, and Ofsted have been notified about this. The childminder has not organised the home sufficiently well to enable children's privacy when using potties or during nappy changes. Consequently, pre-school children sit on potties in front of several adults.

The childminder has a basic understanding of the learning and development requirements of the Early Years Foundation Stage Framework. There are suitable systems to identify children's starting points and the childminder observes children's learning. However, the childminder does not make effective use of the information gained from observation and assessment. Consequently, planning is not effective and does not match activities to children's needs. Children do not have enough interesting and challenging activities to support their learning. The childminder does not place sufficient focus on monitoring the effectiveness of the educational programme. As a result, children's development is not as good as it should be, given their starting points. The systems for self-evaluation are ineffective and the childminder does not take adequate action to identify or address weaknesses. For example, she has not updated her knowledge and understanding of the Statutory Framework for the Early Years Foundation Stage. In addition, the childminder has not addressed the recommendation from the previous inspection. Consequently, children's welfare, well-being and safety are at risk.

The childminder has sound systems to share information with parents. She talks to them at collection and drop off times and shares the children's developmental records with them. There is a notice board available, which holds information about registration, policies and procedures and planning. The childminder suitably supports children in the move to nursery school. She visits the local nurseries with children and their parents as part of the settling process. This helps to prepare children for the next stage in their learning.

The Childcare Register

The requirements for the compulsory part of the Childcare Register are

**Not Met
(with**

The requirements for the voluntary part of the Childcare Register are

actions)

**Not Met
(with
actions)**

To meet the requirements of the Childcare Register the provider must:

- ensure that any person having unsupervised contact with children is suitable to be in regular contact with children and has completed suitability checks for the Disclosure and Barring Service through Ofsted in respect of that person (compulsory part of the Childcare Register)
- implement effective systems to ensure that any person caring for children is suitable to work with children, which must include obtaining being vetted by the Disclosure and Barring Service through Ofsted (compulsory part of the Childcare Register)
- maintain records of the name, home address and telephone number of every person living or working on the premises on which childcare is provided (compulsory part of the Childcare Register)
- inform Ofsted of the name, date of birth, address and telephone number of any person aged 16 or over working or living on the premises (compulsory part of the Childcare Register)
- ensure that any person having unsupervised contact with children is suitable to be in regular contact with children and has completed suitability checks for the Disclosure and Barring Service through Ofsted in respect of that person (voluntary part of the Childcare Register)
- implement effective systems to ensure that any person caring for children is suitable to work with children, which must include obtaining being vetted by the Disclosure and Barring Service through Ofsted (voluntary part of the Childcare Register)
- maintain records of the name, home address and telephone number of every person living or working on the premises on which childcare is provided (voluntary part of the Childcare Register)
- inform Ofsted of the name, date of birth, address and telephone number of any person aged 16 or over working or living on the premises (voluntary part of the Childcare Register)

What inspection judgements mean

Registered early years provision

Grade	Judgement	Description
Grade 1	Outstanding	Outstanding provision is highly effective in meeting the needs of all children exceptionally well. This ensures that children are very well prepared for the next stage of their learning.
Grade 2	Good	Good provision is effective in delivering provision that meets the needs of all children well. This ensures children are ready for the next stage of their learning.
Grade 3	Satisfactory	Satisfactory provision is performing less well than expectations in one or more of the key areas. It requires improvement in order to be good.
Grade 4	Inadequate	Provision that is inadequate requires significant improvement and/or enforcement action. The provision is failing to give children an acceptable standard of early years education and/or is not meeting the safeguarding and welfare requirements of the Early Years Foundation Stage. It will be inspected again within 12 months of the date of this inspection.
Met		The provision has no children on roll. The inspection judgement is that the provider continues to meet the requirements for registration.
Not met		The provision has no children on roll. The inspection judgement is that the provider does not meet the requirements for registration.

Inspection

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Setting details

Unique reference number	402691
Local authority	Islington
Inspection number	911427
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	11
Name of provider	
Date of previous inspection	22/06/2012
Telephone number	

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Type of provision

For the purposes of this inspection the following definitions apply:

Full-time provision is that which operates for more than three hours. These are usually known as nurseries, nursery schools and pre-schools and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the higher fee for registration.

Sessional provision operates for more than two hours but does not exceed three hours in any one day. These are usually known as pre-schools, kindergartens or nursery schools

and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the lower fee for registration.

Childminders care for one or more children where individual children attend for a period of more than two hours in any one day. They operate from domestic premises, which are usually the childminder's own home. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage.

Out of school provision may be sessional or full-time provision and is delivered before or after school and/or in the summer holidays. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage. Where children receive their Early Years Foundation Stage in school these providers do not have to deliver the learning and development requirements in full but should complement the experiences children receive in school.

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