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1 May 2013

Mrs L Smith  
Headteacher  
Bruche Community Primary School  
Seymour Drive  
Padgate  
Warrington  
Cheshire  
WA1 3TT

Dear Mrs Smith

**Requires improvement monitoring inspection visit under section 8 of the Education act 2005 to Bruche Community Primary School, Warrington**

Following my visit to your school on 30 April 2013, I write on behalf of Her Majesty's Chief Inspector of Education, Children's Services and Skills to report on the findings of my visit. Thank you for the help you gave me and for the time you made available to discuss the actions you have taken to improve the school since the most recent section 5 inspection.

The visit was the first monitoring inspection since the school was judged to require improvement following the section 5 inspection in March 2013. It was carried out under section 8 of the Education Act 2005.

**Evidence**

During the visit, I held meetings with you and your senior leaders, representatives of the governing body and the local authority and five pupils from Year 6. I conducted a tour of the school and examined the School Development Plan, the most recent data on pupils' attainment and progress, minutes of governors' meetings that have taken place since the inspection and records of lesson observations and work scrutiny conducted by senior leaders and consultants.

**Context**

Since the inspection, one member of staff has been absent and two classes from two different year groups have been combined.

**Main findings**

You and your senior leaders have responded well to the judgement of the section 5 inspection, as have the governors and staff. You all share a determination to improve the school's performance to good. The school development plan identifies clear priorities and targets for improvement and includes appropriate criteria and timescales for monitoring their implementation and impact. You are tackling the areas of weakness systematically and making good use of improved data and monitoring information to support this. The Year 6 pupils whom I met were enthusiastic about the additional booster classes that you have introduced, as well as about the new 'Golden Rule' system which is clearly contributing to the consistently good behaviour that I saw around the school. The introduction of independent learning zones into each classroom is encouraging children to think for themselves and to be less reliant on their teachers. The detailed feedback from lesson observations is also providing teachers with helpful guidance on how to improve their practice.

Middle leaders are being given increased opportunities to contribute to the running of the school through taking responsibility for coordinating non-core subjects. You have clear data on the attainment and progress of pupils in Years 5 and 6 and are able to demonstrate the increased progress several of them are making as a result of the additional support that you have provided. You are not yet in a position to do this in relation to the rest of the school, particularly where Years 3 and 4 are concerned. You have established clear systems for monitoring the quality of teaching and developing action plans for teachers who need to improve. However, there were no clear action plans for the strongest teachers and no indication of how their expertise could be shared with teachers who need greater support. In the light of this, my overall judgement is as follows:

Senior leaders and governors have begun to tackle the areas requiring improvement identified at the recent section inspection. I recommend that further action is taken to:

- monitor the attainment and progress of pupils in Years 3 and 4, with the same rigour that is being applied to Year 6
- consider ways of building on the best practice in the school to support teachers requiring additional help.

Ofsted will continue to monitor the school until its next section 5 inspection.

### **External Support**

The local authority is providing good support for the school through the direct input from its officers, by arranging for you to become the executive headteacher, and by brokering the support of a range of other consultants.

I am copying this letter to the Chair of the Governing Body and the Director of Children's Services for Warrington.

Yours sincerely

Aelwyn Pugh  
**Her Majesty's Inspector**