

Brookfield Play Centre

Brookfield Primary School, Chester Road, LONDON, N19 5DH

Inspection date

Previous inspection date

24/04/2013

Not Applicable

The quality and standards of the early years provision

This inspection:

2

Previous inspection:

Not Applicable

How well the early years provision meets the needs of the range of children who attend	2
The contribution of the early years provision to the well-being of children	2
The effectiveness of the leadership and management of the early years provision	2

The quality and standards of the early years provision

This provision is good

- Children enjoy activities that are fun and challenging.
- Staff are kind, caring and attentive to the children; they develop good relationships with them, which helps to develop children's confidence and self-esteem.
- The environment is safe and secure with a good, varied range of resources available for children to play and learn with.
- Effective partnerships with parents mean parents feel fully included with their child's after school activities.

It is not yet outstanding because

- Staff do not organise meal times to encourage children's independence.
- The views of parents and children are not included in the systems of self-evaluation.

Information about this inspection

Inspections of registered early years provision are:

- scheduled at least once in every inspection cycle – the current cycle ends on 31 July 2016
- scheduled more frequently where Ofsted identifies a need to do so, for example where provision was previously judged inadequate
- brought forward in the inspection cycle where Ofsted has received information that suggests the provision may not be meeting the legal requirements of the Early Years Foundation Stage or where assessment of the provision identifies a need for early inspection
- prioritised where we have received information that the provision is not meeting the requirements of the Early Years Foundation Stage and which suggests children may not be safe
- scheduled at the completion of an investigation into failure to comply with the requirements of the Early Years Foundation Stage.

The provision is also registered on the voluntary and compulsory parts of the Childcare Register. This report includes a judgment about compliance with the requirements of that register.

Inspection activities

- The inspector observed children as they played both inside and outside.
- The inspector looked at children's assessments records and planning documentation.
- The inspector talked to the manager and staff about the running of the setting, and their understanding of their roles and responsibilities.
- The inspector took into account the views of the parents.
- The inspector completed a joint observation with the manager.

Inspector

Julie Biddle

Full Report

Information about the setting

Brookfield Play Centre registered in September 2012. It is a privately-run out of school provision run by P3 Social Enterprise Charity. The play centre is located within Brookfield School in Highgate in the London Borough of Camden. The children have access to the school hall, playground and cloakroom facilities on the ground floor. An information technology suite and hall can be accessed on the second floor. The play centre is open each weekday from 3.30pm until 6pm, term time only. The provision is registered on the Early Years Register and on both the compulsory and voluntary parts of the Childcare - Register. There is currently one child in the early years age range on roll. There are four members of staff employed to work directly with the children. Of these, all hold appropriate childcare qualifications.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- use mealtimes as a way of allowing the children to develop skills of independence, for example by helping to prepare and serve the food

- develop the system of self-evaluation to include the views of children, staff and parents.

Inspection judgements

How well the early years provision meets the needs of the range of children who attend

Children enjoy the time they spend at the play centre. They are pleased as they are greeted enthusiastically by the staff on arrival in the main hall. Staff have good knowledge of the learning and development requirements, and plan for and provide a range of interesting experiences on a daily basis. As a result, they meet the children's individual needs well, enabling them to make good progress. The children show interest in the activities and motivation to continue their learning after school. Children make independent choices from the activities. In addition, they can request other resources as they wish. Children can choose to play outdoors in the playground once staff have completed the register and everyone has eaten their tea. There is a good level of interaction with the staff, who offer skilful support and involvement with the children's learning. They are interested in what the children have to say, as they talk about their day at school.

Relationships between older children and those in the early years age range are positive and children play harmoniously together, sharing and taking turns. Children are well behaved and staff respond calmly and sensitively to any difficulties. Children quickly settle into an activity of their choice. They enjoy using recycled items to create models, having fun with glue and scissors. Staff make themselves available at the end of day for parents to discuss their child's achievements and day at school. The club is very flexible in offering places to families on an 'as and when' required basis. This supports parents well with their work commitments.

The contribution of the early years provision to the well-being of children

Children develop warm relationships with staff in the play centre. This enables them to form secure attachments and promotes their well-being and independence. Children's personal, social and emotional development is fostered well; children have formed friendships and play well together. Staff have a good understanding of, and give a high priority to, the safety of children. They complete registers as the children arrive in the school hall and parents sign their children out in the evening. An entry phone system is used, meaning unknown people cannot enter the playground. This helps to ensure children are safeguarded at all times. Effective communication with the school is in place to ensure staff know of any children who have been absent from school and therefore will not be attending the club.

The staff are a strong team who work well together and are effectively deployed across the play centre. This helps to make sure that children are supervised and kept safe. Gentle reminders from staff help children to understand about keeping themselves safe as they play and use a variety of equipment. For example, children are reminded to tell staff if they are moving from the hall to the playground or want to use the bathroom. Children are helped to develop a good understanding of the need for physical exercise. They use the playground equipment with confidence, balancing and climbing as they play games such as 'catch'. Children are supported very well by staff as they learn new skills such as playing tennis.

Children enjoy a healthy snack when they arrive in the hall; for example, they enthusiastically eat fruit and cheese on toast. However, children have very limited opportunities to be involved in this process as staff prepare all the food and pour the children's drinks. This means that opportunities to develop children's independence and self-help skills at these times are not fully exploited by staff.

The effectiveness of the leadership and management of the early years provision

All staff have a clear understanding of the safeguarding and welfare requirements of the Early Years Foundation Stage. All of the legally required documents, policies and procedures are in place, which supports the efficient running of the provision. Staff have a good understanding of the safeguarding policy and know what action to take if they are

concerned about a child. All new staff have an induction period, which ensures they are given relevant information about their roles. Staff have first aid qualifications and therefore are able to respond to children in an emergency and treat minor injuries appropriately. Robust recruitment and vetting procedures are in place to check the suitability of all adults employed by the setting. This helps to make sure children's welfare and well-being are effectively safeguarded.

There is an effective system of self-evaluation in place; however, this does not include the views of the children or the parents who use the service. The manager and staff group are committed to improving the play centre to benefit all the children. Regular supervision and appraisal systems encourage staff to continue their professional development by accessing training opportunities. Consequently staff remain inspired and motivated in their work with the children.

Parents are very happy with the care their children receive. They speak in particular of the kind, approachable staff. The manager and staff work effectively in partnership with the school to support children and to develop systems to ensure the individual needs of the children are known and met.

The Childcare Register

The requirements for the compulsory part of the Childcare Register are **Met**

The requirements for the voluntary part of the Childcare Register are **Met**

What inspection judgements mean

Registered early years provision

Grade	Judgement	Description
Grade 1	Outstanding	Outstanding provision is highly effective in meeting the needs of all children exceptionally well. This ensures that children are very well prepared for the next stage of their learning.
Grade 2	Good	Good provision is effective in delivering provision that meets the needs of all children well. This ensures children are ready for the next stage of their learning.
Grade 3	Satisfactory	Satisfactory provision is performing less well than expectations in one or more of the key areas. It requires improvement in order to be good.
Grade 4	Inadequate	Provision that is inadequate requires significant improvement and/or enforcement action. The provision is failing to give children an acceptable standard of early years education and/or is not meeting the safeguarding and welfare requirements of the Early Years Foundation Stage. It will be inspected again within 12 months of the date of this inspection.
Met		The provision has no children on roll. The inspection judgement is that the provider continues to meet the requirements for registration.
Not met		The provision has no children on roll. The inspection judgement is that the provider does not meet the requirements for registration.

Inspection

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Setting details

Unique reference number	EY452865
Local authority	Camden
Inspection number	885266
Type of provision	Out of school provision
Registration category	Childcare - Non-Domestic
Age range of children	3 - 8
Total number of places	60
Number of children on roll	1
Name of provider	People Potential Possibilities
Date of previous inspection	not applicable
Telephone number	07805834851

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Type of provision

For the purposes of this inspection the following definitions apply:

Full-time provision is that which operates for more than three hours. These are usually known as nurseries, nursery schools and pre-schools and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the higher fee for registration.

Sessional provision operates for more than two hours but does not exceed three hours in any one day. These are usually known as pre-schools, kindergartens or nursery schools

and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the lower fee for registration.

Childminders care for one or more children where individual children attend for a period of more than two hours in any one day. They operate from domestic premises, which are usually the childminder's own home. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage.

Out of school provision may be sessional or full-time provision and is delivered before or after school and/or in the summer holidays. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage. Where children receive their Early Years Foundation Stage in school these providers do not have to deliver the learning and development requirements in full but should complement the experiences children receive in school.

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