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18 April 2013

Mrs Wendy Walsh  
Headteacher  
Corpus Christi Catholic Primary School  
Halton Moor Avenue  
Leeds  
West Yorkshire  
LS9 0HA

Dear Mrs Walsh

**Requires improvement monitoring inspection visit under section 8 of the Education act 2005 to Corpus Christi Catholic Primary School, Leeds**

Following my visit to your school on 17 April 2013, I write on behalf of Her Majesty's Chief Inspector of Education, Children's Services and Skills to report on the findings of my visit. Thank you for the help you gave me and for the time you made available to discuss the actions you are taking to improve the school since the most recent section 5 inspection.

The visit was the first monitoring inspection since the school was judged to require improvement following the section 5 inspection in January 2013. It was carried out under section 8 of the Education Act 2005.

**Evidence**

During the visit, meetings were held with the headteacher and other senior leaders, the Chair and Vice Chair of the Governing Body and a representative of the local authority. A number of documents presented were evaluated, including the school's raising achievement plan. The headteacher took HMI on a tour of the school to look at teaching and learning.

**Context**

Since the January inspection, there have been no staff changes. One governor has given notice of her intention to resign at the end of the summer term.

## **Main findings**

Following the previous inspection, a range of appropriate measures which are improving the quality of teaching and pupils' progress are in place. Monitoring by senior leaders has identified particular issues for different year groups in reading and mathematics. The vast majority of staff welcome the rigor of the training and support provided by senior leaders and strive to improve their practice and to take responsibility for the pupils in their class. However, all teachers need to reflect on their own teaching and identify what can be improved rather than relying on senior leaders to do this following their regular monitoring of learning.

Issues identified in the different action plans are appropriate, but they do not include regular measurable targets so that leaders and governors can see if interventions, new resources and training are having an effect. All plans need to be strengthened and contain sharp goals.

Governors are aware of what goes on in the school because of their regular meetings and helpful information they are given by the headteacher. The recently established Joint Review Group would benefit from the addition of extra governors so that more of them are able to question and hold senior leaders to account.

Senior leaders and governors have begun to take effective action to tackle the areas requiring improvement identified at the recent section 5 inspection. Following the visit to the school, HMI recommend that further action is taken to:

- strengthen the raising attainment plan by including measurable success criteria at regular intervals
- ensure that the issues identified in the key stage action plans and the action plans for literacy and numeracy include quantifiable targets which demonstrate how pupils' progress is improving
- improve the quality of teaching by ensuring that teachers reflect on their lessons and provide key strengths and areas for development following observations.

Ofsted will continue to monitor the school until its next section 5 inspection.

## **External support**

Well-organised links are in place with another primary school so that teachers can observe practice. Local authority officers' conduct regular reviews, discuss the needs of the school with senior leaders and therefore are able to provide support and challenge to individuals where appropriate.

I am copying this letter to the Chair of the Governing Body and the Director of Children's Services for Leeds.

Yours sincerely

Marianne Young  
**Her Majesty's Inspector**