

The Young Ones Ltd

Young Ones Ltd, 2 Gatting Way, UXBRIDGE, Middlesex, UB8 1ES

Inspection date	09/04/2013
Previous inspection date	24/01/2011

The quality and standards of the early years provision	This inspection:	2
	Previous inspection:	3
How well the early years provision meets the needs of the range of children who attend		2
The contribution of the early years provision to the well-being of children		2
The effectiveness of the leadership and management of the early years provision		2

The quality and standards of the early years provision

This provision is good

- Children enjoy their play and learning because staff understand how children learn and provide stimulating experiences to support their all-round development.
- Children have secure, trusting relationships with their key person. Consequently, they are settled and growing in confidence.
- Staff have a secure understanding of their responsibilities towards safeguarding the children in order to promote their well-being.
- Children spend their time in an environment that is conducive to learning. There is a good range of equipment and play materials that promote learning in each of the seven areas.
- Children benefit from the strong partnerships and constant communication that exist between the staff and parents to support children's care and learning.

It is not yet outstanding because

- The outdoor equipment does not provide sufficient physical challenge for the older and more confident children.
- Children have few opportunities to benefit from small group sessions where less confident children can more easily express themselves.

Information about this inspection

Inspections of registered early years provision are:

- scheduled at least once in every inspection cycle – the current cycle ends on 31 July 2016
- scheduled more frequently where Ofsted identifies a need to do so, for example where provision was previously judged inadequate
- brought forward in the inspection cycle where Ofsted has received information that suggests the provision may not be meeting the legal requirements of the Early Years Foundation Stage or where assessment of the provision identifies a need for early inspection
- prioritised where we have received information that the provision is not meeting the requirements of the Early Years Foundation Stage and which suggests children may not be safe
- scheduled at the completion of an investigation into failure to comply with the requirements of the Early Years Foundation Stage.

The provision is also registered on the voluntary and compulsory parts of the Childcare Register. This report includes a judgment about compliance with the requirements of that register.

Inspection activities

- The inspector observed activities in the hall and garden.
- The inspector discussed safeguarding matters and sampled other policies.
- The inspector had discussions with parents and staff.
- The inspector undertook a joint observation with the manager.
- The inspector sampled a range documentation including children's records and learning journals.

Inspector

Christine Bonnett

Full Report

Information about the setting

The Young Ones Ltd registered in 1986 and operates from a scout hall near Uxbridge Common, in the London Borough of Hillingdon. The nursery is open each weekday from 8am to 6pm for 48 weeks of the year. Children have access to a secure enclosed outdoor play area. There are currently 66 children aged from one year to under five years on roll, some in part-time places. The setting is in receipt of funding for the provision of free early education to children aged three and four years. The nursery supports children who speak English as an additional language. It is registered on the Early Years Register and the voluntary and compulsory parts of the Childcare Register. The nursery employs 10 staff, of whom eight hold appropriate early years qualifications with two staff working towards a qualification.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the provision of equipment to support physical development and allow more challenge in this area for the older and more confident children.
- organise the routine to enable children to spend time in small groups in order to further promote good self esteem and confidence in younger children.

Inspection judgements

How well the early years provision meets the needs of the range of children who attend

Children have fun as they learn in the friendly and welcoming nursery. Staff have good knowledge of the learning requirements and deliver interesting activities that promote children's learning effectively in all areas. The systems used to observe and assess the children as they play ensure that each child engages in well planned activities that meet their individual needs. The information gained from the assessments forms the basis of the progress checks at age two.

Staff promote children's communication and language well. Children enjoy sitting with staff and reading together. They eagerly anticipate what happens next in a favourite story. Younger children show interest when staff sing songs with them and imitate the actions, such as 'Mr Peter Rabbit'. Children enjoy playing in garden even in the rain. They put on their coats, hats and wellington boots and have fun riding bikes, climbing on beams, splashing in puddles and generally running around. However, the outdoor equipment does

not provide sufficient physical challenge for the older children. Children have fun playing imaginative games outside, such as pretending to hunt for a bear. Staff read an appropriate book while the children act out the story, displaying concentration and enthusiasm.

Older children take great pride in their 'star book'. They sit together and show other children the photographs of themselves and their family. Parents use the books to record significant events that happen over the weekend, such as visiting interesting places or family. Staff read the books to the children at circle time, while the children recall the events and share them with others. Children gain confidence and good self esteem because they understand that their experiences are valued. In addition, parents also make suggestions about activities to include in the planning for their child. Both these initiatives enable parents to be involved in their child's learning at home. Staff learn key words in other languages in order to support children who are learning English as an additional language. Children also hear and see words written in other language, such as Polish. This helps them learn about diversity in the world around them.

The contribution of the early years provision to the well-being of children

Children benefit from the effective key person system. The staff get to know their key children well and work closely with parents to ensure the care provided is consistent and appropriate. Caring staff give good support to the new children. They plan settling in periods to meet the needs of the children and their parents. Staff also support children to move onto school successfully by helping them to become independent. They help children to manage their own personal care needs and to dress and undress themselves, for example. Staff also make links with local schools to share information about each child's progress towards the early learning goals.

Children enjoy healthy and nutritious meals cooked on the premises and staff take account of their individual dietary needs. Children and staff sit and eat together at the meal table and enjoy a social occasion. Children learn which foods are good for them and the personal hygiene routines they need to adopt to maintain good health. As well as enjoying physical exercise in the garden, children thoroughly enjoy music and dance sessions indoors. They show great enthusiasm as they energetically perform the actions to songs played on the CD player, such as 'the time-warp' and 'proud Mary'.

Older children are confident and motivated, which creates a highly energetic atmosphere in the nursery. Staff skilfully engage the majority of the children well in whole group activities, such as the dance sessions and circle times. However, children with less confidence have fewer opportunities to spend time in their smaller key groups so that they can feel calmer, more relaxed and more able to express themselves.

Staff promote children's independence by encouraging them to access resources of their choice. Staff also use the resources well to make learning interesting for the children. For example, they provide pictures and soft toys of animals along with tissue paper of animal markings and plenty of glue. The children look at the examples and then create their own

collage depiction of the animal. Staff encourage children to count the number of eyes and claws the animals have, thereby extending the art activity by introducing mathematics to further support children's all-round learning.

The effectiveness of the leadership and management of the early years provision

Arrangements for safeguarding children within the provision are good. The manager is the designated person for safeguarding issues in the nursery and has attended appropriate training to equip her for the role. In the light of past notifications to Ofsted by the manager relating to the welfare of children, the manager now carries out training sessions with her staff. The focus of the training is to raise staff's awareness of the importance of not accidentally endangering children as they routinely carry out their work. In addition, the nursery now has a 'Reporting of inappropriate behaviour from staff' policy. Staff read the policy and understand the importance implementing the procedure by reporting any concerns, should the need arise. Risk assessments of the premises and routine safety checks effectively minimise all obvious safety hazards and further protect the children from harm.

The manager and her staff routinely self-evaluate their practice. Each staff member sets themselves a target to achieve to build upon their skill in order to improve outcomes for children. The continuous professional development of staff through training has also led to a culture of reflective practice. The deputy manager monitors the delivery of the learning requirements and evaluates the activities to ensure that they successfully meet the needs of the children and include ongoing improvements to the service.

Staff establish effective partnerships with parents. Parents regularly discuss their child's progress with staff and have access to their development record. The recent 'Father's stay and play day' enabled father's to spend time with their children in the nursery. They had the opportunity to find out what the children do and how they learn through their play. Parents also have the opportunity to voice their views on the nursery's practice and make suggestions for change. As a result of a suggestion from parents, the play plans and a photo gallery are located on a secure website. On the day of the inspection, parents commented that the nursery is friendly and their children have settled well. They also commented that they could see that the children are developing good social skills and confidence.

The Childcare Register

The requirements for the compulsory part of the Childcare Register are **Met**

The requirements for the voluntary part of the Childcare Register are **Met**

What inspection judgements mean

Registered early years provision

Grade	Judgement	Description
Grade 1	Outstanding	Outstanding provision is highly effective in meeting the needs of all children exceptionally well. This ensures that children are very well prepared for the next stage of their learning.
Grade 2	Good	Good provision is effective in delivering provision that meets the needs of all children well. This ensures children are ready for the next stage of their learning.
Grade 3	Satisfactory	Satisfactory provision is performing less well than expectations in one or more of the key areas. It requires improvement in order to be good.
Grade 4	Inadequate	Provision that is inadequate requires significant improvement and/or enforcement action. The provision is failing to give children an acceptable standard of early years education and/or is not meeting the safeguarding and welfare requirements of the Early Years Foundation Stage. It will be inspected again within 12 months of the date of this inspection.
Met		The provision has no children on roll. The inspection judgement is that the provider continues to meet the requirements for registration.
Not met		The provision has no children on roll. The inspection judgement is that the provider does not meet the requirements for registration.

Inspection

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Setting details

Unique reference number	139107
Local authority	Hillingdon
Inspection number	909770
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	1 - 8
Total number of places	34
Number of children on roll	66
Name of provider	The Young Ones Limited
Date of previous inspection	24/01/2011
Telephone number	01895 274206

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Type of provision

For the purposes of this inspection the following definitions apply:

Full-time provision is that which operates for more than three hours. These are usually known as nurseries, nursery schools and pre-schools and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the higher fee for registration.

Sessional provision operates for more than two hours but does not exceed three hours in any one day. These are usually known as pre-schools, kindergartens or nursery schools

and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the lower fee for registration.

Childminders care for one or more children where individual children attend for a period of more than two hours in any one day. They operate from domestic premises, which are usually the childminder's own home. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage.

Out of school provision may be sessional or full-time provision and is delivered before or after school and/or in the summer holidays. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage. Where children receive their Early Years Foundation Stage in school these providers do not have to deliver the learning and development requirements in full but should complement the experiences children receive in school.

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