

<b>Inspection date</b>	08/04/2013
Previous inspection date	12/10/2012

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	Met
	Previous inspection:	3

## **The quality and standards of the early years provision**

### **The provision meets requirements**

- The childminder has recently updated her training in first aid, food safety and safeguarding, demonstrating a sound understanding of health and child protection issues and what actions to take if she has concerns about a child.
- The childminder demonstrates she keeps documentation required for the safe and effective management of children, which include the attendance register, accident record and valid up-to-date public liability insurance.
- The childminder demonstrates a clear understanding of observation and assessment so that she is able to support children where needed, and close any achievement gaps through effective planning.
- The childminder demonstrates good attention to encouraging children's creative skills through activities such as, painting, collage and sensory play. She plans for regular visits to local toddler groups and physical play sessions so that children can socialise with others.
- The childminder knows the importance of establishing a professional and friendly relationship with parents, through ongoing communication about care routines and keeping them informed about their child's achievements and progress.
- The childminder has appropriately addressed the recommendations raised at the last inspection and understands her responsibilities for keeping children safe indoors and outdoors.

## Information about this inspection

Inspections of registered early years provision are:

- scheduled at least once in every inspection cycle – the current cycle ends on 31 July 2016
- scheduled more frequently where Ofsted identifies a need to do so, for example where provision was previously judged inadequate
- brought forward in the inspection cycle where Ofsted has received information that suggests the provision may not be meeting the legal requirements of the Early Years Foundation Stage or where assessment of the provision identifies a need for early inspection
- prioritised where we have received information that the provision is not meeting the requirements of the Early Years Foundation Stage and which suggests children may not be safe
- scheduled at the completion of an investigation into failure to comply with the requirements of the Early Years Foundation Stage.

There were no children on roll when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children on roll, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

The provision is also registered on the voluntary and compulsory parts of the Childcare Register. This report includes a judgment about compliance with the requirements of that register.

## Inspection activities

- The inspector had discussion with the childminder
- The inspector sampled a range of documentation including the insurance policy document, safeguarding procedures, risk assessments and observation assessment reports of children who were minded in the past

## Inspector

Jennifer Liverpool

## Full Report

### Information about the setting

The childminder registered in 2008. She lives with her husband and their two young children. The childminder's sister is also a member of the household. The family live in Leytonstone in the London Borough of Waltham Forest, close to schools and parks. Children have access to the ground floor of the childminder's house and a garden for outdoor play. The childminder occasionally works with an assistant.

The childminder is registered on the Early Years Register and both the compulsory and voluntary parts of the Childcare Register. The childminder occasionally works with an assistant. At the time of the inspection there were no children in the early years age range on roll. The childminder also offers care to children aged over five to 10 years. Children in the later years age group attend before and after school and during the school holidays.

### The Childcare Register

The requirements for the compulsory part of the Childcare Register are	<b>Met</b>
The requirements for the voluntary part of the Childcare Register are	<b>Met</b>

## What inspection judgements mean

### Registered early years provision

Grade	Judgement	Description
Grade 1	Outstanding	Outstanding provision is highly effective in meeting the needs of all children exceptionally well. This ensures that children are very well prepared for the next stage of their learning.
Grade 2	Good	Good provision is effective in delivering provision that meets the needs of all children well. This ensures children are ready for the next stage of their learning.
Grade 3	Satisfactory	Satisfactory provision is performing less well than expectations in one or more of the key areas. It requires improvement in order to be good.
Grade 4	Inadequate	Provision that is inadequate requires significant improvement and/or enforcement action. The provision is failing to give children an acceptable standard of early years education and/or is not meeting the safeguarding and welfare requirements of the Early Years Foundation Stage. It will be inspected again within 12 months of the date of this inspection.
Met		The provision has no children on roll. The inspection judgement is that the provider continues to meet the requirements for registration.
Not met		The provision has no children on roll. The inspection judgement is that the provider does not meet the requirements for registration.

## Inspection

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

## Setting details

<b>Unique reference number</b>	EY378246
<b>Local authority</b>	Waltham Forest
<b>Inspection number</b>	911488
<b>Type of provision</b>	Childminder
<b>Registration category</b>	Childminder
<b>Age range of children</b>	1 - 8
<b>Total number of places</b>	4
<b>Number of children on roll</b>	0
<b>Name of provider</b>	
<b>Date of previous inspection</b>	12/10/2012
<b>Telephone number</b>	

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## Type of provision

For the purposes of this inspection the following definitions apply:

Full-time provision is that which operates for more than three hours. These are usually known as nurseries, nursery schools and pre-schools and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the higher fee for registration.

Sessional provision operates for more than two hours but does not exceed three hours in any one day. These are usually known as pre-schools, kindergartens or nursery schools

and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the lower fee for registration.

Childminders care for one or more children where individual children attend for a period of more than two hours in any one day. They operate from domestic premises, which are usually the childminder's own home. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage.

Out of school provision may be sessional or full-time provision and is delivered before or after school and/or in the summer holidays. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage. Where children receive their Early Years Foundation Stage in school these providers do not have to deliver the learning and development requirements in full but should complement the experiences children receive in school.

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