

<b>Inspection date</b>	21/02/2013
Previous inspection date	10/03/2011

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### **The quality and standards of the early years provision**

#### **This provision is inadequate**

- The childminder does not ensure that children are adequately safeguarded while in her care. She has left them with individuals who are not authorised to look after them unsupervised, while she collects children from school.
- The childminder's organisation of her daily routines and deployment of her assistant means that often the assistant is caring for children unsupervised in another room.
- The childminder has failed to consider safety risks to children through the inappropriate use of her assistant and family member.

#### **It has the following strengths**

- Children are offered a wide range of activities including and an enjoyable programme of outings. As a result children make sound progress in their learning and development.

## Information about this inspection

Inspections of registered early years provision are:

- scheduled at least once in every inspection cycle – the current cycle ends on 31 July 2016
- scheduled more frequently where Ofsted identifies a need to do so, for example where provision was previously judged inadequate
- brought forward in the inspection cycle where Ofsted has received information that suggests the provision may not be meeting the legal requirements of the Early Years Foundation Stage or where assessment of the provision identifies a need for early inspection
- prioritised where we have received information that the provision is not meeting the requirements of the Early Years Foundation Stage and which suggests children may not be safe
- scheduled at the completion of an investigation into failure to comply with the requirements of the Early Years Foundation Stage.

The provision is also registered on the voluntary and compulsory parts of the Childcare Register. This report includes a judgment about compliance with the requirements of that register.

## Inspection activities

- This inspection was carried out by one Early Years inspector who spent a morning at the childminder's home.
- The inspector observed activities indoors and outdoors and the childminder's interaction with children.
- The inspector considered information from parents about the quality of learning and care provided.
- The inspector discussed with the childminder her understanding of the requirements of the Early Years Foundation Stage and how these are reflected in her practice.
- The inspector looked at records and documentation kept by the childminder.

## Inspector

Jane Chesterfield

## Full Report

### Information about the setting

The childminder has been registered since 2002. She lives with her husband and their three children. They live in a five bedroom house in Chineham, near Basingstoke, which is within easy walking distance of the local shops and amenities. The ground floor is mainly used for childminding and the bedrooms are used for sleeping. There is a fully enclosed garden available for outside play. The childminder is registered on the Early Years Register and both the compulsory and voluntary parts of the Childcare Register. She currently has nine children on roll and of these, three children in the early years age range. The childminder has three assistants who work with her at different times. The childminder is registered to provide overnight care.

### What the setting needs to do to improve further

#### **The provision is inadequate and Ofsted intends to take the following enforcement action:**

We will issue a welfare requirements notice requiring the provider to:

- ensure that children are adequately supervised and decide how to deploy assistants to ensure children's needs are met (Staff:Child ratio)

### Inspection judgements

#### **How well the early years provision meets the needs of the range of children who attend**

The childminder promotes the learning and development needs of the children in her care generally well, so that they are well prepared for moving on to nursery. Her planning is careful and systematic, and as a result children are making sound progress from their different starting points. All areas of learning are effectively covered by planned indoor and outdoor activities. Activities are well tailored to suit different ages and abilities. Opportunities to work with play dough, for example, give toddlers the chance to feel the material and pull pieces off with their fingers, while practising counting supported by the childminder. Pre-school children, meanwhile, use tools to shape and model the dough while talking about what they are making. The childminder supports children's learning well by following and building on their interests, and extending their ideas and vocabulary with new words and suggestions. She supports and encourages her assistants to do the same but her deployment of staff is not always well-considered. Her supervision of assistants is lacking. Those who are not permitted to be left unsupervised are allowed to care for children in other rooms where the childminder is not present; therefore not only is children's safety compromised the childminder cannot monitor the support children are

receiving in their learning. This impacts on the quality of children's care and learning.

Outings are well organised to underpin the activities offered at home and to enhance children's knowledge of the world around them. A recent trip to the local shopping centre introduced children to the Chinese New Year as they explored displays in a shop and went to a Chinese restaurant to try some different food. Regular activities include local toddler groups where children can develop their personal and social skills further by mixing with others, and to the nearby park, where they can extend their physical development and their understanding of the world around them.

Since the last inspection, the childminder has improved the quality of her information for parents, in line with recommendations made. Diaries for each child are produced every month and emailed to parents, providing an excellent photographic record of the child's attainment and progress. Parents spoken to during the inspection were very pleased with the quality of the provision and commented on how happy and settled their children are in the setting.

### **The contribution of the early years provision to the well-being of children**

The contribution of the provision to the well-being of children is inadequate overall. This is because the childminder admits that on one occasion she left a child sleeping under the supervision of her 16 year old daughter and 19 year old niece for 20 minutes, while she has collected older children from school. Neither individual is authorised to care for children unsupervised, which means that the child was not fully safeguarded. The childminder also allows these individuals to work at times with children unsupervised within the setting. It has been highlighted to the childminder previously that she must not leave children in the care of persons who are not deemed suitable to have sole charge of the children. The childminder has chosen to ignore this instruction.

In other respects good attention is given to the care of children. They enjoy healthy snacks such as strawberries and grapes during the day, and healthy lunches such as scrambled eggs on toast. Their surroundings are clean, warm and well-maintained. Children are encouraged to behave safely, for example when they are using scissors or climbing on equipment. They develop their physical skills as they go about their play. Independence in their self-care is well promoted, for example in washing their hands after visiting the toilet or before eating their snacks. The childminder manages behaviour consistently and settles disputes over resources skilfully, emphasising the importance of sharing and taking turns, and deflecting the attention of younger children by offering them different toys to play with. Relationships are very positive and children are confident, curious and eager to learn

### **The effectiveness of the leadership and management of the early years provision**

The leadership and management of the provision are inadequate because of the childminder's failure to safeguard children's welfare through the deployment of unauthorised individuals to supervise children. She gives undue responsibility for the safety and well-being of children to individuals who were not trained or authorised to assume it. This is particularly significant because the childminder is aware that one of her assistants is not to be left with children unsupervised and yet she has allowed this to happen

In other respects there are some positive aspects of leadership and management. The childminder shows a good understanding of the learning and development requirements of the Early Years Foundation Stage, evidenced in the range and quality of activities available to children and the systematic approach to planning, assessment and liaison with parents. She has good links with other organisations such as childminding associations and toddler groups, to share good practice and provide additional opportunities for children. The childminder is aware of some of what needs to be done to improve her practice and ensure that it fully meets requirements in the future.

Records are fully and systematically kept, and the required policies and procedures are in place. In line with the recommendations of the last inspection, the childminder has expanded her range of risk assessments to cover a range of eventualities. However, this does not include thorough consideration of the risks associated with the use of assistants or family members in the care of the children.

### The Childcare Register

The requirements for the compulsory part of the Childcare Register are

**Not Met  
(enforcement)**

The requirements for the voluntary part of the Childcare Register are

**Not Met  
(enforcement)**

## What inspection judgements mean

### Registered early years provision

Grade	Judgement	Description
Grade 1	Outstanding	Outstanding provision is highly effective in meeting the needs of all children exceptionally well. This ensures that children are very well prepared for the next stage of their learning.
Grade 2	Good	Good provision is effective in delivering provision that meets the needs of all children well. This ensures children are ready for the next stage of their learning.
Grade 3	Satisfactory	Satisfactory provision is performing less well than expectations in one or more of the key areas. It requires improvement in order to be good.
Grade 4	Inadequate	Provision that is inadequate requires significant improvement and/or enforcement action. The provision is failing to give children an acceptable standard of early years education and/or is not meeting the safeguarding and welfare requirements of the Early Years Foundation Stage. It will be inspected again within 12 months of the date of this inspection.
Met		The provision has no children on roll. The inspection judgement is that the provider continues to meet the requirements for registration.
Not met		The provision has no children on roll. The inspection judgement is that the provider does not meet the requirements for registration.

## Inspection

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

## Setting details

<b>Unique reference number</b>	EY246643
<b>Local authority</b>	Hampshire
<b>Inspection number</b>	903616
<b>Type of provision</b>	Childminder
<b>Registration category</b>	Childminder
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	8
<b>Number of children on roll</b>	9
<b>Name of provider</b>	
<b>Date of previous inspection</b>	10/03/2011
<b>Telephone number</b>	

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## Type of provision

For the purposes of this inspection the following definitions apply:

Full-time provision is that which operates for more than three hours. These are usually known as nurseries, nursery schools and pre-schools and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the higher fee for registration.

Sessional provision operates for more than two hours but does not exceed three hours in any one day. These are usually known as pre-schools, kindergartens or nursery schools

and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the lower fee for registration.

Childminders care for one or more children where individual children attend for a period of more than two hours in any one day. They operate from domestic premises, which are usually the childminder's own home. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage.

Out of school provision may be sessional or full-time provision and is delivered before or after school and/or in the summer holidays. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage. Where children receive their Early Years Foundation Stage in school these providers do not have to deliver the learning and development requirements in full but should complement the experiences children receive in school.



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Piccadilly Gate  
Store St  
Manchester  
M1 2WD

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