

Foxhills Kidz Club

Foxhills Infant School, Foxhills, Ashurst, SOUTHAMPTON, SO40 7ED

Inspection date

Previous inspection date

18/03/2013

Not Applicable

The quality and standards of the early years provision

This inspection:

2

Previous inspection:

Not Applicable

How well the early years provision meets the needs of the range of children who attend 2

The contribution of the early years provision to the well-being of children 2

The effectiveness of the leadership and management of the early years provision 2

The quality and standards of the early years provision

This provision is good

- The staff team have formed good links with schools, ensuring consistency with children's learning and care requirements.
- The staff team know the children and their individual interests well. This enables staff to organise the environment to effectively meet their needs.
- Staff plan exciting and varied activities for children to extend and promote their learning.
- Staff work well together as a team ensuring children's care, learning and development needs are well met.

It is not yet outstanding because

- The provider does not currently have a sufficient variety of different resources and activities to help children to learn how to control and manipulate technology.
- Self evaluation and continuous improvement systems do not enable parents and children to be fully involved in contributing their views.

Information about this inspection

Inspections of registered early years provision are:

- scheduled at least once in every inspection cycle – the current cycle ends on 31 July 2016
- scheduled more frequently where Ofsted identifies a need to do so, for example where provision was previously judged inadequate
- brought forward in the inspection cycle where Ofsted has received information that suggests the provision may not be meeting the legal requirements of the Early Years Foundation Stage or where assessment of the provision identifies a need for early inspection
- prioritised where we have received information that the provision is not meeting the requirements of the Early Years Foundation Stage and which suggests children may not be safe
- scheduled at the completion of an investigation into failure to comply with the requirements of the Early Years Foundation Stage.

The provision is also registered on the voluntary and compulsory parts of the Childcare Register. This report includes a judgment about compliance with the requirements of that register.

Inspection activities

- The inspector observed activities in the main room and outside areas.
- The inspector looked at documentation and children's individual learning records.
- The inspector took account of the views of parents and carers spoken to on the day.
- The inspector reviewed the self-evaluation document.

Inspector

Heidi Abernethy

Full Report

Information about the setting

Foxhills Kidz Club first registered in 2008, re-registered in 2010 and again in 2012 when they moved to the current premises. It is one of 17 settings owned by Kidz Play (UK) Limited. The club operates from Foxhills County Infant School in the Ashurst area of Hampshire. The club is registered on the Early Years Register and on both the compulsory and voluntary parts of the Childcare Register. The club has twenty eight children on roll, of which, six children are in the early years age range. Children have access to the nurture room and toilets nearby in the main school building. They also have use of an enclosed outdoor area and the school field. The breakfast club is open each weekday from 7.45am until 8.45am and the after school club is open each weekday from 3.15pm until 6pm during school term-time only. There are five members of staff employed to work with the children, all of whom hold relevant childcare qualifications to level 2 or 3.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend further the monitoring systems to enable parents and children to contribute their views and ideas
- incorporate further technology resources that children recognise into their play, such as a camera.

Inspection judgements

How well the early years provision meets the needs of the range of children who attend

The after school club staff demonstrate a secure understanding about the requirements of the Early Years Foundation Stage. This good understanding ensures they are able to meet the individual needs of all the children. Key persons have identified that the children enjoy investigating and exploring. It is from these interests that staff have created good quality science experiments. For example, by enabling children active, hands-on learning to make their own volcanoes using vinegar bottles and sand. Staff use lots of open questions to extend the learning such as asking the children what they think will happen. Children are given thinking time to respond and contribute their own ideas. This enhances children's communication and language skills and supports their understanding of the natural world.

Staff know the children's interests well and set up resources in advance linking to these

interests. This enables young children to settle quickly on arrival. Children appear happy and content when they arrive. They are excited and eager to tell the staff about their day. Staff actively listen and respond to what the children say ensuring they feel valued. Parents are happy with the provision and are pleased with all the active, hands-on activities provided for their children. Staff have developed good links with the school, which all the children attend. These good links help the setting to obtain information about the children's learning and enables them to complement this learning effectively. The club communicate messages both to the school and to the parents to ensure all parties are well informed.

Children play well with their peers and demonstrate good sharing and turn taking skills. They enjoy colouring in pictures using felt tip pens and ask their peer nicely if they can use a particular colour next. Children are proud of their pictures and confidently show the staff their end products. Staff provide children with positive praise for their achievements, which in turn boosts their self esteem and confidence.

Children use some press button toys to use alongside their play. However, the club do not fully promote children's development in using technological toys, such as using and learning about the functions of a camera. Older children play well alongside their younger peers serving as good role models. The younger children enjoy copying their older peers outside as they kick and dribble the footballs. Children enjoy using the bubble wands and laugh excitedly as they run to catch and pop the bubbles with their hands. This enhances children's sense of belonging and develops good friendship bonds.

The contribution of the early years provision to the well-being of children

The after school club have created a key person system, which benefits the children and their families. The key person liaises closely with the school seeking and sharing information about the children's care, learning and development. This good communication provides consistency for all children and enables them to make good progress in their learning and development.

Staff introduce new children and adults at the beginning of the session to ensure children are all aware of unfamiliar people. Staff extend children's learning by talking with them about the behavioural rules and giving them the responsibility of telling the new children what they are. Children wait their turn to speak and confidently state the different rules belonging to the club. This demonstrates the children have a good understanding of the routine and what is expected of them during their time in the provision.

Children enjoy a healthy, nutritional tea, which supports their understanding of food that are good for them. The good organisation of the environment enables children to independently make their own tea such as choosing fillings and spreading jam onto their bread. Children demonstrate a kindness as they help each other and pass each other plates and eating utensils. These aspects enable children to develop their independence and enhance their skills for the future.

Children enjoy making a pretend 'lung' using a drink bottle and balloon. This helps children to visually see and learn how air goes in and out of their lungs. Staff talk to children about the importance of exercising regularly to keep their lungs and organs working efficiently. Children enjoy regular opportunities to exercise during their time at the club, such as playing football outside or jumping through hoops.

The effectiveness of the leadership and management of the early years provision

The manager and area manager work effectively together demonstrating a good understanding of the Early Years Foundation Stage. They work alongside the staff team to implement the framework well and improve the outcomes for the children. Staff demonstrate a good understanding about safeguarding requirements and have a secure knowledge about where to refer any concerns. This good understanding ensures children are well protected and kept free from harm. The manager shares policies and other important information with staff, which fully informs them about the life of the provision.

The manager informs that the club are still in the process of fully establishing their self evaluation systems. The manager and staff have made improvements such as providing parents with more detailed information about what their children have eaten for tea. This ensures parents are well informed. However, the manager has not yet fully taken into account the views of children and their parents to help her recognise other areas for future improvement.

Partnerships with parents are good. Staff provide parents with newsletters updating them on important information and about the life of the provision. This offers parents an additional form of communication to support the good verbal communications, which take place daily. The club share messages from the school to the parents and vice versa, which fully supports a partnerships approach and consistency for the children.

The Childcare Register

The requirements for the compulsory part of the Childcare Register are	Met
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The requirements for the voluntary part of the Childcare Register are	Met
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What inspection judgements mean

Registered early years provision

Grade	Judgement	Description
Grade 1	Outstanding	Outstanding provision is highly effective in meeting the needs of all children exceptionally well. This ensures that children are very well prepared for the next stage of their learning.
Grade 2	Good	Good provision is effective in delivering provision that meets the needs of all children well. This ensures children are ready for the next stage of their learning.
Grade 3	Satisfactory	Satisfactory provision is performing less well than expectations in one or more of the key areas. It requires improvement in order to be good.
Grade 4	Inadequate	Provision that is inadequate requires significant improvement and/or enforcement action. The provision is failing to give children an acceptable standard of early years education and/or is not meeting the safeguarding and welfare requirements of the Early Years Foundation Stage. It will be inspected again within 12 months of the date of this inspection.
Met		The provision has no children on roll. The inspection judgement is that the provider continues to meet the requirements for registration.
Not met		The provision has no children on roll. The inspection judgement is that the provider does not meet the requirements for registration.

Inspection

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Setting details

Unique reference number	EY451050
Local authority	Hampshire
Inspection number	884128
Type of provision	Out of school provision
Registration category	Childcare - Non-Domestic
Age range of children	4 - 7
Total number of places	16
Number of children on roll	28
Name of provider	Kidz Play (UK) Limited
Date of previous inspection	not applicable
Telephone number	02380 292 453

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Type of provision

For the purposes of this inspection the following definitions apply:

Full-time provision is that which operates for more than three hours. These are usually known as nurseries, nursery schools and pre-schools and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the higher fee for registration.

Sessional provision operates for more than two hours but does not exceed three hours in any one day. These are usually known as pre-schools, kindergartens or nursery schools

and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the lower fee for registration.

Childminders care for one or more children where individual children attend for a period of more than two hours in any one day. They operate from domestic premises, which are usually the childminder's own home. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage.

Out of school provision may be sessional or full-time provision and is delivered before or after school and/or in the summer holidays. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage. Where children receive their Early Years Foundation Stage in school these providers do not have to deliver the learning and development requirements in full but should complement the experiences children receive in school.

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Piccadilly Gate
Store St
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M1 2WD

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