

Inspection date

18/03/2013

Previous inspection date

08/03/2012

The quality and standards of the early years provision

This inspection:

4

Previous inspection:

Met

How well the early years provision meets the needs of the range of children who attend 4

The contribution of the early years provision to the well-being of children 4

The effectiveness of the leadership and management of the early years provision 4

The quality and standards of the early years provision

This provision is inadequate

- The childminder has a limited understanding of learning and development requirements and children do not make sufficient progress.
- Planning is weak and the childminder does not observe children to understand their interests or to provide enough challenging activities to help children make progress.
- The childminder has not kept up to date with changes in legal requirements and does not monitor her provision to make continuous improvements.
- The childminder has not provided information to Ofsted to enable checks to be completed on household members.
- The childminder does not assess children's progress, and has not implemented systems to complete the required two-year check.

It has the following strengths

- The childminder provides an appropriate range of play materials and toys for children to use.
- The childminder recognises that she has not kept herself up to date with changes and developments and that she needs to improve.

Information about this inspection

Inspections of registered early years provision are:

- scheduled at least once in every inspection cycle – the current cycle ends on 31 July 2016
- scheduled more frequently where Ofsted identifies a need to do so, for example where provision was previously judged inadequate
- brought forward in the inspection cycle where Ofsted has received information that suggests the provision may not be meeting the legal requirements of the Early Years Foundation Stage or where assessment of the provision identifies a need for early inspection
- prioritised where we have received information that the provision is not meeting the requirements of the Early Years Foundation Stage and which suggests children may not be safe
- scheduled at the completion of an investigation into failure to comply with the requirements of the Early Years Foundation Stage.

The provision is also registered on the voluntary and compulsory parts of the Childcare Register. This report includes a judgment about compliance with the requirements of that register.

Inspection activities

- The inspector discussed with the childminder the activities and play opportunities she provides for children.
- The inspector sampled children's information records and the childminder's attendance records.
- Safeguarding was discussed with the childminder.

Inspector

Jane Nelson

Full Report

Information about the setting

The childminder was registered in 2004. She lives with her young child, teenage child and adult child in Tooting, in the London Borough of Wandsworth. The family have three pet cats and keep fish. The sitting room and kitchen on the ground floor are used for childminding. Bathroom facilities are on the first floor. There is a fully enclosed garden available for outdoor play.

The childminder is registered on the Early Years Register and both the compulsory and voluntary parts of the Childcare Register. At the time of the inspection, there was one child on roll in the early years age range. No children were present during the inspection.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage the provider must:

- supply information to Ofsted to allow them to check the suitability of persons living on the premises.
- improve knowledge and understanding of the Early Years Foundation Stage and how to promote children's learning in order to plan a challenging and enjoyable experience for each child in all of the areas of development.
- develop the use of observations and assessment to identify children's level of achievement, interests and learning styles to successfully plan activities and; introduce systems to provide parents and/or carers with a short written summary of their child's development in the prime areas when a child is aged between two and three years.
- ensure a range of activities are provided under each area of learning and development through planned purposeful play and a mix of adult-led and child-initiated activity

To further improve the quality of the early years provision the provider should:

- develop the use of self-evaluation taking account of the views of children and their parents to effectively identify strengths and weaknesses and then implement plans for improvement.

Inspection judgements

How well the early years provision meets the needs of the range of children who attend

The childminder demonstrates a limited understanding of the Early Years Foundation Stage Learning and Development requirements. This impacts on her ability to help children to make progress in their learning and development and to prepare them appropriately for the next stage in their learning. There are no effective systems in place to accurately identify children's starting points, observe and assess their development. Consequently, the childminder is unable to plan challenging activities that interest them across all areas of learning.

The childminder has an appropriate range of play materials, and demonstrates through discussion some activities and play opportunities she provides for children. She reads to them, counts with them and plays games. The childminder describes encouraging children's language through repeating words and reading stories. However, she does not provide a varied and challenging range of activities and play that support children's development, which is a legal requirement.

The contribution of the early years provision to the well-being of children

The childminder describes that she makes daily outings with the children and visits a local park two or three times a week, providing adequate opportunities for exercise and fresh air. She describes how she cuddles children to help them feel settled in her home. She states she provides a balanced diet to encourage their awareness of healthy eating and makes sure drinking water is available for children to help themselves.

The childminder describes some activities she does in the home to encourage children's physical development, such as, doing star jumps. The childminder describes how the available space is made safe and suitable for children to use by making sure precautions such as stair gates are in place, toys are not broken and are put away after use. The childminder has wet wipes available to clean children's hands and stated she will provide a potty as children approach the stage for using a potty.

The effectiveness of the leadership and management of the early years provision

The childminder has a limited knowledge of the legal requirements. Her use of self-evaluation is weak and does not identify how she could improve her practice to benefit children. Although she recognises that improvement is needed she does not seek advice or have plans for improvement in place. In addition, the childminder does not meet the requirements of the Childcare Register. The childminder is unaware of how to monitor the educational programme to ensure children are provided with a broad range of experiences

and lacks awareness of the purpose of observations to identify next steps of learning. The childminder is not aware of the need to provide a brief written assessment to parents on their child's progress at the age of two years. As a result, she has not completed such an assessment for children in this age group, as required.

The childminder has not provided Ofsted with the information to enable them to check the suitability of persons over 16 living or working on the premises where the childcare is provided, including obtaining enhanced criminal records checks. This is a breach in legal requirements. The required records relating to children's and parents details and records of their attendance are maintained. The childminder is aware of the numbers and ages of children she can care for and demonstrates through her record of children's attendance how she ensures these ratios are maintained.

The childminder describes how she shares information verbally with parents however, there are no processes in place to obtain their views and involve them in their child's learning.

The childminder demonstrates through discussion, how she monitors safety and keeps children safe by supervising them. For example, she has identified that her garden is not currently suitable for children's use. She states she make alternative arrangements for children's physical play though visits to a local park and daily walks in the area. She demonstrates an adequate understanding of child protection issues and knows the procedure to follow if concerns regarding children's welfare arise or an allegation is made relating to her.

The Childcare Register

The requirements for the compulsory part of the Childcare Register are

**Not Met
(with
actions)**

The requirements for the voluntary part of the Childcare Register are

**Not Met
(with
actions)**

To meet the requirements of the Childcare Register the provider must:

- keep and implement a written statement of procedures to be followed for the protection of children, intended to safeguard the children being cared for from abuse or neglect. (compulsory part of the Childcare Register)
- keep and implement a written statement of procedures to be followed for the protection of children, intended to safeguard the children being cared for from abuse or neglect. (voluntary part of the Childcare Register)

What inspection judgements mean

Registered early years provision

Grade	Judgement	Description
Grade 1	Outstanding	Outstanding provision is highly effective in meeting the needs of all children exceptionally well. This ensures that children are very well prepared for the next stage of their learning.
Grade 2	Good	Good provision is effective in delivering provision that meets the needs of all children well. This ensures children are ready for the next stage of their learning.
Grade 3	Satisfactory	Satisfactory provision is performing less well than expectations in one or more of the key areas. It requires improvement in order to be good.
Grade 4	Inadequate	Provision that is inadequate requires significant improvement and/or enforcement action. The provision is failing to give children an acceptable standard of early years education and/or is not meeting the safeguarding and welfare requirements of the Early Years Foundation Stage. It will be inspected again within 12 months of the date of this inspection.
Met		The provision has no children on roll. The inspection judgement is that the provider continues to meet the requirements for registration.
Not met		The provision has no children on roll. The inspection judgement is that the provider does not meet the requirements for registration.

Inspection

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Setting details

Unique reference number	EY291433
Local authority	Wandsworth
Inspection number	899265
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	2
Number of children on roll	1
Name of provider	
Date of previous inspection	08/03/2012
Telephone number	

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Type of provision

For the purposes of this inspection the following definitions apply:

Full-time provision is that which operates for more than three hours. These are usually known as nurseries, nursery schools and pre-schools and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the higher fee for registration.

Sessional provision operates for more than two hours but does not exceed three hours in any one day. These are usually known as pre-schools, kindergartens or nursery schools

and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the lower fee for registration.

Childminders care for one or more children where individual children attend for a period of more than two hours in any one day. They operate from domestic premises, which are usually the childminder's own home. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage.

Out of school provision may be sessional or full-time provision and is delivered before or after school and/or in the summer holidays. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage. Where children receive their Early Years Foundation Stage in school these providers do not have to deliver the learning and development requirements in full but should complement the experiences children receive in school.

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