

# Energy Kidz & After School Club

Winnersh Primary School, Greenwood Grove, Winnersh, WOKINGHAM, Berkshire, RG41 5LH

## Inspection date

Previous inspection date

12/03/2013

Not Applicable

## The quality and standards of the early years provision

### This inspection:

2

### Previous inspection:

Not Applicable

How well the early years provision meets the needs of the range of children who attend	2
The contribution of the early years provision to the well-being of children	2
The effectiveness of the leadership and management of the early years provision	2

## The quality and standards of the early years provision

### This provision is good

- Children are happy, content and secure at the setting and they have fun.
- Children understand the rules to promote their own safety and well-being.
- Children enjoy activities and experiences that complement those they have elsewhere.
- There are effective partnerships with the school and positive relationships with the parents of the children attending that help staff to successfully meet children's individual needs.

### It is not yet outstanding because

- Children are not actively encouraged to contribute their suggestions for future activities and resources in order to support staff evaluation of their care further.

## Information about this inspection

Inspections of registered early years provision are:

- scheduled at least once in every inspection cycle – the current cycle ends on 31 July 2016
- scheduled more frequently where Ofsted identifies a need to do so, for example where provision was previously judged inadequate
- brought forward in the inspection cycle where Ofsted has received information that suggests the provision may not be meeting the legal requirements of the Early Years Foundation Stage or where assessment of the provision identifies a need for early inspection
- prioritised where we have received information that the provision is not meeting the requirements of the Early Years Foundation Stage and which suggests children may not be safe
- scheduled at the completion of an investigation into failure to comply with the requirements of the Early Years Foundation Stage.

The provision is also registered on the voluntary and compulsory parts of the Childcare Register. This report includes a judgment about compliance with the requirements of that register.

## Inspection activities

- The inspector observed children in their play and interaction with staff.
- The inspector sampled the setting's documentation and children's observations.
- The inspector engaged in conversation with the manager, owner and children.
- The inspector took account of the views of parents spoken to during the inspection.

## Inspector

Aileen Finan

## Full Report

### Information about the setting

Energy Kidz Out of School Club at Winnersh is a privately owned provision that registered in 2012. It operates from its own building in the grounds of Winnersh Primary School in Berkshire. Children have access to the school playground, playing fields and adventure playground for outdoor play. The club offers childcare facilities to children in local schools and surrounding areas. The club is registered on the Early Years Register and the compulsory and voluntary part of the Childcare Register. The out of school club opens Monday to Friday from 7.45am to 8.45am and 3.15pm to 6pm term-time. During the school holidays it is open from 8am to 6pm. Children may attend for a variety of sessions. There are seven staff who work with children. Of these six hold appropriate early years qualifications and one is a qualified teacher. There are currently 12 children within the early years age range on roll.

### What the setting needs to do to improve further

#### To further improve the quality of the early years provision the provider should:

- enable children to be involved in the evaluation of the provision so they can choose future activities or play resources to promote their choices, independence and own interests further.

### Inspection judgements

#### How well the early years provision meets the needs of the range of children who attend

Children benefit from stimulating and interesting experiences at the club, which extend and complement their learning in school. They enjoy football coaching, art and craft, playing pool, construction games or challenging staff to a game of giant skittles outdoors. Children have fun. Staff encourage children's listening and speaking through their effective interaction and children likewise are happy to sit, relax and chat to others. Children are eager to join in. The ethos of the club is to encourage children to choose and initiate their own activities, which enhances their confidence. However, staff effectively plan adult-led play and games to ensure children are kept busy and enjoy their time together.

Staff have a secure understanding of the learning and development requirements of the Statutory Framework for the Early Years Foundation Stage. There is a strong working relationship with the school, which means that staff understand children's interests. Through their observations made at the club, staff are able to inform school teachers of added achievements which are fed back to parents during parent evenings. As a result, parents understand the ways that the club supports their children's all-round learning

through play. Children are making good progress in their personal, social emotional development. They enjoy themselves. They have extended their relationships with others through their communication. Children are ready for the next stage in their learning.

### **The contribution of the early years provision to the well-being of children**

The club offers children an effective provision of care before, after school, and during school holidays. The very welcoming and inclusive environment means that children are happy and content. They demonstrate that they feel safe and secure through their warm relationships with the staff and the other children attending. Children have regular opportunities for outside play. For example, using the school playgrounds, and surrounding areas. They enjoy team games or can take part in small group activities to suit their needs. As a result, they are receiving plenty of fresh air and exercise.

Children behave very well. Children are encouraged to understand the rules of the club and respect their boundaries. For example, they understand about bringing back any resources they use outside, to keep the school tidy and cared for. Consequently, children are learning respect for their environment and take pride in their surroundings. Children enjoy healthy snacks and meals provided by the club. During the after school session children socialise with others eating fruits and crackers and later biscuits as a treat. They therefore learn to make healthy choices and understand about a balanced diet. Before eating, children acknowledge their personal hygiene routines and the need to wash their hands and wait for others before starting to eat. Children are developing securely in their physical, emotional and social well-being through their attendance at the club. They are forming good relationships with other children attending, both the same age and older peers.

### **The effectiveness of the leadership and management of the early years provision**

Staff have a secure understanding of the welfare requirements of the Statutory Framework for the Early Years Foundation Stage. They acknowledge their responsibilities to safeguard the children attending and understand the procedures to take should they have a concern about a child in their care. All staff complete safeguarding awareness training and a paediatric first aid qualification as part of their induction. Effective risk assessments support children's safety and therefore allow them to play safely indoors and outside. The club shares their robust policies with parents so they understand the procedures in place, which support their children's health and well-being. Effective recruitment and induction practice helps to make sure that staff working at the club are suitable to do so.

Staff at the club deliver stimulating activities across all seven areas of learning. These promote children's interests and meet the requirements for providing out-of-school provision effectively. Consequently, children engage happily in their play. Staff complete regular observations and assessments of children's progress, which are shared with

parents, through the school. Therefore, providing them with timely information on how their children are developing and enjoying their time at the club. Parents are very positive about the care their children receive. The partnerships with the school are well established. For example, there are effective systems for sharing information about children's interests and achievements and in dealing with any concerns that may arise. The club has evaluated their practice effectively. However, they have not fully involved children in the evaluation process to give them more opportunities to have a say in future resources or activities. Staff are able to evaluate their practice well and are confident to acknowledge their strengths and targets for future improvement.

### **The Childcare Register**

The requirements for the compulsory part of the Childcare Register are **Met**

The requirements for the voluntary part of the Childcare Register are **Met**

## What inspection judgements mean

### Registered early years provision

Grade	Judgement	Description
Grade 1	Outstanding	Outstanding provision is highly effective in meeting the needs of all children exceptionally well. This ensures that children are very well prepared for the next stage of their learning.
Grade 2	Good	Good provision is effective in delivering provision that meets the needs of all children well. This ensures children are ready for the next stage of their learning.
Grade 3	Satisfactory	Satisfactory provision is performing less well than expectations in one or more of the key areas. It requires improvement in order to be good.
Grade 4	Inadequate	Provision that is inadequate requires significant improvement and/or enforcement action. The provision is failing to give children an acceptable standard of early years education and/or is not meeting the safeguarding and welfare requirements of the Early Years Foundation Stage. It will be inspected again within 12 months of the date of this inspection.
Met		The provision has no children on roll. The inspection judgement is that the provider continues to meet the requirements for registration.
Not met		The provision has no children on roll. The inspection judgement is that the provider does not meet the requirements for registration.

## Inspection

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

## Setting details

<b>Unique reference number</b>	EY453449
<b>Local authority</b>	Wokingham
<b>Inspection number</b>	907158
<b>Type of provision</b>	Out of school provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	4 - 8
<b>Total number of places</b>	24
<b>Number of children on roll</b>	27
<b>Name of provider</b>	Energy Kidz Ltd
<b>Date of previous inspection</b>	not applicable
<b>Telephone number</b>	08455194470

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## Type of provision

For the purposes of this inspection the following definitions apply:

Full-time provision is that which operates for more than three hours. These are usually known as nurseries, nursery schools and pre-schools and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the higher fee for registration.

Sessional provision operates for more than two hours but does not exceed three hours in any one day. These are usually known as pre-schools, kindergartens or nursery schools

and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the lower fee for registration.

Childminders care for one or more children where individual children attend for a period of more than two hours in any one day. They operate from domestic premises, which are usually the childminder's own home. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage.

Out of school provision may be sessional or full-time provision and is delivered before or after school and/or in the summer holidays. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage. Where children receive their Early Years Foundation Stage in school these providers do not have to deliver the learning and development requirements in full but should complement the experiences children receive in school.



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