

Kidzone Cawood Out of School Club

Old Boys School, Old Boys School Lane, Cawood, North Yorkshire, YO8 3TY

Inspection date	11/03/2013
Previous inspection date	25/01/2010

The quality and standards of the early years provision	This inspection:	2
	Previous inspection:	3
How well the early years provision meets the needs of the range of children who attend		2
The contribution of the early years provision to the well-being of children		2
The effectiveness of the leadership and management of the early years provision		2

The quality and standards of the early years provision

This provision is good

- Regularly reviewed risk assessments and daily safety checks ensure children have safe, secure premises and good supervision when out of the building.
- Policies and procedures are well-written and consistently implemented. They have been updated to take account of the revised guidance and to ensure the safety and welfare of the children.
- The programme of activities meets the needs of all children attending, and takes account of their individual needs and interests. As a result, children enjoy their learning and make good progress overall.
- Children are happy, settled and motivated in their play. Consequently, they show good levels of engagement, independence and curiosity.

It is not yet outstanding because

- There is scope to develop self-evaluation further to track and monitor future improvements, to evidence how changes help to maintain the highest levels of achievement for all children over time.
- There is scope to enhance outdoor opportunities for children, to further promote their physical development.

Information about this inspection

Inspections of registered early years provision are:

- scheduled at least once in every inspection cycle – the current cycle ends on 31 July 2016
- scheduled more frequently where Ofsted identifies a need to do so, for example where provision was previously judged inadequate
- brought forward in the inspection cycle where Ofsted has received information that suggests the provision may not be meeting the legal requirements of the Early Years Foundation Stage or where assessment of the provision identifies a need for early inspection
- prioritised where we have received information that the provision is not meeting the requirements of the Early Years Foundation Stage and which suggests children may not be safe
- scheduled at the completion of an investigation into failure to comply with the requirements of the Early Years Foundation Stage.

The provision is also registered on the voluntary and compulsory parts of the Childcare Register. This report includes a judgment about compliance with the requirements of that register.

Inspection activities

- The inspector looked at the policies and procedures of the out of school club.
- The inspector toured the inside areas of the building used by the out of school club, and discussed safety procedures for outside play.
- The inspector looked at the individual files maintained by staff to show the development of the children attending.
- The inspector observed the relationships between the children and the staff, and children and their peers.
- The inspector took account of the views of both parents and children through discussion during the inspection.

Inspector

Rosemary Beyer

Full Report

Information about the setting

Kidzone Cawood Out of School was registered in 2009 and is on the Early Years Register and the compulsory and voluntary parts of the Childcare Register. It is situated in community premises in the village of Cawood, and is managed by the owner. The out of school club serves the local area and is accessible to all children. It operates from the large hall and associated facilities. There is no fully enclosed area available for outdoor play, but children use the nearby orchard and Cawood Garth.

The nursery employs six members of childcare staff. Of these, two hold appropriate early years qualifications at level 3.

The out of school club opens Monday to Friday term time only. Sessions are from 7.30am until 8.45am and 3.30pm until 6pm on Monday, Tuesday Wednesday and Thursday and until 5.30pm on Friday. Children attend for a variety of sessions. There are currently 49 children attending, five of whom are in the early years age group. The out of school club supports children with special educational needs and/or disabilities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the use of self-evaluation even further, to precisely track and monitor improvements made in the future and their impact on children's achievements over time
- extend and enhance opportunities for children to develop their already good physical skills, during regular outdoor play.

Inspection judgements

How well the early years provision meets the needs of the range of children who attend

The out of school club is well planned to enable children to explore and play freely. They can help themselves to a wide range of resources, which are available to meet the needs of all the children attending. Furniture and facilities are suitable and safe to ensure they are comfortable. The newly refurbished kitchen enables the staff to provide children with opportunities for baking activities. There is space in the hall for them to move around safely. The children have opportunities to choose the activities staff put out each session, and these are ready when they arrive from school. They can also do their homework in a quiet space.

Children are involved in, and concentrate well, on their chosen activities. They use a wide range of freely accessible resources to pursue their own interests as well as the planned activities provided. For example, children present cooperate in developing the hairdressing salon role play, using the brushes and combs to create different hairstyles.

The children have opportunities to access a wide range of books, both for stories and information. They enjoy using the books and can sit quietly to read or sit with their friends to discuss the stories. They have a wide range of materials for making marks, including paint and crayons, and enjoy drawing pictures, sometimes copying those in the books. These show the good development of their creative skills. Children use part of the hall to develop their physical skills. For example, they use balls and parachute games, to promote their coordination and cooperation. However, there is scope to extend the outdoor play opportunities to include activities to further promote children's good physical skills.

Staff have created development files containing simple examples of children's progress and developing interests. These identify the areas of learning and are completed for all children in the early years age group. Children can comment themselves and describe what they have been doing. Staff know the children well so are aware of any problems they may have and provide activities to promote the children's learning and interests. They also work with the school and outside agencies to develop additional support they may need. Parents can access the children's development files to see how their children are progressing. They work well with the staff to support their children and provide information about activities at home or new interests their children have.

The contribution of the early years provision to the well-being of children

Staff deploy themselves well to ensure all children benefit from secure attachments. The children and staff know each other well, this helps the children settle. The settling in process ensures children are familiar with the premises and staff before they stay for the first time. The children are all confident and caring towards the younger children, supporting them in their play or if they need help.

Staff understand the need for good hygiene practices. They pass this on to the children, who are independent in their personal care. Children know it is important to prevent the spread of infection. The children are developing a very positive attitude to healthy eating and what they need to keep fit and well. They can choose from a selection of healthy foods when they have their breakfast or snack. They also develop independence by pouring their own drinks and helping to prepare the food.

The children behave well and have input into the house rules for the out of school club. They are polite and considerate of each other, taking turns and cooperating well in their activities.

Children are learning to look after themselves when out in the community by the use of good road safety practices. They walk carefully when near the road to prevent accidents and ensure they are close to staff when crossing the Garth on the way to the hall. Children

are also aware of the emergency evacuation procedure for the hall, and regularly practise fire drills. They understand the importance of leaving the building quickly when the alarm is sounded and know where to meet to keep themselves safe.

The effectiveness of the leadership and management of the early years provision

Staff have a secure knowledge and understanding of safeguarding issues and know the procedure to follow if they have concerns. Parents are made aware of the responsibility of the staff to protect all children in their care. Staff check the identity of all visitors to ensure only authorised persons have access to the out of school club. Comprehensive risk assessments are in place and regularly reviewed. They identify hazards and the appropriate steps to take to minimise risks and keep children safe. These include walking with children to and from school each day. Supervision of the children outside the school grounds is, therefore, of the highest priority. They use the nearby orchard and Cawood Garth for some outside play, enabling them to enjoy fresh air.

Robust systems are in place for the appointment of staff with a clear induction and ongoing appraisals to support their development. The staff group is well-established and all the staff work hard to provide good quality care and learning opportunities. Activities are monitored to ensure they meet the needs and interests of the children. They are planned to support the development of those in the early years age group. All the staff are experienced carers, and have excellent relationships with the children. Staff work closely with teachers within the school to support children.

Parents are consulted on a regular basis to ensure their needs and views are included in the self-evaluation. They make very positive comments about the care their children receive. Parents spoken to during the inspection are very confident their children are safe and comfortable in the out of school club. The children themselves are very happy, say they like the activities provided, and think the staff are good. Self-evaluation has led to the setting increasing the range of resources available, as requested by the children. This shows that children's views are valued and responded to. However, there is opportunity to extend the use of self-evaluation even further, to precisely track and monitor improvements made in the future to provide well-documented evidence of their impact on children's achievements over time.

The club's policies and procedures are readily available for parents, and have been updated in line with the revised guidance. Staff use them very effectively to provide a well-managed out of school club which meets the needs of the families who use it. It provides good quality care in safe premises, where children feel safe, welcome and valued.

The Childcare Register

The requirements for the compulsory part of the Childcare Register are

Met

The requirements for the voluntary part of the Childcare Register are

Met

What inspection judgements mean

Registered early years provision

Grade	Judgement	Description
Grade 1	Outstanding	Outstanding provision is highly effective in meeting the needs of all children exceptionally well. This ensures that children are very well prepared for the next stage of their learning.
Grade 2	Good	Good provision is effective in delivering provision that meets the needs of all children well. This ensures children are ready for the next stage of their learning.
Grade 3	Satisfactory	Satisfactory provision is performing less well than expectations in one or more of the key areas. It requires improvement in order to be good.
Grade 4	Inadequate	Provision that is inadequate requires significant improvement and/or enforcement action. The provision is failing to give children an acceptable standard of early years education and/or is not meeting the safeguarding and welfare requirements of the Early Years Foundation Stage. It will be inspected again within 12 months of the date of this inspection.
Met		The provision has no children on roll. The inspection judgement is that the provider continues to meet the requirements for registration.
Not met		The provision has no children on roll. The inspection judgement is that the provider does not meet the requirements for registration.

Inspection

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Setting details

Unique reference number	EY398410
Local authority	North Yorkshire
Inspection number	875104
Type of provision	
Registration category	Childcare - Non-Domestic
Age range of children	0 - 17
Total number of places	26
Number of children on roll	49
Name of provider	Kidzone Cawood Out of School Club
Date of previous inspection	25/01/2010
Telephone number	07882 545859

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Type of provision

For the purposes of this inspection the following definitions apply:

Full-time provision is that which operates for more than three hours. These are usually known as nurseries, nursery schools and pre-schools and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the higher fee for registration.

Sessional provision operates for more than two hours but does not exceed three hours in any one day. These are usually known as pre-schools, kindergartens or nursery schools

and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the lower fee for registration.

Childminders care for one or more children where individual children attend for a period of more than two hours in any one day. They operate from domestic premises, which are usually the childminder's own home. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage.

Out of school provision may be sessional or full-time provision and is delivered before or after school and/or in the summer holidays. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage. Where children receive their Early Years Foundation Stage in school these providers do not have to deliver the learning and development requirements in full but should complement the experiences children receive in school.

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