

# West End Night Owls

West End Primary School, West End Lane, Horsforth, Leeds, LS18 5JP

## Inspection date

25/02/2013

Previous inspection date

30/09/2009

## The quality and standards of the early years provision

**This inspection:**

2

Previous inspection:

3

How well the early years provision meets the needs of the range of children who attend 2

The contribution of the early years provision to the well-being of children 2

The effectiveness of the leadership and management of the early years provision 2

## The quality and standards of the early years provision

### This provision is good

- The out of school club is a well-organised setting and the programme of activities meets the needs of all children attending, and takes account of their individual interests.
- Risk assessments and safe practices ensure children are cared for in safe, secure premises and are well supervised when out of the building.
- Children are happy, settled and motivated in their play. They show good levels of engagement, independence and curiosity.
- The children behave well, cooperate in their play and take account of other children's needs or interests.

### It is not yet outstanding because

- Self-evaluation does not include the views of all children using the out of school club to ensure their needs continue to be well met.
- Appraisals and supervision are not always supported by sharply focussed observations to identify training needs or staff underperformance.

## Information about this inspection

Inspections of registered early years provision are:

- scheduled at least once in every inspection cycle – the current cycle ends on 31 July 2016
- scheduled more frequently where Ofsted identifies a need to do so, for example where provision was previously judged inadequate
- brought forward in the inspection cycle where Ofsted has received information that suggests the provision may not be meeting the legal requirements of the Early Years Foundation Stage or where assessment of the provision identifies a need for early inspection
- prioritised where we have received information that the provision is not meeting the requirements of the Early Years Foundation Stage and which suggests children may not be safe
- scheduled at the completion of an investigation into failure to comply with the requirements of the Early Years Foundation Stage.

The provision is also registered on the voluntary and compulsory parts of the Childcare Register. This report includes a judgment about compliance with the requirements of that register.

## Inspection activities

- The inspector looked at the policies and procedures which govern the safe and efficient management of the out of school club, which have been amended in line with the revised guidance.
- The inspector toured the inside areas of the school used by the children and the outside area, and discussed safety procedures for outside play.
- The inspector looked at the individual files maintained by staff to show the development of the children attending.
- The inspector observed the relationships between the children and the staff, and children and their peers and spoke to staff and children.

## Inspector

Rosemary Beyer

## Full Report

### Information about the setting

The West End Night Owls out of school club was registered in 2008 and is on the Early Years Register and the compulsory and voluntary parts of the Childcare Register. It is situated in part of the premises of the West End Primary School in the Horsforth area of Leeds, and is managed by the owner. The out of school club serves the adjacent school and is accessible to all children. It operates from a dedicated classroom, an Information and Communication Technology Centre and two school halls. There are two enclosed areas and a large school field available for outdoor play.

The out of school club employs 11 members of childcare staff. Of these, 10 hold appropriate early years qualifications at Level 2 or above, and most work within the school or have close connections with it.

The out of school club opens Monday to Friday, usually term time only, although Fun Days are held for school staff training days and for three weeks in the summer holidays. Sessions are from 7.30am until 8.50am and 3.15pm until 5.45pm. Children attend for a variety of sessions. There are currently 100 children on roll, of whom 26 children are in the early years age group.

### What the setting needs to do to improve further

#### To further improve the quality of the early years provision the provider should:

- develop self-evaluation further by providing opportunities for children to air their views and make suggestions for future improvement on a regular basis
- develop further the appraisal and supervision processes by including regular observations of staff to identify any concerns or training needs.

## Inspection judgements

### How well the early years provision meets the needs of the range of children who attend

The out of school club is well planned to enable children to explore and play freely. They can help themselves to a wide range of resources, which are available to meet the needs of all the children attending. Furniture and facilities are suitable and safe to ensure they are comfortable. There is space for well-displayed work showing the activities they enjoy and what they achieve. The children have opportunities to independently explore information and communication technology, such as computers and cameras. They can also do their homework in a quiet space.

Children are involved and concentrate well on their chosen activities. They use a wide range of freely accessible resources to pursue their own interests as well as the planned activities provided. For example, most of the children cooperated in developing the pirate theme suggested by the nursery children. They developed the activity from dressing up and role play, into a drama production to be shown to the staff and other children.

The children have opportunities to access a wide range of books, both for stories and information. They use these to support their topics, for example, they have created an interesting display of cold weather animals and different types of cold weather using photographs, paintings and drawings.

Staff have created development files containing simple examples of children's good progress and developing interests. Children have input into planning, and assessments show they are making good progress in all areas of learning. They know the children well from school so are aware of any problems they may have. They also work with outside agencies to develop additional support they may need.

The staff work closely with parents. They obtain a wealth of information when their children start to attend and respect their wishes for dietary considerations, such as religious considerations or allergies. Parents are welcome to visit the sessions to share any special skills or knowledge they may have and to contribute to their child's learning. They also provide information about festivals if needed.

### **The contribution of the early years provision to the well-being of children**

Staff deploy themselves well to ensure all children benefit from secure attachments. The children and staff know each other before they start to attend the out of school club so settling-in is a smooth process. The children are all confident and caring towards the younger children, supporting them in their play or if they need help.

Staff understand the need for good hygiene practice, which they pass on to the children, who are independent in their personal care and know it is important to prevent the spread of infection. The children are developing a very positive attitude to healthy eating and what they need to keep fit and well. They have created a display of healthy foods to reinforce this knowledge and remind them of what they should eat. Children use the outside secure space to develop their physical strength and for fresh air, using the climbing and balancing equipment safely to prevent accidents. During the holiday, Fun Days sports instructors visit the out of school club to provide opportunities to develop new skills or build on those the children already have.

The children behave well and have input into the house rules for the out of school club. They are polite and considerate of each other, with staff providing good role models for manners and relationships. They take turns and cooperate well in their activities.

### **The effectiveness of the leadership and management of the early years provision**

Staff have a secure knowledge and understanding of safeguarding issues and know the procedure to follow if they have concerns. Parents are made aware of the responsibility of the staff to protect all children in their care. Staff check the identity of all visitors to ensure only authorised persons have access to the out of school club. Comprehensive risk assessments are in place and regularly reviewed. They identify hazards and the appropriate steps to take to minimise risks and keep children safe. These include access to the school grounds by parents visiting the nursery and the close proximity of the adjacent woodland area open to the public. Supervision of the children outside in the school grounds is, therefore, of the highest priority, while enabling them to develop their physical skills and enjoy fresh air.

Robust systems are in place for the appointment of staff with a clear induction. However, thorough ongoing appraisals to support them, are not supported by regular observations of staff at work. This does not fully enable managers to identify training needs or concerns. The staff group is well established and all the staff work hard to provide good quality care and learning opportunities through monitoring of the educational programmes. They are well-qualified and experienced carers, while their work in school reinforces the excellent relationships they have with the children. They work closely with teachers within the school to support children when the need arises.

Parents are consulted on a regular basis to ensure their needs and views are included in the self-evaluation. They make very positive comments about the care their children receive. The children are very happy, say they like the activities provided, and think the staff are good, although their views are not sought regularly so they have an input into the club. Staff have identified consultation with children as an aspect for improvement to ensure their views are considered and respected.

The policies and procedures are readily available for parents, and have been updated in line with the revised guidance. Staff use them very effectively to provide a well-managed out of school club which meets the needs of the families who use it. It provides good quality care in safe premises, where children feel welcome and valued.

### **The Childcare Register**

The requirements for the compulsory part of the Childcare Register are	<b>Met</b>
The requirements for the voluntary part of the Childcare Register are	<b>Met</b>

## What inspection judgements mean

### Registered early years provision

Grade	Judgement	Description
Grade 1	Outstanding	Outstanding provision is highly effective in meeting the needs of all children exceptionally well. This ensures that children are very well prepared for the next stage of their learning.
Grade 2	Good	Good provision is effective in delivering provision that meets the needs of all children well. This ensures children are ready for the next stage of their learning.
Grade 3	Satisfactory	Satisfactory provision is performing less well than expectations in one or more of the key areas. It requires improvement in order to be good.
Grade 4	Inadequate	Provision that is inadequate requires significant improvement and/or enforcement action. The provision is failing to give children an acceptable standard of early years education and/or is not meeting the safeguarding and welfare requirements of the Early Years Foundation Stage. It will be inspected again within 12 months of the date of this inspection.
Met		The provision has no children on roll. The inspection judgement is that the provider continues to meet the requirements for registration.
Not met		The provision has no children on roll. The inspection judgement is that the provider does not meet the requirements for registration.

## Inspection

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

## Setting details

<b>Unique reference number</b>	EY365017
<b>Local authority</b>	Leeds
<b>Inspection number</b>	905988
<b>Type of provision</b>	
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	0 - 17
<b>Total number of places</b>	32
<b>Number of children on roll</b>	100
<b>Name of provider</b>	West End Night Owls Ltd
<b>Date of previous inspection</b>	30/09/2009
<b>Telephone number</b>	07939157258

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## Type of provision

For the purposes of this inspection the following definitions apply:

Full-time provision is that which operates for more than three hours. These are usually known as nurseries, nursery schools and pre-schools and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the higher fee for registration.

Sessional provision operates for more than two hours but does not exceed three hours in any one day. These are usually known as pre-schools, kindergartens or nursery schools

and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the lower fee for registration.

Childminders care for one or more children where individual children attend for a period of more than two hours in any one day. They operate from domestic premises, which are usually the childminder's own home. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage.

Out of school provision may be sessional or full-time provision and is delivered before or after school and/or in the summer holidays. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage. Where children receive their Early Years Foundation Stage in school these providers do not have to deliver the learning and development requirements in full but should complement the experiences children receive in school.



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