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Clare Clark  
Headteacher  
Eye CofE Primary School  
Eyebury Road  
Eye  
Peterborough  
PE6 7TD

Dear Ms Clark

### **Requires improvement monitoring inspection visit under section 8 of the Education act 2005 to Eye CofE Primary School**

Following my visit to your school on 06 March 2013, I write on behalf of Her Majesty's Chief Inspector of Education, Children's Services and Skills to report on the findings of my visit. Thank you for the help you gave me and for the time you made available to discuss the actions you are taking to improve the school since the most recent section 5 inspection.

The visit was the first monitoring inspection since the school was judged to require improvement following the section 5 inspection in December 2012. It was carried out under section 8 of the Education Act 2005.

### **Evidence**

During the visit, meetings were held with the headteacher, other senior leaders, two members of the governing body, including the Chair, a representative of the local authority and a group of pupils from Year 6. A range of documentation was reviewed, including the outcomes of monitoring activities and the most recent governing body minutes. The school's action plan was evaluated.

### **Context**

Since the last inspection, a new teacher has been appointed in Years 3 and 4, who also has responsibility for Lower Key Stage 2 and Literacy. An additional part-time teacher has joined the Years 3 and 4 team, teaching literacy and numeracy daily.

### **Main findings**

The school has responded positively to the findings of the last inspection. Leaders accept that the outcomes from the recent inspection are the right ones. Staff, including governors, are determined to continue to improve the school. To this end, suitable plans have been drawn up to strengthen the quality of leadership, teaching and pupils' achievement. The school improvement plan is supplemented by a termly 'raising attainment plan' which identifies the right actions and sets out the milestones for checking the impact of actions. Success is measured against quantified criteria and involves key people, including governors, in evaluating how well the school is moving towards achieving challenging targets. However, the plan does not refer to the proportion of pupils who are capable of making better than expected progress.

Senior leaders have responded with sufficient urgency and have taken immediate action to:

- raise teachers' expectations about pupils' learning through well-directed training
- bring more rigour to the tracking of pupils' progress by class teachers, so that they can account for how well underachievement is being tackled
- develop the role of middle leaders, including those recently appointed, so that they are enthusiastic about securing improvements to pupils' achievement
- regularly check the work of teachers and provide helpful feedback following lesson observations.

Senior leaders and governors are taking effective action to tackle the areas requiring improvement identified at the recent section 5 inspection. Following the visit to the school, HMI recommend that further action is taken to:

- tweak the raising attainment plan to include details about the proportion of pupils capable of making better than expected progress.

Ofsted will continue to monitor the school until its next section 5 inspection.

### **External support**

The school draws well on support provided by the local authority, which is based on needs identified by senior leaders. A teaching and learning adviser has provided support for middle leaders. This is making sure that leaders now have a clear view about how well pupils are doing. The local authority has facilitated a visit to another school for teachers to observe how literacy and mathematics teaching can pitch work at the right level for different pupils. Support provided is highly valued by those receiving it.

I am copying this letter to the Chair of the Governing Body and the Director of Children's Services for Peterborough.

Yours sincerely

Dilip Kadodwala  
**Her Majesty's Inspector**