

## Inspection date

Previous inspection date

28/02/2013

Not Applicable

## The quality and standards of the early years provision

### This inspection:

3

Previous inspection:

Not Applicable

How well the early years provision meets the needs of the range of children who attend 3

The contribution of the early years provision to the well-being of children 3

The effectiveness of the leadership and management of the early years provision 3

## The quality and standards of the early years provision

### This provision is satisfactory

- Children are settled and secure. They relate well to the childminder and are confident to approach her for help when needed.
- The childminder provides children with appropriate messages to help them learn to play together. This teaches children to share and take turns with others.
- Children are developing an understanding of managing their personal care through the childminder's routines, such as washing hands before eating snack.

### It is not yet good because

- Written parental consent is not obtained to administer both prescription and non-prescription medicines. This is a legal requirement.
- The childminder does not have all the required records for every child in her care or for their parents and/or carers. This is also a legal requirement.
- The play and learning experiences are not always extended by the childminder to ensure that they are sufficiently challenging, and help children move onto the next step in their learning.

## Information about this inspection

Inspections of registered early years provision are scheduled:

- at least once in every inspection cycle. The current cycle ends on 31 July 2016
- more frequently where Ofsted identifies a need to do so, for example where provision was previously judged as inadequate
- brought forward in the inspection cycle where Ofsted has received information that suggests the provision may not be meeting the legal requirements of the Early Years Foundation Stage; or where assessment of the provision identifies a need for early inspection
- prioritised for inspection where we have received information that the provision is not meeting the requirements of the Early Years Foundation Stage and which suggests children may not be safe
- at the completion of an investigation into failure to comply with the requirements of the Early Years Foundation Stage.

The provision is also registered on the voluntary and compulsory parts of the Childcare Register. This report includes a judgment about compliance with the requirements of that register.

## Inspection activities

- The inspector observed activities and interaction between the childminder and the children during play.
- The inspector spoke with the childminder at appropriate times throughout the inspection.
- The inspector sampled a range of documentation including children's records and safeguarding procedures.
- The inspector spoke to parents as part of the inspection.

## Inspector

Dinah Round

## Full Report

### Information about the setting

The childminder registered in 2011. She lives with her husband and their four children in a house in the Shirley area of Southampton, Hampshire, close to local schools and shops. Toilet facilities are on both floors and there is a fully enclosed garden for outdoor play. The childminder is registered on the Early Years Register and on both the voluntary and compulsory parts of the Childcare Register. She is registered to provide overnight care.

There are currently nine children on roll, of these four children are in the early years age group. The childminder supports children who are learning English as an additional language.

### **What the setting needs to do to improve further**

#### **To meet the requirements of the Early Years Foundation Stage the provider must:**

- obtain written permission from children's parent and/or carer to administer a particular medicine (both prescription and non-prescription)
- keep records of information about all children, including their full name and date of birth and keep the name and address and emergency contact details of every parent and/or carer

#### **To further improve the quality of the early years provision the provider should:**

- review the play activities to provide a more challenging environment where children's play can be fully supported and extended.

### **Inspection judgements**

#### **How well the early years provision meets the needs of the range of children who attend**

The childminder has a developing understanding of the learning and development requirements of the Statutory Framework for the Early Years Foundation Stage Framework. She has implemented adequate systems of observation and assessment to help her monitor children's progress. The childminder has yet to implement the progress check at age two, but through discussion demonstrates an understanding of her responsibility. She provides children with a reasonable range of play activities and experiences. This contributes towards children making satisfactory progress in their learning and in general, they are prepared for the next stage of their learning. However, she does not always extend children's learning during the activities to offer sufficient challenge and at times, children lose interest. For example, when children use the stethoscope to listen to each other's chest the childminder does not build on this to foster children's imagination.

Children show growing independence as they make choices about their play from the low toy boxes. They select their favourite toys, such as cars and move them slowly around the floor. The childminder shows children how they can build the construction car, explaining how they need to screw the pieces to fix together. Children are developing an appropriate

understanding of mathematics. For example, the childminder offers sensitive support as she encourages them to count how many pieces of fruit are on their plate at snack time. They enjoy joining in songs and rhymes, which introduce them to repetition and sounds. The childminder takes children to the library on a regular basis to encourage them to enjoy books. This helps to develop their communication skills appropriately. Children have some opportunities to use their senses to explore and investigate, by using paint and through gluing and sticking activities on occasions. Children are adequately acquiring the skills in turning on and operating equipment. They press the buttons on the musical toy and tell others that it is their computer. Children go on outings to local toddler groups with the childminder. This provides them with different play experiences and helps them to develop their social skills.

The childminder gains adequate information from parents about children's individual needs and routines at the beginning of an arrangement. She uses this to help children to settle. Daily informal discussion at handover times means the childminder keeps parents suitably informed about their child's care and well-being. The childminder organises meetings with parents on occasions, so she can discuss children's progress in their learning and development.

### **The contribution of the early years provision to the well-being of children**

Children develop sound relationships with the childminder and other children, which helps them to feel settled. The childminder interacts with children in a warm and friendly manner, and follows familiar routines so they feel comfortable. She liaises closely with parents about children's individual sleep routines and times, to follow their patterns from home. Children have access to an adequate range of toys and equipment to keep them suitably interested and occupied. These are generally stored in boxes around the room so children are able to make some choices about their play activities.

The childminder completes regular risk assessments to help her identify and minimise potential risks to children. She puts appropriate safety measures in place and restricts use of specific areas when she discovers hazards, such as the garden area. This means that children can move around the play space safely. She makes sure that any venues visited outside the home are appropriate for the ages of the children. Children are learning about how to keep safe when out and about. The childminder holds their hands and teaches them to stop and look for cars, helping them to understand how to cross the road safely. Children are encouraged to help tidy away toys before snack time and they generally cooperate well. The childminder talks with the children about the importance to share and be kind to others when they want the same toys. They receive praise from the childminder for their efforts, which helps to promote their confidence and self-esteem.

Children's health is suitably supported overall. They are familiar with the hand washing routines and demonstrate growing independence as they use the step to use the facilities. The childminder sings 'this is the way we wash our hands' with children as they wash their hands to make it a fun experience. She provides healthy snacks of fresh fruit encouraging children to choose which fruit they would like. The childminder only administers

medication to children when requested by parents and records the details in a log appropriately, which parents sign. However, the consent from parents is only verbal and not obtained in writing. This is requirement of both the Early Years Register and the Childcare Register. The childminder makes sure that children have daily outdoor play through use of the garden or by going on outings. This ensures that children get adequate fresh air and exercise.

### **The effectiveness of the leadership and management of the early years provision**

The childminder has a satisfactory understanding of the safeguarding and welfare requirements. Overall, she maintains adequate documentation; however she does not keep all necessary records for all children in her care or for their parents and /or carers. This is requirement of both the Early Years Register and the Childcare Register. The childminder has attended a safeguarding training course. This has helped her to gain a clear knowledge of child protection issues and the procedures to follow to promote children's welfare.

The childminder is continuing to develop her knowledge of the learning and development requirements and her assessment systems to monitor children's progress. She links with her childminder support coordinator from the local authority for support and guidance. She attends relevant training courses, which she has found useful to help her reflect on how to improve her provision. For example, she recently purchased more chairs so all children can sit at a child-height table. The childminder provides a variety of play activities and experiences, but these not always sufficiently challenging to enhance children's learning.

The childminder links closely with parents to help her provide continuity of care for children. She learns a few words in the children's home language, which aids communication. A diary is used with other early years providers that children attend to share information about children's welfare. The childminder shares her policies and procedures with parents and completes a written contract so they are clear on her business arrangements. This helps to inform parents of her role and responsibilities.

### **The Childcare Register**

The requirements for the compulsory part of the Childcare Register are

**Not Met  
(with  
actions)**

The requirements for the voluntary part of the Childcare Register are

**Not Met  
(with  
actions)**

**To meet the requirements of the Childcare Register the provider must:**

- keep a record of a parent/guardian/carer's consent for any medicines administered to any child who is cared for on the premises (compulsory part of the Childcare Register)
- keep a record of the name, home address and telephone number of a parent/guardian/carer of each child who is looked after on the premises (compulsory part of the Childcare Register)
- keep a record of a parent/guardian/carer's consent for any medicines administered to any child who is cared for on the premises (voluntary part of the Childcare Register)
- keep a record of the name, home address and telephone number of a parent/guardian/carer of each child who is looked after on the premises (voluntary part of the Childcare Register)

## What inspection judgements mean

### Registered early years provision

Grade	Judgement	Description
Grade 1	Outstanding	Outstanding provision is highly effective in meeting the needs of all children exceptionally well. This ensures that children are very well prepared for the next stage of their learning.
Grade 2	Good	Good provision is effective in delivering provision that meets the needs of all children well. This ensures children are ready for the next stage of their learning.
Grade 3	Satisfactory	Satisfactory provision is performing less well than expectations in one or more of the key areas. It requires improvement in order to be good.
Grade 4	Inadequate	Provision that is inadequate requires significant improvement and/or enforcement. The provision is failing to give children an acceptable standard of early years education and/or is not meeting the safeguarding and welfare requirements of the Early Years Foundation Stage. It will be inspected again within 12 months of the date of this inspection.
Met		The provision has no children on roll. The inspection judgement is that the provider continues to meet the requirements for registration.
Not Met		The provision has no children on roll. The inspection judgement is that the provider does not meet the requirements for registration.

Grade	Judgement	Description
Grade 1	Outstanding	Outstanding provision is highly effective in meeting the needs of all children exceptionally well. This ensures that children are very well prepared for the next stage of their learning.
Grade 2	Good	Good provision is effective in delivering provision that meets the needs of all children well. This ensures children are ready for the next stage of their learning.
Grade 3	Satisfactory	Satisfactory provision is performing less well than expectations in one or more of the key areas. It requires improvement in order to be good.
Grade 4	Inadequate	Provision that is inadequate requires significant improvement and/or enforcement. The provision is failing to give children an acceptable standard of early years education and/or is not meeting the safeguarding and welfare requirements of the Early Years Foundation Stage. It will be inspected again within 12 months of the date of this inspection.
Met		The provision has no children on roll. The inspection judgement is that the provider continues to meet the requirements for registration.
Not Met		The provision has no children on roll. The inspection judgement is that the provider does not meet the requirements for registration.

## Inspection

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

## Setting details

<b>Unique reference number</b>	EY421169
<b>Local authority</b>	Southampton
<b>Inspection number</b>	904685
<b>Type of provision</b>	Childminder
<b>Registration category</b>	Childminder
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	9
<b>Name of provider</b>	
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

## Type of provision

For the purposes of this inspection the following definitions apply:

Full-time provision is that which operates for more than three hours. These are usually known as nurseries, nursery schools and pre-schools and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the higher fee for registration.

Sessional provision operates for more than two hours but does not exceed three hours in any one day. These are usually known as pre-schools, kindergartens or nursery schools

and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the lower fee for registration.

Childminders care for one or more children where individual children attend for a period of more than two hours in any one day. They operate from domestic premises that are usually their own home. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage.

Out of school provision may be sessional or full-time provision and is delivered before or after school and/or in the summer holidays. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage. Where children receive their Early Years Foundation Stage in school these providers do not have to deliver the learning and development requirements in full but should complement the experiences children receive in school.



The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)

© Crown copyright 2012

