

Bizz Kidz Day Nursery

67 Hummer Road, EGHAM, TW20 6BP

Inspection date

Previous inspection date

03/01/2013

Not Applicable

The quality and standards of the early years provision

This inspection:

2

Previous inspection:

Not Applicable

How well the early years provision meets the needs of the range of children who attend	2
The contribution of the early years provision to the well-being of children	2
The effectiveness of the leadership and management of the early years provision	2

The quality and standards of the early years provision

This provision is good

- Children are happy, keen to learn and are growing with their confidence because of the excellent relationships with staff, and the fun and exciting experiences and activities that are provided for them. All children make good progress in relation to their starting points given their ages and capabilities.
- Staff promote the children's learning and development well by planning for their individual needs and their next steps of learning.
- The manager and the owner monitor the nursery provision effectively and encourage the staff team to attend ongoing training for their professional development and to benefit the children.
- Staff promote children's early language skills well helping them to learning new words and sentences.

It is not yet outstanding because

- Staff do not make the most of opportunities to encourage children to be independent during meal and snack times to enhance further their self help skills.
- Opportunities for children to play with information and communication technology equipment, such as computers, on a daily basis are not fully embraced.

Information about this inspection

Inspections of registered early years provision are scheduled:

- at least once in every inspection cycle. The current cycle ends on 31 July 2016
- more frequently where Ofsted identifies a need to do so, for example where provision was previously judged as inadequate
- brought forward in the inspection cycle where Ofsted has received information that suggests the provision may not be meeting the legal requirements of the Early Years Foundation Stage; or where assessment of the provision identifies a need for early inspection
- prioritised for inspection where we have received information that the provision is not meeting the requirements of the Early Years Foundation Stage and which suggests children may not be safe
- at the completion of an investigation into failure to comply with the requirements of the Early Years Foundation Stage.

Inspection activities

- The inspector observed the children's play indoors and staff interaction with the children.
- The inspector talked with the staff team present at the time of the inspection, parents and held discussions with the manager and the owner.
- The inspector looked through documents including a sample of children's records, development plans and staff suitability records.

Inspector

Rebecca Hurst

Full Report

Information about the setting

Bizz Kidz Day Nursery registered in 2012 and is operated by a sole proprietor. The nursery operates from a single storey detached premises in Egham, Surrey. The premises comprises of a main play area, kitchen, children's bathroom, office/staff room and accessible toilet. There is an enclosed and secure outdoor playarea and level access to the premises. The setting operates from 8.15am to 6pm Monday to Friday throughout the year, except for bank holidays. The nursery is registered on the Early Years Register and there are currently 18 children on roll. The nursery receives funding for the provision of free early education to children aged three and four years. Staff support children for whom English is an additional language. A team of 10 staff work in the setting and of

these five are qualified to level three and one member of staff is training towards a level three qualification.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the children's independence skills further by allowing them to prepare their own fruit at snack time and serving their own meals at lunch time and putting straws into their own milk cartons
- support children to acquire skills in the use of information and communication technology on a more regular basis

Inspection judgements

How well the early years provision meets the needs of the range of children who attend

Children are supported well by highly skilled staff who nurture the children in their learning and development and are sensitive to every child's needs. Children sit with the staff and plan activities and topics they would like to learn about. This is used alongside the next steps identified for their further development. Staff observe the children when they first start to see what their starting points are and what areas to work on to progress them. Ongoing observations are used well to track children's progress and to assess what their next steps of learning are. These are shared with the parents on a weekly basis to gather their views on their children's progress and what they would like the nursery to work on with the children. Staff are aware of the two-year-check required and are currently adapting their progress forms to make them more user friendly. They have training booked for all staff to attend to enhance their knowledge further of this check.

Children are making good progress within all areas of their learning and development. Staff plan exciting activities for children to participate in. Children are sufficiently challenged in the activities as staff are fully aware of the next steps for their individual learning and use this knowledge to help them progress towards the early learning goals.

Children enjoy learning about vets and the different animals you can look after. They talk with the staff about how animals can injure themselves and how people can also do that. They bandage a member of staff and talk about how she has hurt herself and they discuss what can be done to make her better. Children show confidence in using language to communicate with others. They also show a developing understanding of the world, as

they work together and are caring towards others, learning to value their differences. Children also mark make with meaning by writing notes on what is happening to the animals and the member of staff. Children gain useful skills to help them in the future. They show keen interest in using information and communication technology equipment, however, opportunities for them to use resources such as computers are not frequently planned.

Staff use the information given to them from the parents to plan activities to meet the children's interest. Parents routinely discuss how their children have been each day and will tell staff about family outings and important information to help the staff to progress the children with their learning and development. This provides continuity of care for the children and further support for children's learning.

The contribution of the early years provision to the well-being of children

Children are supported well by caring and nurturing staff. Staff take time to talk to the children about behaviour and set clear and consistent boundaries with them. Children are praised well for their positive behaviour and for their good manners. Children play well together and when getting ready to go into the garden help each other to find their coats and their 'welly' boots. Given the children's ages and stages of development they behave very well.

Children are supported well to settle into the nursery. The process is carried out on an individual basis for each child to meet their individual needs. Regular fire drills take place which teach the children what to do in an event of an emergency. During play both inside and out children are taught how to play safely for both themselves and for their peers.

Children enjoy regular fresh air and exercise, and healthy, balanced meals and snacks. Staff talk to the children about how food effects the body and the importance of healthy eating. Currently during meal and snack times children's independence skills are not fully supported as staff prepare and serve the meals and place the straws into the cartons of milk for the children. At other times children's independence skills are nurtured, for example, when putting on their coats and 'welly' boots for outside play.

Children have access to a large range of resources that are all in reach of the children to independently select. The resources are used well to promote children's development across all areas of learning and they are checked regularly to make sure they are safe for the children to use. Furniture is placed to allow space for children to move around safely.

The effectiveness of the leadership and management of the early years provision

The manager and the owner monitor the nursery well. Regular supervisions are in place for the staff and the manager to look at staff training needs and the needs of the children being cared for. Staff attend regular training sessions and current courses attended by

staff include the progress check for two year olds and one member of staff is currently training towards her level three qualification. Training is booked on the basis of how it will benefit the care of the children. The education programme is monitored successfully to make sure the children's individual needs are being meet.

Staff have a good understanding of child protection and how to safeguard children in their care. Staff recruitment is a key strength and detailed checks are carried out to help ensure staff are suitable to work with children. Thorough risk assessments take place and concise records are made and reviewed regularly to make sure the children play in a safe environment. The manager evaluates the nursery well. She seeks the views of the parents and the children and uses these to shape the services that are provided. Staff views are sought during regular staff meetings and used to help to decide what areas of improvements to work upon.

The staff work well with the parents and other settings the children attend. They share information about the children's progress on a regular basis with the parents and share with them the next steps of learning the children are currently working towards. The staff work with other settings the children have attended and use the transition reports to look at the children's starting points. They also work with other agencies that are involved in the care of the children and share developmental reports. This provides good continuity of care for the children.

What inspection judgements mean

Registered early years provision		
Grade	Judgement	Description
Grade 1	Outstanding	Outstanding provision is highly effective in meeting the needs of all children exceptionally well. This ensures that children are very well prepared for the next stage of their learning.
Grade 2	Good	Good provision is effective in delivering provision that meets the needs of all children well. This ensures children are ready for the next stage of their learning.
Grade 3	Satisfactory	Satisfactory provision is performing less well than expectations in one or more of the key areas. It requires improvement in order to be good.
Grade 4	Inadequate	Provision that is inadequate requires significant improvement and/or enforcement. The provision is failing to give children an acceptable standard of early years education and/or is not meeting the safeguarding and welfare requirements of the Early Years Foundation Stage. It will be inspected again within 12 months of the date of this inspection.
Met		The provision has no children on roll. The inspection judgement is that the provider continues to meet the requirements for

registration.

Not Met The provision has no children on roll. The inspection judgement is that the provider does not meet the requirements for registration.

Inspection

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children’s learning, development and care, known as the Early Years Foundation Stage.

Setting details

Unique reference number	EY441124
Local authority	Surrey
Inspection number	806084
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	2 - 5
Total number of places	0
Number of children on roll	18
Name of provider	Bizz Kidz Ltd
Date of previous inspection	Not applicable
Telephone number	07966156636

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Type of provision

For the purposes of this inspection the following definitions apply:

Full-time provision is that which operates for more than three hours. These are usually known as nurseries, nursery schools and pre-schools and must deliver the Early Years

Foundation Stage. They are registered on the Early Years Register and pay the higher fee for registration.

Sessional provision operates for more than two hours but does not exceed three hours in any one day. These are usually known as pre-schools, kindergartens or nursery schools and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the lower fee for registration.

Childminders care for one or more children where individual children attend for a period of more than two hours in any one day. They operate from domestic premises that are usually their own home. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage.

Out of school provision may be sessional or full-time provision and is delivered before or after school and/or in the summer holidays. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage. Where children receive their Early Years Foundation Stage in school these providers do not have to deliver the learning and development requirements in full but should complement the experiences children receive in school.

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