

Action House Westcott

Westcott School, School Lane, Westcott, DORKING, Surrey, RH4 3QF

Inspection date	20/02/2013
Previous inspection date	08/03/2012

The quality and standards of the early years provision	This inspection:	2
	Previous inspection:	4
How well the early years provision meets the needs of the range of children who attend		2
The contribution of the early years provision to the well-being of children		2
The effectiveness of the leadership and management of the early years provision		2

The quality and standards of the early years provision

This provision is good

- Staff ensure children have access to a range of different activities to keep them interested and stimulated.
- Children of all ages are happy and confident and staff are sensitive to children's individual needs.
- Children feel safe and secure in the setting and arrangements for safeguarding the children are robust.
- The children are welcomed into a warm, friendly setting, where they are valued and included to ensure none are disadvantaged.

It is not yet outstanding because

- The children in the early years age group have not been assigned a key person to ensure their individual needs are met and they are effectively supported.
- Although the emergency evacuation is practised regularly in the after school club it is not practised regularly in the holiday club to ensure all children are aware of what to do in an emergency.

Information about this inspection

Inspections of registered early years provision are scheduled:

- at least once in every inspection cycle. The current cycle ends on 31 July 2016
- more frequently where Ofsted identifies a need to do so, for example where provision was previously judged as inadequate
- brought forward in the inspection cycle where Ofsted has received information that suggests the provision may not be meeting the legal requirements of the Early Years Foundation Stage; or where assessment of the provision identifies a need for early inspection
- prioritised for inspection where we have received information that the provision is not meeting the requirements of the Early Years Foundation Stage and which suggests children may not be safe
- at the completion of an investigation into failure to comply with the requirements of the Early Years Foundation Stage.

The provision is also registered on the voluntary and compulsory parts of the Childcare Register. This report includes a judgment about compliance with the requirements of that register.

Inspection activities

- The inspector discussed the format of the inspection on arrival.
- The inspector sampled some of the documentation available at inspection.
- The inspector observed activities in the community room and the school hall.

Inspector

Alison Large

Full Report

Information about the setting

Action House Westcott registered in 2011. It is one of two out of school provisions run by Action House Committee. The setting operates from the community room within Surrey Hills School in the Dorking area of Surrey. The club also has use of the school hall and an additional upstairs classroom. Various outside spaces are available to the setting in the grounds of the school. The setting is open each weekday from 3.30pm to 6pm during term-time, and also operates during most school holidays from 8.30am until 5.30pm. Children attend the setting from the school and the surrounding area. The setting is registered on the Early Years Register and both the compulsory and voluntary parts of the Childcare Register. There are currently 25 children on roll, six of whom are aged in the early years age group. There are three staff employed to work in the club, two of these

hold appropriate qualifications.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- ensure each child in the early years age group is assigned a key person to make sure their individual needs are met and they are effectively supported
- ensure the emergency evacuation procedure is practised in both clubs regularly to ensure children are aware of the procedure to follow.

Inspection judgements

How well the early years provision meets the needs of the range of children who attend

Children enjoy socialising with other children. They develop positive relationships with everyone at the club, settling-in well. Children are able to enjoy a wide variety of play resources and opportunities, such as art and craft, small world play, or physical activities. They quickly become involved in an activity of their choice, selecting from the wide range of age-appropriate activities and resources. They confidently initiate their own play and ask for particular resources when needed. Staff introduce some planned activities to offer variety, for example, making biscuits or cakes, and making a dragon for Chinese New Year. Children are able to express their views and state they like coming to the club; they enjoy the activities and playing with friends. Staff are friendly, and join in when needed whilst allowing children to lead their own play. Children in the early year's age group are supported by staff, and they are able to relax or be active according to their needs. Staff are deployed well to meet the needs of the children and are competent to follow children's interests and leads. They provide good support and interaction during activities. Staff consult children about what they would like to do and try to accommodate their ideas and suggestions. As a result, activities are well balanced and keep children's attention. Throughout the session, children engage in conversation with the staff, developing their communication skills.

In the outside play area, the children can choose to play football or use the equipment in the play area, they can run around and get fresh air and exercise. Indoors they have opportunities to be active or to sit and relax and chat in small groups. The good relationships between staff and children ensure children have a positive and enjoyable experience in the club. Staff have a good relationship with parents, who are kept informed

of the children's activities.

The contribution of the early years provision to the well-being of children

Children are happy, safe and relaxed enjoying their time in the club. They have good relationships with the staff who have a clear understanding of their individual needs and interests. However, the children in the early years age group do not have a named key person to ensure their individual needs are being met. Children have access to a good range of resources, and self-selection is encouraged. Staff members are well deployed to ensure good levels of support are provided for all children. Good systems for behaviour management are in place. Children behave well, are polite and respect the rules of the setting. Children's views and opinions are valued by the staff, which builds their confidence and self-respect. Staff explain the reason for the rules, and gently remind the children if they are doing something that could be unsafe. Children show concern for others, treat staff with respect and cooperate well during their play. They happily share and take turns and freely choose who they play with and where.

During snack the children sit together chatting to each other and the staff and discuss what they would like to do for the rest of the session. Children quickly settle into the routines of the club and staff work hard to provide an interesting and stimulating environment. Children particularly enjoy playing outside or in the school hall, where they have access to a wide range of resources, including ball games, hoops and bean bags, and can run around and have exercise daily. They enjoy visiting the school pond where they can look for wildlife and bugs. Children are encouraged in good hygiene procedures as they are encouraged to wash their hands before eating and after using the toilet. They have a good understanding of keeping healthy and safe. They access their individual water bottles to prevent dehydration. Staff understand the need to keep children safe and children are able to play in a safe and secure environment.

The effectiveness of the leadership and management of the early years provision

The setting is well organised and provides a warm welcome to the children on arrival. Good staff ratios enable children to be well supervised at all times. A good range of policies and procedures are in place and all documentation and records are completed to ensure children's health and safety needs are well met and that they are well safeguarded. Staff have a good knowledge of how to safeguard children and are aware of their roles and responsibilities. Children in the after school club learn about keeping themselves safe by joining in regular fire drills. However, children in the holiday club who do not attend the after school club are not as aware of what to do as the emergency evacuation procedure is not practiced as regularly. Thorough risk assessments are in place to protect children's well-being. The staff work well together as a team and the good staff ratio ensures this benefits the children, as they are well supported in their play. Staff evaluate and monitor activities and the setting to ensure continuous improvement can take place. Since the last inspection staff have taken account of the previous actions and recommendations and

looked together at ways to improve the provision. These measures have ensured continuous improvement can take place.

All children are included in the activities and where necessary are adapted to suit individual needs. Resources reflect positive images and diversity, and staff are fully committed to inclusion for all children. Interactions between adults and children are good and children are confident and have high self esteem. Parents are kept well informed about the after school club and the holiday clubs routines and activities, through the registration systems, information displayed on notice boards and through discussion with staff. They complete various consent forms and provide information about their children's health and welfare needs to ensure that all children are kept safe. The clubs have good links with the local schools of children who attend and information is shared to ensure continuity of care.

The Childcare Register

The requirements for the compulsory part of the Childcare Register are **Met**

The requirements for the voluntary part of the Childcare Register are **Met**

What inspection judgements mean

Registered early years provision

Grade	Judgement	Description
Grade 1	Outstanding	Outstanding provision is highly effective in meeting the needs of all children exceptionally well. This ensures that children are very well prepared for the next stage of their learning.
Grade 2	Good	Good provision is effective in delivering provision that meets the needs of all children well. This ensures children are ready for the next stage of their learning.
Grade 3	Satisfactory	Satisfactory provision is performing less well than expectations in one or more of the key areas. It requires improvement in order to be good.
Grade 4	Inadequate	Provision that is inadequate requires significant improvement and/or enforcement. The provision is failing to give children an acceptable standard of early years education and/or is not meeting the safeguarding and welfare requirements of the Early Years Foundation Stage. It will be inspected again within 12 months of the date of this inspection.
Met		The provision has no children on roll. The inspection judgement

is that the provider continues to meet the requirements for registration.

Not Met

The provision has no children on roll. The inspection judgement is that the provider does not meet the requirements for registration.

Inspection

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children’s learning, development and care, known as the Early Years Foundation Stage.

Setting details

Unique reference number	EY436115
Local authority	Surrey
Inspection number	786597
Type of provision	
Registration category	Childcare - Non-Domestic
Age range of children	4 - 8
Total number of places	32
Number of children on roll	25
Name of provider	Action House
Date of previous inspection	08/03/2012
Telephone number	01306740544

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Type of provision

For the purposes of this inspection the following definitions apply:

Full-time provision is that which operates for more than three hours. These are usually known as nurseries, nursery schools and pre-schools and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the higher fee for registration.

Sessional provision operates for more than two hours but does not exceed three hours in any one day. These are usually known as pre-schools, kindergartens or nursery schools and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the lower fee for registration.

Childminders care for one or more children where individual children attend for a period of more than two hours in any one day. They operate from domestic premises that are usually their own home. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage.

Out of school provision may be sessional or full-time provision and is delivered before or after school and/or in the summer holidays. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage. Where children receive their Early Years Foundation Stage in school these providers do not have to deliver the learning and development requirements in full but should complement the experiences children receive in school.

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