

# Just For Fun Out of School Club

St. Marys C of E Primary School, Stockers Farm Road, RICKMANSWORTH, Hertfordshire, WD3 1NY

## Inspection date

Previous inspection date

13/02/2013

Not Applicable

## The quality and standards of the early years provision

**This inspection:**

2

Previous inspection:

Not Applicable

How well the early years provision meets the needs of the range of children who attend 2

The contribution of the early years provision to the well-being of children 2

The effectiveness of the leadership and management of the early years provision 2

## The quality and standards of the early years provision

### This provision is good

- Children of all ages become very involved in a wide range of activities that are based on their interests. The well-qualified staff know the children well; they support the children's early reading and social skills to a good level.
- Children are chatty and full of fun. They are confident in freely accessing the good quality resources and games so they can develop and extend their own play ideas. Staff are fully involved in the children's play and support art activities and homework topics so children are able to practise their recently acquired skills with confidence.
- Children are safeguarded and their well-being is promoted as there are effective policies in place that ensure they are cared for in a safe and well-managed club.
- Children are learning about their own safety as they take responsibility in putting toys and games away when they have finished playing. They are becoming aware of the impact that their actions have on other children playing nearby.

### It is not yet outstanding because

- Space and resources for imaginative play are not used effectively to extend the children's ideas or provide an interesting area for them to play.
- The views of parents are not always included in the evaluation process.

## Information about this inspection

Inspections of registered early years provision are scheduled:

- at least once in every inspection cycle. The current cycle ends on 31 July 2016
- more frequently where Ofsted identifies a need to do so, for example where provision was previously judged as inadequate
- brought forward in the inspection cycle where Ofsted has received information that suggests the provision may not be meeting the legal requirements of the Early Years Foundation Stage; or where assessment of the provision identifies a need for early inspection
- prioritised for inspection where we have received information that the provision is not meeting the requirements of the Early Years Foundation Stage and which suggests children may not be safe
- at the completion of an investigation into failure to comply with the requirements of the Early Years Foundation Stage.

The provision is also registered on the voluntary and compulsory parts of the Childcare Register. This report includes a judgment about compliance with the requirements of that register.

## Inspection activities

- The inspector observed children playing outside in the playground, taking part in activities in the club room and having their tea.
- The inspector spoke to the manager and the staff. The inspector looked at observations and information regarding children in the early years age group.
- The inspector spoke to some of the children to find out about their interests and what they enjoyed doing at the club.
- The inspector sought the views of most of the parents as they collected their children.

## Inspector

Tina Kelly

## Full Report

### Information about the setting

Just for Fun Out of School and Holiday Club was registered in 2012 and is on the Early Years Register and the compulsory and voluntary parts of the Childcare Register. It is situated in St Mary's Infant and Primary School in Rickmansworth, Hertfordshire. It is managed by the registered provider. The club serves children attending the school and

also provides care for children attending other local schools. It operates from a self-contained unit at the rear of the school. The club has use of the school playground and playing fields.

The registered provider employs suitably qualified members of childcare staff to work with the children. The club receives support from the local authority early years consultant who is responsible for out-of-school provision in the county.

The out of school club is open Monday to Friday from 7.45am until 8.50am and from 3.15pm until 5.30pm term time only. The holiday club provides full day sessions during the school holidays from 8am until 5.30pm. Children attend for a variety of sessions. There are currently three children attending who are in the early years age group.

### **What the setting needs to do to improve further**

#### **To further improve the quality of the early years provision the provider should:**

- use space and resources more effectively to extend and promote children's imaginative play
- use the information gained from parents more effectively in ongoing evaluation to identify strengths and aspects of the club to be developed.

### **Inspection judgements**

#### **How well the early years provision meets the needs of the range of children who attend**

Children enjoy having the freedom to play outside or come into the club to settle to activities as they come from school. The staff set out favourite activities at the beginning of the session, but the children soon select their own activities and games for themselves. The deputy takes responsibility for the meeting the needs of the children in the early years age group. She ensures both the children and families are aware of the member of staff who are their child's designated key person. The younger children have a folder that includes an 'All about me' document that is completed by the children and gives staff a good understanding of their likes and needs. The 'early years settling-in' form is shared with parents so they are confident their children are coping at the club after a full day in school. Observations, assessments and notes on the next steps in the children's learning are used as part of the settling-in process. This ensures that younger children's individual needs are recognised and promoted to a good level. The planning reflects the interests of all the children. Large sheets of paper are used with children to share ideas to plan ahead.

Activity record sheets show that staff evaluate activities and make clear differentiation to provide appropriate activities for the younger children.

Children's learning and play needs are met to a good standard. Children of all ages are included in all of the adult-led activities. Children help to make the salt dough and make hearts for Valentine's Day. They use a variety of paint and craft materials to decorate the hearts to take home. The younger children are well supported by older children who include them in activities and show off their origami skills. Young children show great delight as they are given the intricate paper shapes to take home.

Generally the resources are of good quality and easily accessible for children to make their own selection from the storage around the room. However, the home play resources do not fully support the children's imaginative play. For example, the area used does not provide children with suitable space for them to explore and develop their play ideas. Staff are fully engaged in all aspects of children's play. They encourage children to be creative, and to share their ideas and include other children in the activities. The older children read to the younger ones and show them how to use the computer games. The club provides children with experiences and opportunities which promotes their social skills and develops their understanding of the wider world.

### **The contribution of the early years provision to the well-being of children**

The club provides a welcoming and inviting environment. A bright display of the children's art work around the room gives the children a sense of pride in their club. The key person system is effective in ensuring the younger children feel secure and form appropriate bonds and attachments with staff and children.

Children learn about a healthy lifestyle through everyday routines, themes and cooking activities, such as making apple crumble and fruit kebabs. The club provides a healthy and nutritious tea time snack. There is a sample menu on display and the club holds a three star accreditation by the Food Standards Agency. Children's independence is promoted as they serve themselves and pour their own drinks. Snack time is managed well, with staff being good role models, sitting with the children and helping them when needed. Robust physical play is supported well with free access to outside play. Children enjoy playing outside even in cold weather. Staff are deployed well and become involved in the chase games with children around the large playground. Soft play blocks further enable children to take part in physical play inside. They lift and move the large blocks to make assault courses and camps.

There are simple 'golden rules' on display created by the children listing what they consider is acceptable behaviour at the club. Children behave well, they ask staff when they want to change activities or get toys out of the cupboards. Staff raise their hand when they need the children to stop what they are doing and to listen. Children respond well to this and wait patiently for the staff to let them know tea is ready or other important information. Children are polite and have very good social skills; they share well, take turns and negotiate with the adults and with each other. They are supported well by

staff who thank the children for their help when they tidy away.

### **The effectiveness of the leadership and management of the early years provision**

The registered provider, who works as the manager, has a good understanding of the requirements of the Early Years Foundation Stage. She works closely with the staff team to provide a stimulating and busy atmosphere. The well-qualified staff team have a range of experiences in caring and working with children of all ages. They are encouraged to attend training to enhance their professional development. Planning and observations are based on the guidance document 'Development Matters in the Early Years Foundation Stage'. This ensures that skills children learn at school are supported and extended at the club. A quiet time is offered so staff can help children with homework when needed. There is a strong partnership with the school, and other support is offered from the local authority development worker.

The manager is the designated member of staff for safeguarding. Parents are kept well informed with posters and leaflets from the Local Safeguarding Children Board on display and a detailed policy readily available and on the club website. Staff take responsibility for the safety and security of the building. Effective measures are in place to monitor and minimise risk to children.

Partnership with parents is strong. They are well informed about the day-to-day aspects of the club and there is a parents' guide to the Early Years Foundation Stage on display. The parent handbook, texts and emails as well as a detailed web page, are used to keep parents up to date on the club's policies, procedures and any changes to the service. Parents have been very supportive in fundraising events, such as a cake sale for charity. Parents spoken to as they collected their children explained how their children love the club and often do not want to go home. They feel the organisation of the club is good and is a great asset to the school. The club seeks parents' views through a questionnaire and children have opportunities to request new activities and games with a 'What we would like' poster that they use to share their ideas.

Regular staff meetings and appraisals ensure the staff team have opportunities to review their practice and plan for future training. However the views of parents are not always included in the evaluation process to enable the club to fully reflect on the strengths and areas of practice to be developed.

### **The Childcare Register**

The requirements for the compulsory part of the Childcare Register are **Met**

The requirements for the voluntary part of the Childcare Register are **Met**

## What inspection judgements mean

### Registered early years provision

Grade	Judgement	Description
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Grade 1	Outstanding	Outstanding provision is highly effective in meeting the needs of all children exceptionally well. This ensures that children are very well prepared for the next stage of their learning.
Grade 2	Good	Good provision is effective in delivering provision that meets the needs of all children well. This ensures children are ready for the next stage of their learning.
Grade 3	Satisfactory	Satisfactory provision is performing less well than expectations in one or more of the key areas. It requires improvement in order to be good.
Grade 4	Inadequate	Provision that is inadequate requires significant improvement and/or enforcement. The provision is failing to give children an acceptable standard of early years education and/or is not meeting the safeguarding and welfare requirements of the Early Years Foundation Stage. It will be inspected again within 12 months of the date of this inspection.
Met		The provision has no children on roll. The inspection judgement is that the provider continues to meet the requirements for registration.
Not Met		The provision has no children on roll. The inspection judgement is that the provider does not meet the requirements for registration.

## Inspection

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children’s learning, development and care, known as the Early Years Foundation Stage.

## Setting details

<b>Unique reference number</b>	EY450888
<b>Local authority</b>	Hertfordshire

<b>Inspection number</b>	880441
<b>Type of provision</b>	
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	4 - 11
<b>Total number of places</b>	24
<b>Number of children on roll</b>	20
<b>Name of provider</b>	Just for Fun After School Club Ltd
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	07958255970

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### **Type of provision**

For the purposes of this inspection the following definitions apply:

Full-time provision is that which operates for more than three hours. These are usually known as nurseries, nursery schools and pre-schools and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the higher fee for registration.

Sessional provision operates for more than two hours but does not exceed three hours in any one day. These are usually known as pre-schools, kindergartens or nursery schools and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the lower fee for registration.

Childminders care for one or more children where individual children attend for a period of more than two hours in any one day. They operate from domestic premises that are usually their own home. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage.

Out of school provision may be sessional or full-time provision and is delivered before or after school and/or in the summer holidays. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage. Where children receive their Early Years Foundation Stage in school these providers do not have to deliver the learning and development requirements in full but should complement the experiences children receive in school.

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