

Shining Stars Kids Club

Mayflower Road, Chafford Hundred, GRAYS, Essex, RM16 6SA

Inspection date	14/02/2013
Previous inspection date	17/11/2011

The quality and standards of the early years provision	This inspection:	3
	Previous inspection:	3
How well the early years provision meets the needs of the range of children who attend		3
The contribution of the early years provision to the well-being of children		3
The effectiveness of the leadership and management of the early years provision		3

The quality and standards of the early years provision

This provision is satisfactory

- Children feel secure at the club because of the strong bonds they have formed with their adults.
- Effective systems are in place for staff induction and supervision so staff are appropriately deployed according to their strengths.
- Children enjoy themselves at the club as they engage in self-chosen activities with their friends from both their own school and others.

It is not yet good because

- The policy and procedures for the use of mobile phones and cameras in the club, is unclear. As a result, it is not clear to staff, parents and visitors, the expectations in relation to safeguarding children.
- The range of activities are not varied enough to always provide challenging learning experiences for the younger children, to complement their learning in school.
- The process of self-evaluation is not rigorous enough to inform priorities and set challenging targets for improvements.

Information about this inspection

Inspections of registered early years provision are scheduled:

- at least once in every inspection cycle. The current cycle ends on 31 July 2016
- more frequently where Ofsted identifies a need to do so, for example where provision was previously judged as inadequate
- brought forward in the inspection cycle where Ofsted has received information that suggests the provision may not be meeting the legal requirements of the Early Years Foundation Stage; or where assessment of the provision identifies a need for early inspection
- prioritised for inspection where we have received information that the provision is not meeting the requirements of the Early Years Foundation Stage and which suggests children may not be safe
- at the completion of an investigation into failure to comply with the requirements of the Early Years Foundation Stage.

The provision is also registered on the voluntary and compulsory parts of the Childcare Register. This report includes a judgment about compliance with the requirements of that register.

Inspection activities

- The inspector observed activities in the classroom currently used.
- The inspector looked at a range of documentation, planning, observation and assessment and evidence of checks conducted on staff to assess their suitability.
- The inspector talked with staff, parents and children.
- The inspector held discussions with the manager.

Inspector

Vicky Turner

Full Report

Information about the setting

Shining Stars Kids Club was registered in 2002. It is based at the Harris Academy, Chafford Hundred in Grays, Essex. The club is located temporarily in a classroom with nearby toilet facilities. The club has use of part of the school playground for outside play.

The club serves the local area and provides facilities for children before school, after school and in the holiday periods. There are currently a total of 24 children on roll, seven of whom are within the early years age range. The club opens five days a week during

term times, from 7am until 8.50am and from 3.15pm until 6.30pm. In school holidays the club opens from 7.30am until 6pm. It is registered by Ofsted on the Early Years Register and the voluntary and compulsory parts of the Childcare Register.

There are four full-time members of staff working with the children, all of whom hold appropriate qualifications. One holds a National Vocational Qualification (NVQ) at Level 3 and the other three each hold an NVQ at Level 2. One member of staff is working towards a qualification at level 3.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage the provider must:

- ensure that the policy and safeguarding procedures regarding the use of mobile phones and cameras in the setting are clear and able to be understood by staff, parents and visitors
- improve the range of challenging activities and experiences offered to the youngest children by focussing on the prime areas of learning and how these complement children's learning experiences at school.

To further improve the quality of the early years provision the provider should:

- implement more rigorous and effective systems for self-evaluation to inform priorities and set challenging targets for improvements.

Inspection judgements

How well the early years provision meets the needs of the range of children who attend

Children enjoy their time at the club because they can play with their friends and they like the food. They engage in a satisfactory range of self-chosen activities, such as card games, puzzles, build castles and make Valentine cards. Staff support children appropriately, for example, teaching children how to handle scissors correctly and safely as they cut hearts out to make the cards for their family. Some children read, while others are supported by the adults to complete their homework. Children select their own materials for creative activities. Staff have a generally sound understanding of the Early Years Foundation Stage and their role within it. However, they do not consistently plan for children's progress, focussing on the prime areas of learning and how these complement their learning experiences in these areas, at school. This results in fewer challenging experiences that motivate the younger children and help them make better than satisfactory progress. Adequate levels of adult interaction where staff engage children in

meaningful conversation and daily circle time activities, promote children's communication skills satisfactorily. They celebrate various festivals throughout the year, engage in cooking and seasonal activities, which contribute positively to their understanding of the world. The setting has access to the school's outdoor play area where children participate in daily physical activities.

Key persons observe the children and communicate daily with parents, offering feedback on their children's learning and development. Parents are encouraged to share information about their child's learning and development at home. This helps staff plan appropriately to meet the children's needs. Children with special educational needs and/or disabilities are adequately supported. Appropriate strategies are used to ensure that all children feel included in what the club has to offer.

The contribution of the early years provision to the well-being of children

The key person system has enabled children to form secure relationships with caring adults. As a result, they feel safe at the setting. They are very fond of staff and seek them out at the end of the day for a quick hug. Children are confident in their surroundings and are able to make choices about what activities to engage in and make healthy choices at snack time. Younger children play well together with the older children and learn from them. They take turns, share and make friends with children of all ages and those from other schools. Older children look after the younger ones. Children's behaviour is managed appropriately so children know what is expected of them. They understand that the rules keep them safe. Positive behaviour is rewarded and this positively impacts on their self-esteem. Circle time offers good opportunities for children to discuss their school day and address any particular issues. Regular children's meetings allow children to express their opinions about the setting. Children have a good understanding of what to do in the event of a fire because they participate in regular fire drills. Children are safely escorted from their schools to the setting. They make the transition easily and settle appropriately into the club. They are encouraged to be independent as they help themselves to water, put their bowls away after snack and tidy up after an activity or at the end of the day.

All necessary documentation to promote children's well-being is appropriately maintained. Accidents are documented and parents are informed of any injuries that occur during the day. Staff ensure that they gain information from parents about children's medical and dietary requirements and take appropriate action to meet their needs. This satisfactorily supports children's well-being. Children's good health is promoted through appropriate hygiene routines, healthy choices at snack time and daily physical activities.

The effectiveness of the leadership and management of the early years provision

The owner/manager provides sound leadership for her team of committed staff. Effective policies and procedures are in place to ensure that most aspects of the welfare requirements of the Early Years Foundation Stage are met. However, the policy for the use of mobile phones and cameras on site is unclear, which does not ensure that all those

in contact with the children are aware of and follow these safeguarding procedures. Staff are trained in child protection and understand what to do should they have concerns about a child. The manager understands the procedures to follow if an allegation is made against staff. Staff have been safely recruited to ensure their suitability for working with children. Daily safety checks ensure that children are kept safe whilst at the setting. The complaints policy is available for parents should they wish to make a complaint. Visitors' identities are checked when they arrive at the setting. Children are signed in and out of the setting to ensure they are accounted for in the event of an emergency.

Self-evaluation generally takes into account the views of staff, children and parents but it is not rigorous enough to set challenging targets for improvements, to ensure that the drive for improvement is well-embedded. The recommendation from the last inspection has been addressed. Observations and assessments about what children like and can do are now in place, although the planning of more challenging activities, focussing on the prime areas of learning, is less consistent. Staff are good role models and promote positive attitudes to ensure every child is included.

Effective staff induction, performance management and staff supervision means that staff training needs are identified and staff are effectively deployed according to their strengths. Regular team meetings offer good opportunities for staff to express their views, share ideas and reflect on their practice. Parents comment that communication has improved recently because of the recent introduction of regular newsletters. They are kept adequately informed of their children's time at the club through daily conversations with staff and by phone. Satisfactory partnership with the schools means that staff are able to exchange information about the children when they are collected. This ensures continuity of care when children arrive at the setting.

The Childcare Register

The requirements for the compulsory part of the Childcare Register are **Met**

The requirements for the voluntary part of the Childcare Register are **Met**

What inspection judgements mean

Registered early years provision

Grade	Judgement	Description
Grade 1	Outstanding	Outstanding provision is highly effective in meeting the needs of all children exceptionally well. This ensures that children are very well prepared for the next stage of their learning.
Grade 2	Good	Good provision is effective in delivering provision that meets

		the needs of all children well. This ensures children are ready for the next stage of their learning.
Grade 3	Satisfactory	Satisfactory provision is performing less well than expectations in one or more of the key areas. It requires improvement in order to be good.
Grade 4	Inadequate	Provision that is inadequate requires significant improvement and/or enforcement. The provision is failing to give children an acceptable standard of early years education and/or is not meeting the safeguarding and welfare requirements of the Early Years Foundation Stage. It will be inspected again within 12 months of the date of this inspection.
Met		The provision has no children on roll. The inspection judgement is that the provider continues to meet the requirements for registration.
Not Met		The provision has no children on roll. The inspection judgement is that the provider does not meet the requirements for registration.

Inspection

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children’s learning, development and care, known as the Early Years Foundation Stage.

Setting details

Unique reference number	EY239846
Local authority	Thurrock
Inspection number	819647
Type of provision	
Registration category	Childcare - Non-Domestic
Age range of children	0 - 17
Total number of places	65
Number of children on roll	24
Name of provider	Dorothy Bello
Date of previous inspection	17/11/2011

Telephone number

01375 484589

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.ofsted.gov.uk. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

Type of provision

For the purposes of this inspection the following definitions apply:

Full-time provision is that which operates for more than three hours. These are usually known as nurseries, nursery schools and pre-schools and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the higher fee for registration.

Sessional provision operates for more than two hours but does not exceed three hours in any one day. These are usually known as pre-schools, kindergartens or nursery schools and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the lower fee for registration.

Childminders care for one or more children where individual children attend for a period of more than two hours in any one day. They operate from domestic premises that are usually their own home. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage.

Out of school provision may be sessional or full-time provision and is delivered before or after school and/or in the summer holidays. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage. Where children receive their Early Years Foundation Stage in school these providers do not have to deliver the learning and development requirements in full but should complement the experiences children receive in school.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.ofsted.gov.uk

© Crown copyright 2012

