

Hedgehogs at Stoke Park Junior School

Stoke Park County Junior School, Underwood Road, EASTLEIGH, Hampshire, SO50 6GR

Inspection date

Previous inspection date

23/01/2013

Not Applicable

The quality and standards of the early years provision

This inspection:

3

Previous inspection:

Not Applicable

How well the early years provision meets the needs of the range of children who attend 2

The contribution of the early years provision to the well-being of children 3

The effectiveness of the leadership and management of the early years provision 3

The quality and standards of the early years provision

This provision is satisfactory

- The children have fun at the club and enjoy the activities that are on offer.
- The children get on well with each other and the staff and have made good relationships with each other.
- The parents are happy and value the care and variety of activities their children have here.

It is not yet good because

- There is no member of staff working directly with the children with an appropriate level 3 qualification.
- The children are not able to continue with their chosen activity after five o'clock due to changing rooms.

Information about this inspection

Inspections of registered early years provision are scheduled:

- at least once in every inspection cycle. The current cycle ends on 31 July 2016
- more frequently where Ofsted identifies a need to do so, for example where provision was previously judged as inadequate
- brought forward in the inspection cycle where Ofsted has received information that suggests the provision may not be meeting the legal requirements of the Early Years Foundation Stage; or where assessment of the provision identifies a need for early inspection
- prioritised for inspection where we have received information that the provision is not meeting the requirements of the Early Years Foundation Stage and which suggests children may not be safe
- at the completion of an investigation into failure to comply with the requirements of the Early Years Foundation Stage.

The provision is also registered on the compulsory part of the Childcare Register. This report includes a judgment about compliance with the requirements of that register.

Inspection activities

- The inspector observed the children being escorted from the infant school.
- The inspector observed the children engaging in a variety of activities.
- The inspector talked to the children, staff and parents.
- The inspector sampled some of the paperwork kept on the children.

Inspector

Amanda Shedden

Full Report

Information about the setting

Hedgehogs at Stoke Park Junior School registered in 2012. It offers after school care for children attending Stoke Park Infant and Junior schools in Eastleigh, Hampshire. It opens each school day from 3.15pm to 6pm. Children have access to the school play ground and fields. The club is registered on the Early Years Register and the compulsory and voluntary parts of the Childcare Register.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage the provider must:

- ensure that there is a suitably qualified person on the premises at all times.

To further improve the quality of the early years provision the provider should:

- Ensure children have time and freedom to become deeply involved in activities.

Inspection judgements

How well the early years provision meets the needs of the range of children who attend

Children have great fun at the after school club. Children are fully involved in the choices about what they want to do and activities they wish to participate in. At times, this will be a continuation of an activity they have enjoyed at school. For example Dragon and Princesses and Diwali. At other times, it will reflect children's different interests such as sewing.

Each child has a key worker who is aware of the learning requirements of the early years foundation stage. Although there are no formal links to their learning the focus of the group is in meeting the children's needs and interests. The range of activities and positive interaction from the staff promotes the children's progress.

Children enjoy sharing and playing together on the electronic games and they sit and take turns when playing board games. They sit and discuss with the staff and each other as they play with the dough, which helps them develop their communication skills. They use their imaginations as they use everyday objects such as pencils and cups to create different things with the dough.

Children have many fun activities to promote their physical abilities. For example, they play badminton and football. They work together with the staff to create a gym area where they run, jump and rollover on the safety mats. They line up and take turns delighting in each other's achievements.

There are positive relationships with the parents all of whom are extremely pleased with the club. They state that their children are very happy here, they enjoy a range of activities and the staff are very caring. This was evident by the amount of children who complained that their parents had arrived too early to collect them and they wanted to stay longer.

The contribution of the early years provision to the well-being of children

There is an effective key worker system in place, which helps the children form secure attachments and feel secure at the club. Children have good relationships with each other and the staff, behaviour and codes of conduct are established by the children. Children have written the rules of the club, which gives them ownership and makes them fully aware of the expectations of behaviour. Their behaviour is very good.

Staff are good role models, their positive interaction with the children supports the children in feeling safe. They support the children in gaining a healthy lifestyle by providing a wide range of activities that help develop their physical skills. They ensure that there are always drinks available for the children, particularly whilst undertaking rigours activities. They have discussed foods that the children would like to have at snack time in addition to the sandwiches that are provided most days. Children enjoy a range of fruits as well as having a choice of drinks.

Children enjoy themselves engaging in a range of different resources which give them a range of experiences for example from sewing to construction which support their all round development. However due to the organisation of the session they cannot always persevere for as long as they would like to on a particular activity.

The staff work well as a team to ensure that the children's needs are met and that they have time to sit and play with the children.

The effectiveness of the leadership and management of the early years provision

There are robust recruitment procedures in place to ensure that only appropriate persons are appointed. There is a thorough induction with senior management monitoring any new members of staff. They encourage staff to develop their professional skills by undertaking appropriate courses to develop their skills and knowledge further. The provision has a level 3 manager however, they are not always present and this is a breach of requirements in both the Early Years Register and the Childcare Register.

All staff are aware of safeguarding procedures and of the procedure to follow if they had a concern about a child. Staff ensure that all the children are safe through good procedures that are in place. This includes when escorting the infant school children over to the junior school where the club is situated. They continually monitor what is happening and quickly identify if anything needs to be changed. For example getting out more safety mats for the children to use when they are creating their gym activity.

The manager has evaluated the practice with input from the parents and children. This has enabled an action plan to be made to develop the club further. However, there are some weaknesses in the evaluation as it not identify that one of the requirements was not being met adequately.

The Childcare Register

The requirements for the compulsory part of the Childcare Register are

**Not Met
(with
actions)**

To meet the requirements of the Childcare Register the provider must:

- ensure the manager has a qualification at a minimum at level 3 in a relevant area of work as set out in the National Qualifications Framework and determined by the Qualifications and Curriculum authority.

What inspection judgements mean

Registered early years provision

Grade	Judgement	Description
Grade 1	Outstanding	Outstanding provision is highly effective in meeting the needs of all children exceptionally well. This ensures that children are very well prepared for the next stage of their learning.
Grade 2	Good	Good provision is effective in delivering provision that meets the needs of all children well. This ensures children are ready for the next stage of their learning.
Grade 3	Satisfactory	Satisfactory provision is performing less well than expectations in one or more of the key areas. It requires improvement in order to be good.
Grade 4	Inadequate	Provision that is inadequate requires significant improvement and/or enforcement. The provision is failing to give children an acceptable standard of early years education and/or is not meeting the safeguarding and welfare requirements of the Early Years Foundation Stage. It will be inspected again within 12 months of the date of this inspection.
Met		The provision has no children on roll. The inspection judgement is that the provider continues to meet the requirements for registration.
Not Met		The provision has no children on roll. The inspection judgement is that the provider does not meet the requirements for registration.

Inspection

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Setting details

Unique reference number	EY452445
Local authority	Hampshire
Inspection number	881135
Type of provision	Out of school provision
Registration category	Childcare - Non-Domestic
Age range of children	3 - 8
Total number of places	26
Number of children on roll	23
Name of provider	Extended School Solutions Limited
Date of previous inspection	Not applicable
Telephone number	07746 743172

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Type of provision

For the purposes of this inspection the following definitions apply:

Full-time provision is that which operates for more than three hours. These are usually known as nurseries, nursery schools and pre-schools and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the higher fee for registration.

Sessional provision operates for more than two hours but does not exceed three hours in any one day. These are usually known as pre-schools, kindergartens or nursery schools and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the lower fee for registration.

Childminders care for one or more children where individual children attend for a period of more than two hours in any one day. They operate from domestic premises that are usually their own home. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage.

Out of school provision may be sessional or full-time provision and is delivered before or after school and/or in the summer holidays. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage. Where children receive their Early Years Foundation Stage in school these providers do not have to deliver the learning and development requirements in full but should complement the experiences children receive in school.

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