

<b>Inspection date</b>	03/10/2012
Previous inspection date	Not Applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	
	Previous inspection:	4
How well the early years provision meets the needs of the range of children who attend		4
The contribution of the early years provision to the well-being of children		4
The effectiveness of the leadership and management of the early years provision		4

### **The quality and standards of the early years provision**

#### **This provision is inadequate**

- The childminder has too little understanding of the learning and development requirements and consequently, children's learning is not supported.
- The childminder does not fully meet the safeguarding and welfare requirements and this has a negative impact on the safety and well-being of children.
- There are insufficient toys and resources to challenge children and engage their interest.
- The childminder has not completed a local authority approved childminding training course to enable her to support children's learning and development and increase her understanding of her legal responsibilities.
- The childminder is not reflecting on her practice and has no system for self-evaluation, which means insufficient action is taken to identify and address weaknesses.

#### **It has the following strengths**

- The childminder is attentive and caring, which helps children feel secure and form secure emotional attachments.
- The childminder promotes the health of children by maintaining a clean home and helping them learn about personal hygiene.

## Information about this inspection

Inspections of registered early years provision are scheduled:

- at least once in every inspection cycle. The current cycle ends on 31 July 2016
- more frequently where Ofsted identifies a need to do so, for example where provision was previously judged as inadequate
- brought forward in the inspection cycle where Ofsted has received information that suggests the provision may not be meeting the legal requirements of the Early Years Foundation Stage; or where assessment of the provision identifies a need for early inspection
- prioritised for inspection where we have received information that the provision is not meeting the requirements of the Early Years Foundation Stage and which suggests children may not be safe
- at the completion of an investigation into failure to comply with the requirements of the Early Years Foundation Stage.

The provision is also registered on the voluntary and compulsory parts of the Childcare Register. This report includes a judgment about compliance with the requirements of that register.

## Inspection activities

- The inspector conducted a tour of the premises during the inspection.
- The inspector observed children's activities and routines in the outdoor area.
- The inspector checked evidence of suitability and qualifications of the childminder.

## Inspector

Linda Moore

## Full Report

### Information about the setting

The childminder was registered in 2012. She lives with her partner in New Houghton, Nottinghamshire. The whole of the ground floor, with the exception of the utility room and the first floor bedrooms and bathroom, are used for childminding. There is a fully enclosed garden available for outside play. The setting operates each weekday from 8am to 6pm all year round.

The childminder is registered on the Early Years Register and both the compulsory and voluntary parts of the Childcare Register. There is currently one child on roll in the early years age range. The childminder is able to take and collect children from local schools

and pre-schools.

### **What the setting needs to do to improve further**

#### **To meet the requirements of the Early Years Foundation Stage the provider must:**

- improve knowledge and understanding of the learning and development requirements in relation to the prime and specific areas of learning and the early learning goals, and assessment, to ensure children have a quality learning experience and reach expected levels of development
- improve knowledge and understanding of the safeguarding and welfare requirements in relation to safety in the home and keeping required medication records
- ensure the premises are fit for purpose by providing stimulating resources, which are accessible and offer challenge to children and engage their interest
- complete a local authority approved childminding training course.

#### **To further improve the quality of the early years provision the provider should:**

- develop a system for self-evaluation, so that areas for improvement are brought together and prioritised in order that they can be worked upon and closely monitored.

### **Inspection judgements**

#### **How well the early years provision meets the needs of the range of children who attend**

The childminder does not have a good enough knowledge of the learning and development requirements. She has a poor understanding of the prime and specific areas of learning and her educational programme has insufficient breadth and depth to support children's enthusiasm and capacity to learn. The childminder has no observation and assessment system in place to accurately identify children's development and build on their progress. Consequently, planning is not effective in matching activities to children's needs.

The childminder uses her lounge as the main play area and there is adequate space for children to move around freely and explore. However, resources are insufficient and extremely limited in range and number. The toys provided are changed infrequently, which leads to a lack of challenge and stimulation for children. Consequently, young

children's progress is not well supported.

The childminder sits closely by as children play and joins in to offer support where necessary, for example by showing them how to fit blocks together. She supports their emerging language skills by talking to them and repeating what they say, adding new words where appropriate. Children move around freely, explore what is on offer and use their imagination to play with toys in different ways, for instance pushing their truck along the wall. They enjoy the childminder's company and sit on her lap, watching and smiling as she role plays with dragon figures.

### **The contribution of the early years provision to the well-being of children**

The childminder promotes children's health by keeping her home clean and helping them develop an understanding of personal hygiene through everyday routines. Although, her home is, generally secure, the childminder is not always vigilant enough to ensure that children are kept safe. She identifies some hazards during a tour of the property, such as, sharp ends on radiator pipes and bleach containers in cupboards. Although, she can describe how to make these areas safe, for example putting tape over the pipes and fixing safety catches on cupboards, no action has been taken. Children have access to the garden and enjoy some play outdoors, although, resources are limited.

The childminder talks to parents about their child's care needs and routines before they are left at the setting. She offers settling-in sessions, so children can become familiar with her and her home and follows the routines parents have established with the child at home. This helps children to settle quickly and feel secure. The childminder talks to parents when they collect their child about how they have been and they are welcome to read the setting diary where she records the events of the day. However the childminder's lack of understanding about the learning and development requirements means that she is unable to show parents the progress the children are making in their learning so that they can continue this learning at home. Children form emotional attachments with the childminder and are happy in her company, approaching her for physical comfort and attention.

### **The effectiveness of the leadership and management of the early years provision**

The childminder has sufficient knowledge and understanding of child protection procedures. However, her knowledge of the welfare requirements in respect of record keeping is not secure and some of the required documentation is not maintained, such as medication records. This may impact upon children's safety.

The childminder does not reflect on her practice and there is no system in place for self-evaluation. She takes insufficient action to identify and address any weaknesses and improve her provision and practice. This means that children's learning and development are not monitored effectively to ensure they make progress. Furthermore, the childminder has not yet completed a local authority approved childminder training course and this is a

requirement. The childminder's limited understanding of the Early Years Foundation Stage impacts adversely on her ability to form successful links with parents and other settings, and in identifying the individual support children need.

### The Childcare Register

The requirements for the compulsory part of the Childcare Register are

**Not Met  
(with  
actions)**

The requirements for the voluntary part of the Childcare Register are

**Not Met  
(with  
actions)**

#### To meet the requirements of the Childcare Register the provider must:

- take action as specified for the Early Years Register (compulsory part of the Childcare Register) (Qualifications and training)
- take action as specified for the Early Years Register (compulsory part of the Childcare Register) (Suitability and Safety of Premises and Equipment)
- take action as specified for the Early Years Register (voluntary part of the Childcare Register) (Suitability and Safety of Premises and Equipment)
- take action as specified for the Early Years Register (compulsory part of the Childcare Register) (Records to be kept)
- take action as specified for the Early Years Register (voluntary part of the Childcare Register) (Records to be kept).

### What inspection judgements mean

#### Registered early years provision

Grade	Judgement	Description
Grade 1	Outstanding	Outstanding provision is highly effective in meeting the needs of all children exceptionally well. This ensures that children are very well prepared for the next stage of their learning.
Grade 2	Good	Good provision is effective in delivering provision that meets the needs of all children well. This ensures children are ready for the next stage of their learning.
Grade 3	Satisfactory	Satisfactory provision is performing less well than expectations in one or more of the key areas. It requires improvement in order to be good.

Grade 4 Inadequate	Provision that is inadequate requires significant improvement and/or enforcement. The provision is failing to give children an acceptable standard of early years education and/or is not meeting the safeguarding and welfare requirements of the Early Years Foundation Stage. It will be inspected again within 12 months of the date of this inspection.
Met	The provision has no children on roll. The inspection judgement is that the provider continues to meet the requirements for registration.
Not Met	The provision has no children on roll. The inspection judgement is that the provider does not meet the requirements for registration.

## Inspection

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children’s learning, development and care, known as the Early Years Foundation Stage.

## Setting details

<b>Unique reference number</b>	EY439842
<b>Local authority</b>	Derbyshire
<b>Inspection number</b>	789366
<b>Type of provision</b>	Childminder
<b>Registration category</b>	Childminder
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	1
<b>Name of provider</b>	
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	

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## **Type of provision**

For the purposes of this inspection the following definitions apply:

Full-time provision is that which operates for more than three hours. These are usually known as nurseries, nursery schools and pre-schools and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the higher fee for registration.

Sessional provision operates for more than two hours but does not exceed three hours in any one day. These are usually known as pre-schools, kindergartens or nursery schools and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the lower fee for registration.

Childminders care for one or more children where individual children attend for a period of more than two hours in any one day. They operate from domestic premises that are usually their own home. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage.

Out of school provision may be sessional or full-time provision and is delivered before or after school and/or in the summer holidays. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage. Where children receive their Early Years Foundation Stage in school these providers do not have to deliver the learning and development requirements in full but should complement the experiences children receive in school.

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