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14 February 2013

Erica Quirk  
Headteacher  
Farnham Green Primary School  
Royal Close  
Seven Kings  
Ilford  
Essex  
IG3 8UY

Dear Mrs Quirk

**Requires improvement monitoring inspection visit under section 8 of the Education act 2005 to Farnham Green Primary School**

Following my visit to your school on 14 February 2013, I write on behalf of Her Majesty's Chief Inspector of Education, Children's Services and Skills to report on the findings of my visit. Thank you for the help you gave me and for the time you made available to discuss the actions you are taking to improve the school since the most recent section 5 inspection.

The visit was the first monitoring inspection since the school was judged to require improvement following the section 5 inspection in November 2012. It was carried out under section 8 of the Education Act 2005.

**Evidence**

During the visit, meetings were held with the headteacher and other senior leaders, members of the governing body and a representative of the local authority. The school improvement plans were evaluated along with the school's evaluations of progress since the last inspection and an analysis of achievement and attendance data.

**Context**

Since the school was last inspected the deputy headteacher has been appointed as headteacher in a neighbouring school and one of the assistant headteachers has been appointed as deputy headteacher. The governing body is seeking to appoint an assistant headteacher to the resulting vacancy.

## **Main findings**

The senior leadership team and governing body have acted rapidly to accelerate the pace of school improvement. Areas for improvement have been carefully analysed, the school development plan and subject action plans amended and additional support put in place. Improvement plans are well structured and are explicit in identifying the expected impact of the school's actions on pupils' achievement by the end of Year 6. However, their impact on the achievement of younger pupils is not sufficiently clear. The school has recently introduced a range of intervention strategies to accelerate pupils' progress. These include an additional focus on mathematics in Years 3 and 6, and better use of assessment to improve planning. The quality of teaching is regularly monitored both against the school's own grade criteria and the areas for improvement from the last inspection. However, identified areas for improvement are not routinely followed-up and reported on in subsequent lesson observations. The school is taking effective action to strengthen the partnership with parents.

As a result of an increased focus on attendance and punctuality both are improving rapidly.

The governing body knows the school well and has a clear commitment to improvement. It is rigorous in asking challenging questions and holding the school to account.

Senior leaders and governors are taking effective action to tackle the areas requiring improvement identified at the recent section 5 inspection. Following the visit to the school, HMI recommends that further action is taken to:

- Identify the expected impact of the school's actions on the achievement of pupils across the school as well as in Year 6.
- Ensure that areas for improvement identified in lesson observations are routinely checked on in subsequent lesson observations.

Ofsted will continue to monitor the school until its next section 5 inspection.

## **External support**

The school has received prompt support from the local authority in order to plan for improvement. The local authority has also provided advice and support in meeting the needs of pupils with English as an additional language, targeted support for lesson planning and support for improving the teaching of mathematics.

I am copying this letter to the Chair of the Governing Body and the Director of Children's Services for the London Borough of Redbridge.

Yours sincerely

Robert Lovett  
**Her Majesty's Inspector**