

Our Reference EY398718

## **Outcome of monitoring visit for provision judged as inadequate**

An Ofsted inspector, Mandy Mooney, carried out a monitoring visit of your provision on 08/02/2013. This visit follows on from your inspection where the provision was judged to be inadequate.

## **Outcome of the visit**

As a result of our inspection on 02/10/2012, we sent you a notice to improve.

The actions raised in the notice to improve under the Early Years Foundation Stage Welfare Requirements asked you to: not allow people whose suitability has not been checked, including through a criminal records check, to have unsupervised contact with children being cared for (Safeguarding, also applies to the Childcare register and voluntary part of the childcare register); ensure unvetted staff and people under the age of 17 years are supervised at all times when working with children (Suitable people, also applies to the Childcare register and voluntary part of the childcare register); ensure parents are informed of the following: how the EYFS is being delivered in the setting, how parents can share learning at home, and details of staffing in the setting (Information for parents and carers); improve the educational programme for communication and language by keeping background noise to a minimum, for example by using music or radio briefly only for particular purposes (Education programmes); develop the educational programme in all areas of learning by planning challenging and motivating experiences for children's individual needs and interests to ensure they make progress in their learning and development (Education programmes) and develop observation and assessment to understand the level of children's achievement, interests and learning styles to shape the learning experiences for each child (Assessment).

Having considered all the evidence, the inspector is of the opinion that at this time you are making satisfactory improvement overall.

## **Overall effectiveness of the improvement and outcomes for children**

At the third monitoring visit on 8 February 2013, the regulatory inspector found, through observation, discussion and documentation, that those actions to be

completed by 20 October 2012 have been met and sustained. This is because steps have been taken to ensure assistants aged 17 or under are not counted in the ratios and supervised at all times while caring for children. Assistants are deployed to ensure that any adults without suitable checks in place, are not left alone with the children. You confirmed that although you work with one trainee assistant and two assistants, only the two assistants are counted in the ratios. In practice, it was observed that the trainee assistant aged 16 years was not left alone with the children throughout the visit and was not needed to meet the required adult: child ratios today. This was observed at the visit.

Information is on display about the Early Years Foundation Stage and the prime and specific areas of learning to help parents understand the learning and development requirements. You showed evidence of observations carried out on children and confirmed these are planned at least once a month and more often spontaneously. Contact books are provided for those parents that want information in writing which includes the activities children take part in, details of how their care needs are met and observations and assessment of their progress and new 'journals' have been implemented to support this system. Parents are encouraged to contribute to the child's learning and development in writing or verbally. You have continued to complete progress reports for children aged two to three years and you explained this is something you intend to do for all children as required and your confidence in this area has grown. A completed report was seen by the inspector and this demonstrated parents were actively involved in this process and encouraged to contribute their comments.

You explained that you are the key person for the children and you have purchased a book 'planning play and early years', which you have found useful because it highlights areas and experiences that you may not have focussed on necessarily and you said this gives you ideas of different activities. The folders maintained for the children contained samples of children's work, photographs, record of their development and learning areas and planning is based on the observations. You articulated to the inspector how a specific child's needs were met and you described how he was developing, referring to language and communication, creative play, maths, physical development and self confidence. From this entry you planned to introduce new resources to encourage his development, as he has achieved his previous 'next steps'. You explained how you intend to work in partnership with another provision when children make the transition and shared care is offered.

You stated that your trainee assistant had attended a planning course and a course for completing the two year old assessment which she had shared with you and the other assistants. You commented you all found this very enlightening. Planning is completed for the older and younger children as school age children are cared for. Activities such as art and craft are a main feature for older children and children are currently doing activities for the Chinese New Year. You confirmed you refer to 'Development Matters' to guide your planning and next steps for children.

At the visit children appeared content. Their care needs were met; they were resting in the afternoon and having quiet time in the lounge.

### **Next steps**

Having considered all the evidence the inspector is of the opinion that at this time:

- The childminder has made satisfactory improvement. The next visit will be a full inspection.

I hope that you have found the visit helpful in promoting improvement in your childminding service. If you have any further queries please contact us on the number at the top of this letter.

Yours sincerely

Susan Gregory HMI  
National Director, Inspection Delivery