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Elaine Radley  
Bourne Westfield Primary Academy  
Westbourne Park  
Bourne  
PE10 9QS

Dear Mrs Radley

## **Requires improvement monitoring inspection visit under section 8 of the Education act 2005 to Bourne Westfield Primary Academy**

Following my visit to your school on 08 February 2013, I write on behalf of Her Majesty's Chief Inspector of Education, Children's Services and Skills to report on the findings of my visit. Thank you for the help you gave me and for the time you made available to discuss the actions you are taking to improve the academy since the most recent section 5 inspection.

The visit was the first monitoring inspection since the academy was judged to require improvement following the section 5 inspection in November 2012. It was carried out under section 8 of the Education Act 2005.

### **Evidence**

During the visit, meetings were held with the headteacher and other senior leaders, and representatives of the governing body. The academy improvement and action plans were evaluated. I looked also at the academy's record and evaluation of its most recent monitoring activities. In addition, I toured the academy, visiting all classrooms very briefly, guided by the headteacher.

### **Context**

Since the inspection in November 2012, there have been a number of changes in staffing, including at the senior leadership level. A new additional assistant headteacher will join the school in March 2013.

### **Main findings**

Senior leaders and the governing body are taking effective action to tackle the areas requiring improvement identified at the recent section 5 inspection. They present a clear-sighted picture of the academy's response to the inspection outcomes and the progress being made. They have set out unequivocally an ambition for the academy

to be outstanding as rapidly as possible. The staff at the academy have endorsed that ambition and, in conjunction with the governing body, acted determinedly in response to the inspection. Direct action has been taken very quickly to identify where improvement is needed most, based on thorough and comprehensive monitoring and evaluation, linked directly to the academy's improvement plan. Governors have been engaged fully with developments since the inspection. There have been parallel developments within the governing body which have increased its capacity to provide the necessary level of challenge and support to the academy. The academy's improvement plan has been adapted to incorporate a focussed response to the inspection outcomes. It sets out very clearly the actions to be taken and there are useful numerical targets, including for pupils' achievement, which have been used already to identify how much progress is being made. The school uses a straightforward 'red or green' rating to indicate the progress being made in implementing the plan, which ensures the evaluation is sharply focussed.

Following the visit to the school, HMI recommends that contact is maintained, by telephone in the first instance, to discuss the progress made since this visit, and visits the academy again in the Autumn Term, with a view to discussing potential future inspection dates. Ofsted will continue to monitor the academy until its next section 5 inspection.

### **External support**

The academy has taken the initiative in identifying sources of external support. It has ensured that the support is targeted at the key areas of need. Productive partnerships have been developed with a range of other schools, but also with the local authority, from whom the academy has continued to buy services relevant to academy improvement. The combination of these sources is ensuring that the academy can provide a comprehensive programme of professional development for the staff and benefits from external challenge.

I am copying this letter to the Chair of the Governing Body and as below.

Yours sincerely

Clive Moss

**Her Majesty's Inspector**